GEOGRAPHY (Tertiary /Accredited)

The study of Geography fosters students who are well prepared to analyse and explore issues as informed citizens in a changing world. Geography students are encouraged to assess information, outline visions for the future, develop an awareness of sustainable practices and become informed, critical and active thinkers within society.

“I never knew what Geography really was in high school, all they taught you was how to read maps. But it turns out Geography is actually more like studying the world and the people in it and you just learn so much, it’s excellent” – Tom McGill, Geography Student, CLASS of 2014

Two Year Cycle

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<td>Geopolitics and Development</td>
<td>Oceanography</td>
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<td>Fragile Ecosystems</td>
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<td>Food, Glorious Food</td>
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Other unit options include: Mining, Geography Beyond 2050, Tourism, and Water depending on availability

Types of assessment items: fieldwork reports, research essay; in class task; oral presentation; test.

For more information on unit content and assessment criteria, please refer to BSSS GEOGRAPHY Course.

Curriculum Enrichment Activities and Opportunities

We organise a wide range of activities and provide students opportunities to connect what they study in the classroom to the real world and explore the potential career pathways.

- **Emphasis on Fieldwork**: Narooma coastline or ANU Research centre at Kiola (Oceanography), Sydney Chinatown eco-village fieldwork (World cities), School Garden (Food, Glorious Food), Fragile Ecosystems (Jerrabomberra Wetlands), GeoScience Australia (Natural Hazards) and Independent Fieldwork Study (Geopolitics and Development).
- Participation in Jerrabomberra Wetlands Partnership
- Opportunity to work in the Multicultural School Garden in *Food, Glorious Food* unit
- Guest speakers: We have several guest speakers who come in depending on the unit being studied

Contact

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