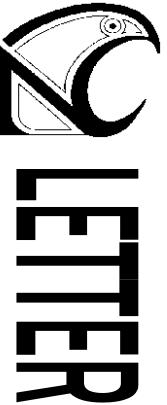


NARRABUNDAH COLLEGE NEWS



www.narrabundahc.act.edu.au April 2020 Issue 2



PRINCIPAL'S NOTE

HOW THIS SESSION BEGAN:

Our year began positively especially considering the holidays with the bushfires and the ongoing air quality monitoring into the new term.

The new year 11 students settled in well and most were pleased with their subject choices.

The year 12 students were pleased too in that they knew what to expect in their classes and a number were much more focussed on their studies with clear goals for the future.

Each year I undertake to visit as many classes as possible and give feedback to teachers about their teaching practice. In the first 6 weeks I visited 15 classes including all the new teachers to the college and more across all curriculum areas. I loved every minute seeing teachers and students in action and learning student names.

What I witnessed and shared in: students engaged in their learning, being challenged and enjoying the experiences taught by their passionate teachers skilled in their curriculum areas.

Then our world changed once COVID-19's grip took hold. We did take the initiative to move the end of session tests forward to begin week 8 instead of week 9 so that our students would be able to complete their first assessment period for 2020. Then in week 8 we learned that ACT schools were to be pupil free for the rest of the term and beyond. Students are now expected to access online learning via google classroom and teachers are preparing to deliver online learning to start the new term.

These times are particularly challenging for us all. However, in such times human nature often rises to take on this challenge. I would like to thank our community for the feedback you have been sending, mostly positive but to those who have raised issues, thank you and we have replied to every email addressing every concern.

Thank you too for embracing the challenges, for supporting each other and to our Board and P & C who continue to connect with our community.

At the end of my article to you I usually congratulate those students for their significant achievements. Today I congratulate all our students for facing the challenges to date and ahead. Many of you are even embracing them and to those who continue to seek support for your wellbeing, know that we are increasing supports available to you and in fact to all our student body because we plan to get through this together.

Regards

Kerrie

Phone: +61 2 6142 3200 | Fax: +61 2 6142 3209 |
Narrabundah College | Jerrabomberra Avenue |
Narrabundah ACT 2604|
www.narrabundahc.act.edu.au

College Board 2020

Kerrie Grundy	Executive Officer
Ashish Ahuja	Parent Rep
Cissy Lu	Parent Rep
Peter Sawczak	Parent Rep
Gabriel F.	Student Rep Year 11
Ha T.	Student Rep Year 12
Chris Zuber	Teacher Rep
Glen Stretton	Teacher Rep
Vacant	Department Rep
Karen Fraser	Secretary

INTERNATIONAL BACCALAUREATE NEWS

YEAR 11 IB

Our IB students have settled in and have had an excellent start to the year at Narrabundah College. Students need to ensure that their email details are up to date as all Year 11 IB students will be added to Managebac and Kognity (databases for CAS and online IB learning support).

YEAR 12 IB

All Year 12 IB students participated in TOK orals on Thursday, 12 March. Every topic was fascinating and diverse: e.g.

- The morality of possessing personal information.
- "Do Not Resuscitate" tattoos causing ethical dilemmas.
- The role of sense perception in determining the value of knowledge through the investigation of Maurizio Cattelan's artwork 'Comedian'.
- The dependence of knowledge on language.
- Investigating the Chinese tradition to withhold the diagnosis of terminal cancer from patients.

A final thought: I was not the most talented, but I was the most focussed – Nadia Comaneci

OUR IB ALUMNI NEWS



Mo H. Cohort 2019
First day of medical school in Myanmar

Christine Ward
International Baccalaureate & CAS Coordinator

CAREERS AT NARRABUNDAH

At this time, it is particularly important that every student is a member of the Google class, **Careers 2020**.

This is where we will be posting important information about university enrolment procedures, scholarships, apprenticeships and any information about other career opportunities for students. The code to join is **2vov2he**.

If students choose not to join, they are missing out on important information which may not be provided elsewhere.

All school Work Experience for April was cancelled and some students were counting on the WEX points to complete their ACT Senior Secondary Certificate.

In the coming weeks we will be posting Career related activities for all students on the Careers 2020 website. Submission of completed work may deem students eligible for points.

Glenda Nimmo
Careers/Transition/WEX Advisor

2020 Student/Parent Calendar & Student Info Handbook

can be found on our website,

http://www.narrabundahc.act.edu.au/resources_and_forms/other_resources_and_forms

INTERNET BANKING – DIRECT PAYMENT

There is a 'Payment' option on the school website (www.narrabundahc.act.edu.au)

Westpac QuickWeb.

Go to: **Contact us, Payment.**
Please identify your payment by including the student's name.

International Baccalaureate Contact

Christine Ward
christine.ward@ed.act.edu.au

6142-3212

Student Adviser Contact Details and Student Surname Alphabet

	Phone No.
Julie Bauer Student Surnames A - F julie.bauer@ed.act.edu.au	6142-3219
Assunta Corrado-Nitz Student Surnames G - L assunta.corrado-nitz@ed.act.edu.au	6142-3215
Birgit Matwijiw Student Surnames M - Sm birgit.matwijiw@ed.act.edu.au	6142-3216
Delisia Wiild Student Surnames Sn - Z delisia.wiild@ed.act.edu.au	6142-3220
Glenda Nimmo Careers/Transition/WEX glenda.nimmo@ed.act.edu.au	6142-3218
Mary Weddell Student Support	6142-3200
Rosanne Biernaux School Psychologist	6142-3200

Resources for promoting safety at school and online.

We all have the right to be treated with fairness and dignity. We all have the right to learn and work in a safe, respectful and supportive school environment that values diversity - an environment free from bullying, harassment, discrimination and violence. This includes at school, in the community and online.

The Education Directorate website provides information and resources to help families. It includes links to useful websites such as the eSafety Commissioner who provides strategies for families around online safety and the Student Wellbeing Hub and Bullying No Way websites that provide useful information for parents and young people. To find out more, visit the Safe and Supportive Schools section and the Being Safe Online section of the Education Directorate website.

P&C NEWS

The P&C understands that learning from home during the COVID-19 pandemic is requiring great adjustment for our children and families. I can assure you our team is working with the school to assist the community with the transition.

I would like to invite you to dial in via Zoom to our next **P&C meeting at 6pm on 8 April** where we will focus on student welfare and how we as parents can support continuous learning. We invite you all to login via Zoom (details below). We will have a remote learning expert as our guest and you will also have the opportunity to meet our P&C executive. These meetings are a great way for parents to stay connected with the College and each other in the coming months.

I'm pleased to introduce our new **P&C Executive team**, elected on 18 March:

Vice-President	Renae Scott
Secretary	Sally Aplin
Treasurer & Public Officer	Craig Boyle
Assistant Treasurer	Kristina Ekawati
Canteen Liaison	Emma Jackson
ACT P&C Council Rep	Paul Buckley
Events Officers	Michael and Frida Schimmelpfennig

Technology and social media will be an asset for us all as we keep in touch with family and Narrabundah College friends during these times of social distancing. Our kids are actually way ahead of us and are already using technology to stay connected with their friends.

On behalf of our P&C, one parent is writing a daily blog to try to help us all adjust to the new circumstances. Please dip in and take a look at [Highschool in a time of Virus](#)

We would love to hear back about your experience of supporting remote learning in your home and any ideas for how we and the College can support you during these challenging times.

The P&C run canteen is closed while the school remains in semi-closure, but we will reopen as soon as students are back on campus.

Stay well and do be in touch with our team if you have any questions or concerns. We are here to represent and support you.

Jenny Grant-Curnow
President, Narrabundah College P&C
0481 990 243 jgrantcurnow@gmail.com

Topic: Narrabundah April P&C meeting
Time: Apr 8, 2020, 06:00 PM Canberra, Melbourne, Sydney
Join Zoom Meeting
<https://us04web.zoom.us/j/554831806>
Meeting ID: 554 831 806

AST PROGRAM 2020 YEAR 12

The ACT Scaling Test (AST) consists of a series of tests sat over the 1st and 2nd of September for all Year 12 students wishing to gain an Australian Tertiary Admissions ranking (ATAR). For 2020 the tests will include a multiple-choice paper, a short-answer paper and a writing task of around 600 words. Although it is uncertain what the future holds in terms of gatherings of this kind, it would be prudent to go forward under the assumption that the AST will go ahead. It would be far better to be over prepared, than under prepared.

All students in Year 12 who want an ATAR have indicated whether they intend to sit for the ACT Scaling Test (the AST) in September by signing an application form. These forms were distributed in N groups.

Year 12s will complete training and trials throughout the year. At this stage, we are looking at online delivery of this training.

One of the reasons Narrabundah has done well in the past on the AST is that our students are not only very capable, but are also very well prepared for the testing. Remember – how well Narrabundah goes in the AST depends on how well all our students go in all three parts of the testing. This program is designed to support students in completing the testing successfully.

It is vital that all students join the 2020 AST Google Classroom using the join code 4rhjz3f. All training will be run via this platform. There is already quite a lot of information on this page, including general information about the AST, practice papers and model answers.

The training program is going digital for obvious reasons. Students can access training material when and where they choose. The exact details are still being worked out, but students can expect;

1. An AST introductory video and information for all students to access.
2. An electronic version of the short response paper and the answers (already posted) and a video of how they might attack it, with hints for maximising their marks.
3. After students complete and mark the paper, trainers will post videos explaining how to go about solving the questions.
4. The prep for the multi choice paper will be similar but we will also have some weekly tests to be completed via google classroom – possibly 10 multi choice questions so we can see that students are engaging.
5. For the writing task, we will post an introductory video and post examples of A, B, C, D and E essays. We can provide a sample paper to complete. What is uncertain is whether we can

send it away to get marked externally. More on that later.

6. In the two weeks leading up to the AST, social conditions allowing, we could run two Thursday afternoon ‘drop in’ sessions – where students can come along and work with the trainers face to face to sort out any uncertainties.

These activities will be released periodically from the beginning of Session 2 onwards. It is vitally important that students engage with this training program.

Below is some information about the three AST tasks:

THE WRITING TASK

For the writing task, students need to write a 600 word essay in two and a half hours given a range of stimulus material. Trial writing tasks will be marked by experienced markers from outside the college and returned to students with feedback. These markers spend quite a while on each essay, as they are keen to provide valuable feedback to students. For the actual AST, markers spend much less time on each essay. This means that students need to make their essay easy to read and well structured, their point of view or argument needs to be clear and well expressed and the essay should be around the correct length (600 words). In other words, students need to make an impact in a short space of time.

The stimulus material provided each year is usually based on a current issue and is usually of relevance to young people. Some issues will be easier than others to argue a case and the topic changes each year. Some of issues presented over the last few years have been: Australians and Sport, Extreme Sports, Civil Disobedience, The Australian Flag, Crime and Punishment, Anzac Day and Science and Progress.

WHAT CAN STUDENTS DO TO HELP PREPARE FOR THIS YEAR'S ISSUE FOR THE WRITING TASK?

- Read newspapers and be aware of current issues
- Listen to news reports and watch some current affairs programs eg Four Corners, 7.30 Report, 60 Minutes, etc
- Try to improve your general knowledge of personalities and organizations of the world that try to raise public awareness, eg Amnesty International, Greenpeace, etc
- Form opinions on some of the issues raised and be able to give examples to support these opinions.

Remember, for the writing task there is no right or wrong answer – it is how well students can look at a particular issue and offer a coherent argument. It is a skill we all use many times throughout our lives!

THE SHORT ANSWER RESPONSE PAPER

In addition to the multiple-choice paper and the writing task, a short answer response paper was included to broaden the base of the AST so that a wider range of intellectual skills and processes can be assessed.

Tasks are based on the types of thinking necessary for success in tertiary education. The short answer questions differ in style from the multiple-choice papers and they are not intended to be divided into separate Humanities, Arts and Social Science and Mathematics, Science and Technology scales.

The tasks are generic in nature being approximately evenly divided over the broad domains of the Human World (more typical of and related to the Humanities, Arts and Social Sciences) and the Natural World (more typical of and related to Mathematics, Science and Technology). More specifically, the tasks can include:

- Tables
- Graphs
- Charts
- Flow charts or organisational chart of a process e.g. nuclear accident, entry to aged care facility.
- Art, cartoons etc
- Argue v rebuttal
- Editorial /opinion piece from newspaper or blog
- Compare and contrast
- Experimental method
- Problem solving
- Chemistry /Biological classification followed by an error detection and then a prediction
- Explain relationship between text and picture
- Book covers
- Album cover
- Product testing ideas
- Literature
- A word, word Thesaurus idea
- Critical Thinking
- Apply, predict and justify

The questions are designed to measure, in the main, the skills and processes of comprehension and interpretation, analysis and synthesis of information, critical thinking, decision-making, problem solving and evaluation and response. There should be opportunities for students to demonstrate lateral and creative thinking. Although the answers are written, the Short Response Paper is not a test of candidates' writing ability or control of language. It is a test of their reasoning and thinking processes, and the ability of candidates to explain and justify their views.

Although this is a new area of testing for the AST, students should be confident in their approach to the testing as the skills and processes being assessed are those necessary for success in courses currently offered at the college. To give an idea of the types of questions students might meet we have included two examples and sample responses here:

SAMPLE 1

The statement below is a critical thinking question that asks candidates to present two arguments supporting and two arguments opposing a proposition.

'Should the unemployed have to do community work to receive the dole?'

SAMPLE 2

The second example is a kind of interpretative response and evaluation item.

Candidates are expected to describe and interpret the image.

The question was as follows.

What impressions are we given of the illustration below, and what does it seem to suggest?



We hope these examples give some indication of the type of questions in the Short Answer paper.

If you have any queries about the AST please contact Natalie O'Toole in Languages or Glen Stretton in B-Block.

Glen Stretton
AST Preparation Co-ordinator

LIBRARY NEWS

Narrabundah College Library maintains access to a large number of online school-based resources, and we encourage students to use these resources. The College's Backpack (<https://backpack.ed.act.edu.au/>) can be accessed by any Internet capable device. The Backpack contains a link to the library's computer catalogue called Oliver, our video streaming service called ClickView, Google Classroom and Google Drive. In addition, the College provides five licences to the entire Microsoft® Office Suite this includes Microsoft® Word and Microsoft® Excel. These can be downloaded and installed without charge and are identical to the Microsoft® Office Suite used at Narrabundah College thus eliminating compatibility problems and enabling the sharing of files between home based and school-based devices. The Backpack can be easily accessed via the College Website <http://www.narrabundahc.act.edu.au/> click on the Online Learning tab and follow the prompts. 24/7 access is provided.

The library maintains a Google Classroom page, and this can be accessed via the backpack and is available to all Narrabundah College enrolled students. The page

is updated frequently with relevant support materials, helpful hints, essential information and announcements. So please use this useful and helpful resource. The Library Google Page can be accessed using the Google code **4siaeS4**.

Narrabundah College library provides access to Citemaker Online Reference Generator this enables students and staff to prepare authentic academic compliant bibliographies online. Citemaker can be accessed from the Narrabundah College website go to <http://www.narrabundahc.act.edu.au/> click on the Resources and Forms tab, from the dropdown menu click on Other Resources and Forms, CiteMaker will be towards the bottom of that page.

All students at Narrabundah College are expected to have access to and to use online e-Resources. All students should have an ACT Library card and PIN number giving access to 50 reliable and credible online E-Resources sites. To join for free and have free online access go to <https://www.library.act.gov.au/> and towards the top right of the page you will see the Register link click on this link and follow the prompts the library service will provide you with a borrowers card and PIN enabling access to the ACT Library e-Resources.

Furthermore, all students are expected to have a National Library Australia (NLA) Readers Card. To obtain your free card and logon go to <https://www.nla.gov.au/> and click on 'get a library card'. You will now have access to online articles, e-books, journals and databases.

Please note that when logging on to Narrabundah College websites when offsite you may be asked to logon more than once, just use your normal school based credentials that is the user name and password that you use at school.

Malcolm Baker
Librarian

LIBRARY OPENING HOURS

The opening times are:

Monday	8.30am – 5.30pm
Tuesday	8.30am – 4.00pm
Wednesday	8.30am – 5.30pm
Thursday	8.30am – 4.00pm
Friday	8.30am – 4.00pm

This may help some students who are collected from the college after hours. The Library will also open at 8.00am during exam periods.

Each day borrowing and returning will be available from 8.00am – 4.00pm.

Monday and Wednesday afternoons the Library has extended opening times (3.00pm – 5.30pm). Free qualified tutorial help in most subject areas.

HISTPHILENPOL HAPPENINGS NEWS

(News from the History, Philosophy, English, Politics Department)

DEBATING

This year we entered 6 teams in the intercollege debating competition and were very excited to participate in topical debates on coronavirus and the US presidential election. Our teams had mixed results, with some showing great promise in debating and other teams showing great enthusiasm in taking on the challenge of debating. Our debating coach, Bella Vacaflores – a former NSW state debating coach – provided our teams with excellent guidance in preparing for their debates each Thursday afternoon. Unfortunately, due to the prevailing circumstances concerning COVID-19, the debate competition was indefinitely postponed, with only two rounds completed. Thank you to all the students who committed to Narrabundah debating, and watch this space for Semester 2 when the competition may start back up!

WORLD SCHOLARS CUP

On March 14-15, we sent 4 teams of 3 to the Canberra round of the World Scholars Cup. Our teams participated in a range of academic events, including collaborative writing, general trivia and team debates. I'm very proud to announce that one of our Yr 12 teams, including Siluni A, Christina G and Sarah M won the debating round, bringing home the First Place Debate Team trophy. Congratulations to all of our scholars!



Chloe Diggins
Teacher, English

MATHS NEWS

MATHS FACULTY AND ONLINE LEARNING

Teachers have been working hard over the last two weeks to ensure that we can continue to provide a high-quality education to our students while we work at a distance.

At this stage our structure for Maths is as follows:

- On Monday students will be issued with lesson plans for the week.
- The plans will include clear lesson objectives and links to the resources they will be expected to use (these may be videos, textbooks, online activities etc, depending on the unit).
- There will be instructions on what students need to do to meet that week's learning objectives.
- Documents will be set up where students can post photos of their work and ask for help. These will be answered by teachers within 24 hours from Monday to Friday.
- Some teachers may arrange for small group face-to-face discussions via Google Hangouts.
- Towards the end of the week students will be issued with an online quiz so that we can check their progress.

All unit information and resources will be provided via Google Classroom, so all students will need to make sure that they have joined the appropriate class when it is made available.

Assessment will also be done via Google Classroom, and we are currently discussing ways to make these tasks meaningful and valid.

If students or parents have any general questions about Maths over this time period, please email me at Nicole.burg@ed.act.edu.au.

We are going to miss our daily interactions with our students, so please do stay in touch with us online. Best wishes from all the Maths teachers - stay healthy and happy!

Nicole Burg
Executive Teacher, Maths

HUMANITIES NEWS

BEHAVIOURAL SCIENCE FOR SESSION 2

Content

Psychology

- All Year 11 Psychology students will be studying Unit 2 Into the Mind. Two options are available: Memory, Emotions, and Neuroscience or Sensation, Perception, and Consciousness. Note, IB students must enrol in Memory, Emotions, and Neuroscience.
- Year 12 Psychology - We cover the Psychology of Wellness. We will be looking at content related to abnormal, health and positive psychology.

Sociology

- The topic of Power and Institutions will be offered in Sociology next session to all students. Sociology will be looking at how the current pandemic is

altering our society, the role of State power, the medical profession and how the practice of work changes over time.

ASSESSMENT TASKS

At the time of writing, the proposed assessment tasks for all units are a:

- Research Essay
- Critical Film Analysis
- Final Exam

These will be confirmed along with due dates and assessment weightings.

TEACHING MODE

- The material will be delivered on a week-by-week basis. Each week will contain an estimated 4 hours of work for the students.
- All resources, including unit outlines, worksheets, electronic textbooks or readings, and links to electronic sources including ClickView will be placed on Google classroom.
- The teacher-directed content will be delivered through a range of methods at the discretion of the teacher, these may include audio-visual recordings, PowerPoints, and teacher tutorial discussions through Google hangouts at specified times.
- Student collaboration and monitoring of student learning may take place through shared Google documents, spreadsheets, presentations, and quizzes.

BUSINESS FOR SESSION 2

The Business unit of Relationship Management is open for Year 11 students in session two, 2020. The unit will be examining traditional and emerging methods of marketing and the ever-increasing need for market research to engage with consumers. This unit is also open to year 12 students wishing to start or complete a minor in Commerce or Business.

The Year 12 unit Planning and Business Challenges takes students into the complex world of Human Resources. Students will have the opportunity to examine both classic and modern strategies for engaging staff. This unit also addresses the importance of financial management in an ever changing business environment.

These units will be delivered through Google Classrooms. Mediums of delivery will include teacher directed audio-visuals, google share documents and document repositories. Students will be expected to be available at specific times to attend online tutorials. Students' independent engagement with the material is expected to occupy 4 hours of their time per week.

Archana Aggarwal
Executive Teacher, Humanities

FIRST AID NOTICE

Please Note:
**We DO NOT supply
 ANY medication
 to students.**

GENERAL NOTICE FOR PARENTS/CARERS

Parents are welcome to visit the Narrabundah College Front Office or call 6142-3200 to make enquiries regarding our students. Please do not walk around the college looking to make contact with staff.



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**FREE telephone counselling
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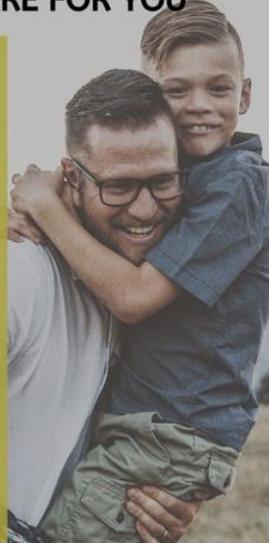
Sessions via Zoom or Skype
 Limited availability for FREE face-to-face counselling sessions

Sadly our groups and training are temporarily suspended

**Contact us for a FREE
 confidential chat**

6287 3833

[**parentline@parentlineact.org.au**](mailto:parentline@parentlineact.org.au)



COVID-19



headspace Canberra – still open for business support for students and families during isolation

It can feel stressful and overwhelming during an event like the outbreak of Novel Coronavirus (COVID-19) and we can all be affected differently. It's important to find the right level or type of support for you.

headspace Canberra has your back. Although we have ceased in-person appointments, we have transitioned to phone services during regular business hours for young people aged 12 - 25.

If you or someone you know is feeling overwhelmed and needs to chat, you can contact us on 02 51099700 or email; hs.canberra@marathonhealth.com.au.



headspace is available 7 days a week from 7am – 1am (AEST) for online supports – eheadspace.org.au

Group chats are available daily and allow young people to connect with other young people. Led by a headspace professional, group chats explore a range of helpful topics. They also have chats and webinars specifically for family and friends of young people. You can register anonymously at eheadspace.org.au

Spaces also via eheadspace.org.au, is a place where you can create an account and collect

and manage resources to build your own personalised mental health toolkit.

Be sure to also connect with **headspace Canberra** on both Facebook & Instagram @headspaceCanberra, or visit our website, <http://www.headspace.org.au/headspace-centres/Canberra> to stay up to date with the latest news and helpful tips to get you through these uncertain times.



Please also consider ensuring you, or your young person, has a safe and private place to talk. If there are younger siblings at home, keep them busy with other activities so you won't be distracted and can speak openly and freely with the health professional.



Emergency Assistance

If you are in an emergency situation or need immediate assistance, contact 000 or the Mental Health Line on 1800 011 511 (available 24 hours).

If you need to speak to someone urgently, call **Lifeline** 13 11 14
Suicide Call Back Service 1300 659 467
beyondblue. 1300 224 636

Important Dates

30 March	Parent Teacher Online (PTO) Bookings open.
3 and 6 April	Road Ready - 9.00am - 3.30pm.
3-9 April	Vocational Placement and Work Experience Week.
8 April	Board Meeting - 4.00pm. (Online) P&C Meeting - 6.00pm. (Online)
10 -27 April	School Holidays - Including Good Friday, Easter Monday and Public Holiday in lieu of ANZAC Day.
28 April	Session 2 Commences
28 April	Online applications open for 2021 Year 11 Prospective Students - See Education Directorate Website.
29 April	Information Evening for parents – “What do your scores and grades mean?” (Hawk Theatre) - 6.00pm - 7.00pm.
30 April	Parent Teacher Evening - 4.30pm - 7.30pm.
8 May	Last day for class changes.
14 May	Information Morning - 9.00am - 11.30am (students). Information Night - 6.00pm - 8.00pm (students and parents).

Newsletter of Narrabundah College

If undelivered return to



**Narrabundah College
NARRABUNDAH ACT 2604**

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