

# NARRABUNDAH COLLEGE

# NEWS



[www.narrabundahc.act.edu.au](http://www.narrabundahc.act.edu.au)

April 2018 Issue 2



**ACT**  
Government  
Education

## PRINCIPAL'S NOTE

### INTERNATIONAL BACCALAUREATE CONFERENCE IN SINGAPORE:

#### CELEBRATING 50 YEARS OF THE IB.

I recently attended this conference and can share with you the latest thinking about student engagement and quality teaching and learning.

Singapore currently is one of the world leaders in high performing student results. In spite of significant success, Singapore continues to reform its education system.

Pak Tee Ng, the Assoc. Dean, Leadership Learning at the National Institute of Education, Nanyang Technological University in Singapore prepares and leads students in their teacher training to embrace the challenges of education:

- negotiating between competing philosophies;
- embracing creative tensions generated by paradoxes such as the co-existence of timely change and timeless constants;
- teaching less and learning more.

So what does this look like for students in classrooms?

- Teach less learn more is not just about cutting back on the curriculum rather it is about: understanding the curriculum, using higher order thinking skills; appreciating and engaging with the learning.
- Deep learning must take place so that students can understand and explain; can apply their learning in different contexts; can generate other perspectives and challenge assumptions.
- Students' curiosity must be challenged because once they are curious they are ready to learn.
- Schools must create an environment where: Creativity Rules.
- More pathways for success for different students.

Our 2016-2020 Strategic Plan's three priorities are: to Develop Assessment Strategies to improve Student Outcomes; Improve Student Use of Feedback to enhance learning; and Improve the Quality of Teaching and Learning to enhance Student Outcomes.

Every day in our classrooms, staff and students work together to challenge student curiosity, improve engagement and the quality of student learning to create more pathways for student success.

At this college, we support our students to strive academically but are also very mindful that we create a supportive environment where they can develop their social and emotional skills too.

Indeed we do focus on creating an environment for student success to enable them to be real contributors to our world and to secure a future for this next generation.

#### IB INFORMATION EVENING

About 150 people attended the recent IB Information Evening for Prospective Students, 2019. This program still deservedly attracts considerable interest from our community and it does offer broad curriculum offerings to our students.

The number of students choosing to undertake the IB has increased significantly over the last few years. Our DP Programme has the largest number of students in the ACT and NSW.

All the curriculum offerings at this college: the IB Curriculum, the ACT/Australian Curriculum and the French Baccalauréat allow students here to undertake rigorous and substantial preparation for undergraduate courses.

#### SESSION 2

Feedback Day for Session 1 results is the first day in session 2, Monday 30 April. Students will be able to collect their assessed work for each class, view their scores and grades for the session and receive their new class allocations for the session. Then there will be targeted presentations to each year group to discuss the implications of students' scores and grades. It is critical that all students attend these sessions. (Normal timetable commences at 11.45am).

**We are committed to give effective feedback to inform students about how to improve. Students need to learn from their feedback to be ready to embrace the challenges of session 2 classes.**

Reports for Session 1 will be issued on Monday 30 April. The Session 1 Report for year 11 students is especially important as it provides an early guide to performance, study habits and commitment to studies as well as whether the right choice of course(s) has been made. At the end of year 12 the calculation of a course score for a major is based on the results of 7 terms over 2 years. On this basis, if a student does change a course for session 2, it is not a disadvantage as it is still possible to complete a major in a course. This is a key factor in the college structuring the academic year into a quadrimester (10 weeks), followed by a semester (18 weeks) and finally a quadrimester (10 weeks). If students need any advice about their packaging of courses, I encourage them to meet with their Student Adviser.

Also I encourage students to continue to access Maths tutorials and Study Hub as invaluable resources, especially after they have reviewed their results from session 1. Students should strike a successful balance between maintaining high standards and ensuring their wellbeing so they do need to access all available support throughout their time at college.

Further, students should stay focused on their post college aspirations and to that end make the most of the career opportunities available next session.

#### **Information Evening and Parent Teacher Afternoon**

There will be 2 key events for parents/carers in the first week of session 2:

- On Monday 30 April there will be an Information Evening focusing on: "What do your scores and grades mean?" This is the first of the two meetings that outline the requirements of the ACT Senior Secondary Certificate and the Australian Tertiary Admission Rank (ATAR). At this meeting we will explain the scores and grades on the reports and introduce the ATAR.
- On Thursday 3 May there will be the Parent Teacher Afternoon from 4.30-7.30pm. Please note that appointments are accessed online – see details in this newsletter.

#### **Congratulations to:**

- The 46 year 11 students who have been offered places at the ANU Extension Program. We have 56 year 12s currently enrolled in this program. We continue to have an exceptional number of students who have been given this opportunity to develop their academic skills further.
- Rose Z and Caitlin B who are finalists in the NY Academy Science Challenge.
- To the 2 successful teams who participated in the recent ANU Innovation Challenge.
- Rufus A, Rio H, Kent L, Raymond C, Henry D-D, Benjamin G, Alyssa G, Ryan H, Laura Kristina KB, Lucy McN, Urvi M, Wilson N, Ralph N, Eliyahu W and Simon Y who have been selected for the , the Senior Concert Band and the Senior Jazz Band. Several of these students are playing in up to 2 bands.

- Sophie B and Elizabeth D who were interviewed on ABC radio recently about their contribution to the Constitutional Convention and received very positive feedback from the community.

I look forward to meeting you at the upcoming college events early next term.

#### **PLEASE NOTE: For your information**

- Students will receive reports for session 1 at the beginning of session 2. Please keep this report and all subsequent reports. Some universities, particularly overseas universities, require copies of reports for applications. You need to ensure easy access to your son/daughter's reports when applying for some universities.
- If you wish to discuss your son/daughter's progress, our protocol is that you make an appointment with the appropriate adviser. Please contact the college's front office on: 61423200 to make an appointment.

#### **THANK YOU**

I would like to thank Isabelle Vallin-Thorpe for her significant contribution as the P & C President in 2017.

#### **P&C Vacancy**

Isabelle Vallin-Thorpe our President has decided to resign for personal reasons and the P&C is looking for a new President. Please feel free to contact Isabelle on 0438 651 884 or Anne Scott, Treasurer on 0403 496 166 to learn more about what this exciting role entails!

#### **College Board 2018**

Kerrie Grundy – Executive Officer  
Catherine Moore – Parent Rep  
Jennifer Marston – Parent Rep  
Sarah P – Student Rep Yr 11  
Brigid M – Student Rep Yr 12  
Jacqui Ockwell – Teacher Rep  
Assunta Corrado-Nitz – Teacher Rep  
Vacant – Department Rep  
Karen Fraser – Secretary

#### **P&C 2018**

Vacant – President  
Jo Schell – Vice-President  
Anne Scott- Secretary  
Anne Scott –Treasurer  
Subjadra Jayanthi – Public Officer

*Kerrie Grundy  
Principal*

### **GENERAL NOTICE FOR PARENTS/CARERS**

Parents are welcome to visit the Narrabundah College front office or call on 61423200 to make enquiries regarding their sons & daughters. Please do not walk around the college looking to make contact with staff.

## FRENCH BACCALAURÉAT NEWS

### Year 11 News

From the 9<sup>th</sup> to 11<sup>th</sup> April, Year 11 students will participate in a **geological excursion** accompanied by Agnès Boutraud, (Biology and Earth Science teacher) and Stephen Ryan (PE teacher at Telopea Park School). This mandatory field trip is a part of the French curriculum (SVT and DNL). It will be the perfect occasion to explore the Australian coast and geological particularities. But it will also be the occasion to spend nice moments together and enjoy some fresh air.

A **Baccalauréat mock exam** in French and Sciences will be organised during week 2 in Term 2 (between the 7<sup>th</sup>-11<sup>th</sup> May). The timetable will be given to the students before vacations. They will have the opportunity to take the oral examination in French in the conditions of the actual exam the same week.

All Year 11 students have enrolled in an **English class for semester 2**. The enrolment is mandatory. The students chose among a list of courses. If the student is absent to one English class, he/she has to send the excuse note to Narrabundah college. There will be no unauthorized absence for this line, as it is a part of the French stream curriculum. Should you need more information about this class, please contact Mme Erin-Agot.

It is also highly recommended for the students who want to apply in an Australian University to sit in an **English language exam** such as the Cambridge, the IELTS or the TOEFL. Telopea Park School will soon organise a new exam session. You will be informed of the dates.

**Noumea Exchange:** Thank you for those participating in this exchange. You will receive an invitation for a meeting occurring in week 9. The billets will arrive Saturday the 28<sup>th</sup> April and leave Canberra the 8<sup>th</sup> May. Lots of fun to come!

**Important reminder:** *Baccalauréat examinations' fee has to be paid, at Telopea Park School.*

### Year 12 News

**Tertiary studies in France:** The second step of the admission process has now started. The students have to fill out online all information needed: 2<sup>nd</sup> trimester report, their "projet de formation motive" (letter of motivation), their CV and any other info asked by Uni. This should be done by 31<sup>st</sup> March. Students will receive their first answers on the 22<sup>nd</sup> May.

Detailed information is on the dedicated website: <https://www.parcoursup.fr/>

Do not hesitate to contact Mme Erin-Agot or the Professeur Principal, if you need assistance at any stage of the process.

**Baccalauréat mock exam** – The second and last "bac blanc" will be organized during week 2 of Term 2 (between the 7<sup>th</sup>- 11<sup>th</sup> May). Year 12 students will be able to sit for these exams in the same conditions as the actual exam. The timetable will be given to the students before vacations.

*Jillian Erin-Agot*

*French Baccalauréat Coordinator*

## INTERNATIONAL BACCALAUREATE NEWS

### Year 11 IB

Our IB students have had an excellent start to the year at Narrabundah College. Many students have already commenced their CAS program and have settled into life at the college. Students need to ensure that their email details are up to date as all Year 11 IB students will be added to Managebac (online IB journal) at the beginning of the next session which will be used to record their CAS activities. It is also important for the students to avail themselves of all assistance that is offered in their subject areas. Study Hub operates during school sessions on Monday and Wednesday afternoons from 4 –5.30 pm where students are able to receive help in Science, Maths and other subject areas. Please check in the library for times.

### Year 12 IB

All year 12 IB students participated in TOK orals on Thursday March 15<sup>th</sup>. Their topics were fascinating and diverse: e.g. the participation of transgender athletes in sports to whether our lawmakers should legislate on the use of language. All Year 12 IB students have been added to *Kognity* (online IB database) and it is an essential tool for their exam preparation. A gentle reminder to all students: all Extended essay final copies must be submitted by April 29<sup>th</sup>. Finally, it is very important for students to eat, rest and sleep well in this upcoming final session and remember the IB is a marathon not a sprint....

*Christine Ward*

*International Baccalaureate & CAS Coordinator*

### Student Adviser and Student Surname Alphabet:

<b>Julie Bauer</b> Student Surnames starting A-F	<b>614 23219</b>
<a href="mailto:julie.bauer@ed.act.edu.au">julie.bauer@ed.act.edu.au</a>	
<b>Andrea Trappes</b> Student Surnames G-L	<b>614 23215</b>
<a href="mailto:andrea.trappes@ed.act.edu.au">andrea.trappes@ed.act.edu.au</a>	
<b>Birgit Matwijiw</b> Student Surnames M-Sm	<b>614 23216</b>
<a href="mailto:birgit.matwijiw@ed.act.edu.au">birgit.matwijiw@ed.act.edu.au</a>	
<b>Delisia Wiild</b> Student Surnames Sn-Z	<b>614 23220</b>
<a href="mailto:delisia.wiild@ed.act.edu.au">delisia.wiild@ed.act.edu.au</a>	
<b>Glenda Nimmo</b> Careers/Transition/WEX	<b>614 23218</b>
<a href="mailto:glenda.nimmo@ed.act.edu.au">glenda.nimmo@ed.act.edu.au</a>	
<b>Mary Weddell</b> – Learning Support	<b>614 23226</b>
<a href="mailto:mary.weddell@ed.act.edu.au">mary.weddell@ed.act.edu.au</a>	
<b>Jenny Budd</b> – Deputy Principal (Students)	<b>614 23207</b>
<a href="mailto:jenny.budd@ed.act.edu.au">jenny.budd@ed.act.edu.au</a>	
<b>Elisha Richards</b> - School Psychologist	

## STUDENT SERVICES NEWS

Each student has an identified adviser, depending on their surname, who will be an essential contact over the two years for checking progress, explaining packages, monitoring attendance, coordinating leadership and community service opportunities, arranging work experience, helping with career and post Year 12 options or just for advice.

Students have now reached the end of Session 1, with end of unit tests and assessments finalised in weeks 8 and 9. Feedback will be given for Session 1 classes on the first day of Session 2, Monday 30 April. Students will collect marked work from the scheduled classes from 9.00am until 10.45 for all classes. This will be followed by compulsory talks covering reports, ATAR and Certification information. The normal timetable and classes will start the same day from 11.45 am.

Week 1 of Session 2 is a busy week. Apart from the normal flurry of starting new units, there are three key events that week. Firstly, **reports** for units completed in Session 1 will be issued to students at college on Monday, 30 April. That evening an information session for parents and students on **“What do your scores and grades mean?”** will be held at the College at 6.00pm Monday 30 April. This session is targeted at both Year 11 students and their parents to assist in gaining a better understanding of their report including the grades and scores and the process used to derive them.

This evening is followed on Thursday 3 May by the **Parent Teacher Afternoon** from 4.30-7.30pm. Parents can discuss results and gain feedback from teachers about their son’s or daughter’s progress in this first session. Parents will need to book online for this Parent Teacher Afternoon – information about this is on page 4 of the newsletter.

While the majority of students are following the correct procedures for absences, some are still slow at getting absences accounted for. The absence notes available outside Student Services should always be completed and signed off by parents within a week of the absence.

Year 12 students should see their Student Adviser early in Session 2 to ensure that their courses and scores are on track for whatever they are aiming for in 2018.

### STUDYHUB

The after-hours Study Hub on Mondays and Wednesdays from 4.00-5.30pm has been a huge success this first session. The combination of targeted skill sessions, general tutorial support and private study has drawn a consistently large group, especially the week leading up to tests.

### UMAT

Year 12 students who are considering applying for medicine and related health/science courses should check the notice board in Student Services on a regular basis. The initial meeting held Week 3 showed huge interest in the testing. There is information on the noticeboard about private training organisations and

some UMAT materials are available for overnight loan from the library. All students should try to set up relevant work experience throughout the year if they intend a career in the health sciences, as this experience will enhance student understanding of these career paths.

A reminder: UMAT 2018 will be held on Wednesday, 25 July 2018. UMAT is offered once a year only. Registrations are now open. **Registrations will close at 5.00pm AEST 1 June 2018.** Late registrations will then be accepted until 5.00pm AEST 15 June 2018. Late registrations are accepted on payment of a late fee in addition to the registration fee. No further registrations are accepted after this date. Students should access the UMAT website for further information – <http://www.umat.acer.edu.au> please see Glenda Nimmo for extra information.

### YEAR 12 AST PREPARATION NEXT SESSION

**All Year 12 students seeking an ATAR must sit the AST tests on 4 and 5. September.** To ensure students are well prepared for that testing, AST Preparation Sessions will be held on **Thursday afternoons next session** and all students wanting an ATAR must attend their designated 4 week long sessions. These will be held during weeks 1 to 13 and the two full trials in the gym in Week 14.

Rolls will be marked and a 0.2 R unit will be awarded at the completion of the unit. The R unit will cover familiarization with the three papers (Writing Task, Multiple Choice and Short Response) and strategies for completing these tasks. Students will be in classes of around 25 with a teacher and the session times will be from 1.30 – 3.30pm.

**Year 12 students need to check the notice board outside Student Services to see if their name is on the correct list for students intending to sit AST.**

*Delisia Willd*  
Student Services

## LIBRARY OPENING HOURS

The opening times are:

**Monday 8.30am – 5.30pm**  
**Tuesday 8.30am – 4.00pm**  
**Wednesday 8.30am – 5.30pm**  
**Thursday 8.30am – 4.00pm**  
**Friday 8.30am – 4.00pm**

This may help some students who are collected from the college after hours. The Library will also open at 8.00am during exam periods.

Each day borrowing and returning will be available from 8.00am – 4.00pm.

Monday and Wednesday afternoons the Library has extended opening times (4.00pm – 5.30pm). Free qualified tutorial help in most subject areas.

**2018 Student/Parent Calendar & ibook** can be found on our website, [www.narrabundahc.act.edu.au/our\\_students](http://www.narrabundahc.act.edu.au/our_students)

## Year 11 and Yr 12 Parent Teacher Interviews

We invite you to attend a Parent Teacher interview on Thursday, 3 May 2018 from 4.30pm till 7.30pm.

The PTO booking system will be available from 9am Tuesday, 3 April 2018 onwards.

### Staff Information

The School Psychologist and Transition & Careers Adviser will be available in the student services area, A block, from 4.30–7.30pm:

Glenda Nimmo (Transition and Careers Adviser)  
Elisha Richards (School Psychologist)

**Student Services team members will be available in student services area, A Block from:**

**5.30 – 7.30pm**

**Delisia Wiild**

**Andrea Trappes**

**Julie Bauer**

**6.00 – 7.30pm**

**Birgit Matwijiw**

(No bookings are required for these interviews.)

You are able to make a subject interview booking on the Parent Teacher Online Booking system.

PTO is available on the college website ([http://www.narrabundahc.act.edu.au/contact\\_us/parent\\_teacher\\_online](http://www.narrabundahc.act.edu.au/contact_us/parent_teacher_online))

All parents will need a PIN number to access this system. These will not be forwarded automatically. You will need to request your PIN number via email as follows:

1. Access the college website ([www.narrabundahc.act.edu.au](http://www.narrabundahc.act.edu.au))
2. Use the link for "PTO" to gain access to the login page of the online booking system.
3. Click on the "Obtain PIN/Password". Enter your Surname, then in the next space type in the current email address that you have supplied to the College. Your PIN will then be forwarded to you via email.

Once you have received your PIN, you then return to the LOGIN screen, type in your Surname, then your PIN number. You will then have access to all the times available for you to book a time.

If you don't have access to a computer or have any problems accessing your PIN (you may have changed your email address) please call the Narrabundah Office on 61423201 between 3 April – 2 May for assistance.

## AST PROGRAM 2018 YEAR 11 & 12

The ACT Scaling Test (AST) consists of a series of tests sat over 4th and 5th September for all year 12 students wishing to gain an Australian Tertiary Admissions ranking (ATAR). For 2018 the tests will include a multiple choice paper, a short-answer paper and a writing task of around 600 words.

All students in year 12 who want an ATAR have indicated whether they intend to sit for the ACT Scaling Test (the AST) in September by signing an application form. These forms were distributed in N groups.

Year 11s and year 12s will complete training and trials throughout the year.

To ensure students are well prepared for the AST, Year 12 AST Preparation Sessions will be held on Thursday afternoons in Session 2. There will be three 4-week blocks during weeks 1 to 13 and two full trials in the gym in Week 14. Each student will be allocated to one 4 week block and all students will be expected to do the Trial AST on the 13<sup>th</sup> and 14<sup>th</sup> of August. Students may need to rearrange work rosters or sporting commitments in order to attend this compulsory 4 week block of training. Rolls will be marked and a 0.2 R unit will be awarded at the completion of the unit.

The R unit will cover familiarisation with the three papers (writing task, multiple choice and short response) and strategies for completing these tasks. Students are allocated alphabetically over the three groups.

One of the reasons Narrabundah has done well in the past on the AST is that our students are not only very capable, but are also very well prepared for the testing. Remember – how well Narrabundah goes in the AST depends on how well **all** our students go in all three parts of the testing. This program is designed to support students in completing the testing successfully.

The program for both year 11 and year 12 for session 2, 2018 is:

### SESSION 2

Weeks 1 - 4	Thursday , 3 May, 10 May, 17 May, 24 May	Yr 12	Yr 12 AST Preparation group 1
Weeks 5 - 9	Thursday 31 May, 7 Jun, 14 Jun, 28 Jun	Yr 12	Yr 12 AST Preparation group 2
Weeks 10-13	Thursday 5 Jul, 26 Jul, 2 Aug, 16 Aug	Yr 12	Yr 12 AST Preparation group 3
Week 14	Monday, 13 August, lines 7 & 3	Yr 11 Yr 12	Short response (S&B blocks) Short response (gym)
<u>Trial AST</u>	Tuesday, 14 August lines 6 & 4	Yr 11 Yr 12	Multiple choice (S&B blocks) Multiple choice Trial (gym)

<b>Week 18</b>	Tuesday 4 September (8:50am-3:30pm)	Yr 12	<b>Multiple Choice and Short Response</b>
<b>Actual AST</b>	Wednesday 5 September (8:50am-12:00pm)	Yr 12	<b>Writing Task</b>

Please note that attendance is **compulsory on both the days in September by all students wanting to gain an ATAR**, including students from a non-English speaking background. Although it is scheduled for our assessment week when students are not normally attending the college, it is essential that no students make other commitments, such as family holidays, for these two days.

### **The Writing Task**

For the writing task, students need to write a 600 word essay in two and a half hours given a range of stimulus material. Trial writing tasks will be marked by experienced markers from outside the college and returned to students with feedback. These markers spend quite a while on each essay, as they are keen to provide valuable feedback to students. For the actual AST, markers spend much less time on each essay. This means that students need to make their essay easy to read and well structured, their point of view or argument needs to be clear and well expressed and the essay should be around the correct length (600 words). In other words, students need to make an impact in a short space of time.

The stimulus material provided each year is usually based on a current issue and is usually of relevance to young people. Some issues will be easier than others to argue a case and the topic changes each year. Some of issues presented over the last few years have been: Australians and Sport, Extreme Sports, Civil Disobedience, The Australian Flag, Crime and Punishment, Anzac Day and Science and Progress.

### **What can students do to help prepare for this year's issue for the writing task?**

- Read newspapers and be aware of current issues
- Listen to news reports and watch some current affairs programs eg Four Corners, 7.30 Report, 60 Minutes, etc
- Try to improve your general knowledge of personalities and organizations of the world that try to raise public awareness, eg Amnesty International, Greenpeace, etc
- Form opinions on some of the issues raised and be able to give examples to support these opinions.

Remember, for the writing task there is no right or wrong answer – it is how well students can look at a particular issue and offer a coherent argument. It is a skill we all use many times throughout our lives!

### **The Short Answer Response Paper**

In addition to the multiple choice paper and the writing task, a short answer response paper was included to broaden the base of the AST so that a wider range of intellectual skills and processes can be assessed.

Tasks are based on the types of thinking necessary for success in tertiary education. The short answer questions differ in style from the multiple choice papers and they are not intended to be divided into separate Humanities, Arts and Social Science and Mathematics, Science and Technology scales.

The tasks are generic in nature being approximately evenly divided over the broad domains of the Human World (more typical of and related to the Humanities, Arts and Social Sciences) and the Natural World (more typical of and related to Mathematics, Science and Technology). More specifically, the tasks can include:

- Tables
- Graphs
- Charts
- Flow charts or organisational chart of a process e.g. nuclear accident, entry to aged care facility.
- Art, cartoons etc
- Argue v rebuttal
- Editorial /opinion piece from newspaper or blog
- Compare and contrast
- Experimental method
- Problem solving
- Chemistry /Biological classification followed by an error detection and then a prediction
- Explain relationship between text and picture
- Book covers
- Album cover
- Product testing ideas
- Literature
- A word, word Thesaurus idea
- Critical Thinking
- Apply, predict and justify

The questions are designed to measure, in the main, the skills and processes of comprehension and interpretation, analysis and synthesis of information, critical thinking, decision-making, problem solving and evaluation and response. There should be opportunities for students to demonstrate lateral and creative thinking. Although the answers are written, the Short Response Paper is not a test of candidates' writing ability or control of language. It is a test of their reasoning and thinking processes, and the ability of candidates to explain and justify their views.

Although this is a new area of testing for the AST, students should be confident in their approach to the testing as the skills and processes being assessed are those necessary for success in courses currently offered at the college. To give an idea of the types of questions students might meet we have included two examples and sample responses here:

### **Sample 1**

The statement below is a critical thinking question that asks candidates to present two arguments supporting and two arguments opposing a proposition.

**'Should the unemployed have to do community work to receive the dole?'**

**Sample 2**

The second example is a kind of interpretative response and evaluation item.

Candidates are expected to describe and interpret the image.

The question was as follows.

**What impressions are we given of the illustration below, and what does it seem to suggest?**



We hope these examples give some indication of the type of questions in the Short Answer paper.

If you have any queries about the AST please contact Natalie O'Toole in Languages or Glen Stretton in B-Block.

*Glen Stretton*

*AST Preparation Co-ordinator*

## Bundah says 'NO WAY' to bullying



### **NATIONAL DAY of ACTION AGAINST BULLYING – Friday March 16<sup>th</sup>**

The Narrabundah College Student Governance Group raised awareness of the issues concerning bullying and violence by handing out flyers containing messages about the consequences of bullying. They also invited students to add their thoughts to the words "NO WAY" on the message board in the Quad.

Narrabundah College has a no tolerance approach to bullying. If you know of someone who is experiencing bullying at our College please contact the relevant Student Adviser.

## SCIENCE NEWS

Two of our students Rose Z and Caitlin B entered "The New York Academy of Science : United Technologies Future Buildings and Cities Challenge" in 2017. They have just recently found out that they are finalists, which is a credit to them and the clever designs they submitted. Well done to them, big congratulations.

Congratulations to the two Narrabundah College teams that recently participated in the ANU innovation Challenge. Our team of Joanne, KwanLin, Danielle, Tomoka and Qianzi received a Rising Stars award and our team of Max, Lashkya, Minsoo and Eric won the category they entered. Well done to both teams. The event has teams design a solution for an unseen challenge, over two days. The team members were exhausted but buoyed by their success coming back to school on the following Monday. Well done to all.

*Cate Rosier*

*Executive Teacher, Science*

## HUMANITIES NEWS

All students have settled well into their classes, are learning new concepts and are getting ready for their first assessments.

### **Business, Accounting and Economics**

#### **Business**

Dianne van Meegen, the Principal of Directions for Change, kindly facilitated two workshops on change for Year 12 Business Students studying Change Management in Session 1.

Directions for Change (DFC) is a highly successful business which provides tailored and specialised services to its clients in the areas of the facilitation of workshops, conferences, learning, planning, decision making, organisational and personal effectiveness and change processes.

The workshops were much appreciated by students.

#### **Behavioural Sciences**

Psychology and Sociology students have submitted their assignments and are busily studying the final content for each of their units before their exams in week 9. Expressions of interest are also being sort for those who wish to participate in our overnight Sydney trip called the "Street Retreat". If you would like to come, please add your name to the list outside the Humanities staffroom door. Please note, however, this is not a guarantee that you will be able to come nor a binding commitment on your behalf – permission notes and further information will be available early next session and once you have made your payment, your place will be confirmed. Thank you.

#### **Legal Studies**

#### **IT**

Students have finished their Major project for the session and are gearing for their project presentations and end of session exam.

*Archana Aggarwal*

*School Leader C-SAS Change Rep and Timetabling solutions, IT Coordinator, Humanities, Certification and Learning Technologies*

## LIBRARY NEWS

### RELOCATING AND SAVING OUR BEAUTIFUL GINKGO TREE.

The Ginkgo tree is native to China and is the only surviving species of the Ginkgophyta species, with all other species known to be extinct. The tree's conservation status is listed as endangered making its conservation as a garden ornamental tree all that more important. The tree is frequently planted in parks and open spaces in Japan and Korea, an avenue of Ginkgo trees is a feature of our sister school in Korea leading from the main street entrance to the school's main block. It is a hardy tree and a small stand in Hiroshima is known to have survived the atomic blast of 1945. One of Narrabundah College's two Ginkgo trees that was at risk from the ongoing building program was relocated to the lawns at the front of the school in an endeavour to preserve it for future generations of Narrabundah College students. The tree is considered a valuable example of an ancient and beautiful tree and is well worth its preservation.



Thank you to all students who have participated in the Session 1 library program at Narrabundah College. Just a reminder that all books that were loaned for session 1 are due back on Thursday April 5 by 4.00pm, just after the final day five exam. Session 2 books will be loaned out commencing the first day of term 2, Monday April 30. We ask that students return all session 1 books and have their student ID card ready and available on the first day of next term.

Just a reminder that Narrabundah College library is an exciting place to learn. The library has a large collection of non-fiction books for research, a large foreign language collection to support each language taught at

Narrabundah College, a recreational reading collection, magazines, journals, media equipment, e-books and much more.

The ACT Education Department's Backpack (accessible to every student from home and from school) has a large number of resources including five free licences to the full *Microsoft Office*® suite. This suite is identical to the Microsoft Office software used at Narrabundah College, installing it and using it eliminates compatibility problems between College and home (personal) devices. The Backpack can be accessed from any internet capable device using the following address: <https://backpack.ed.act.edu.au> and the student's normal (school) logon credentials.

### **Book Week 2018**

We are excited about the 2018 Book Week shortlist. In the Older Readers section the following were nominated Charlie Archibald *Mallee Boy*, Cally Black *In Dark Spaces*, Cath Crowley...et al *Take Three Girls*, Pip Harry *Because of You*, Melissa Keil *The Secret Science of Magic*, Vikki Wakefield *Ballard For a Mad Girl*. To keep up with the latest news go to <http://www.cbca.org.au/>. Narrabundah College Library congratulates all authors and illustrators on their nomination to the 2018 shortlist - well done.

*Malcolm Baker*  
Librarian

### **School Administration System (SAS)**

This year all ACT Government Schools will transition to a new School Administration System (SAS). This will enable greater portability of data within the school and across the system as student's transition from one sector to the other. Routine checks on data migrated from our current system to the new system may result in some disruption to usual communication channels, including SMS notifications and emails.

This is an exciting project that will enhance the way schools engage with you and streamline our administrative processes to better support our students and wider community. Obviously with any new program there are teething problems and we appreciate your patience during this time.

### **Attendance**

A key requirement of the ACT Board of Senior Secondary Studies is to maintain timely and accurate records of attendance.

A new attendance software application will become available for families to account for absences by mid-2018 and we are currently using the new email/SMS software to notify parents of absences. We understand some families are receiving multiple notifications. Again, your patience with this is appreciated.

In the interim families should continue to use the college absence form-complete all details on this form and place in the box outside advisers' area.



**INTERNET BANKING – DIRECT PAYMENT**

There is a 'Payment' option on the school website ([www.narrabundahc.act.edu.au](http://www.narrabundahc.act.edu.au)) – Westpac Quickweb. Go to: **contact us, Payment.** Please identify your payment by including the student's name.

**YOUR REMINDER TO PARK SAFELY AND LEGALLY AROUND SCHOOLS**



Every day across Canberra, parents are parking illegally in school zones and putting all kids in the area at risk. With school parking patrols increasing in 2018, if you keep doing it, you will get caught and you will be fined.

Video – [Parking safely around schools](https://www.youtube.com/watch?v=H6B6PPgOC8I)  
<https://www.youtube.com/watch?v=H6B6PPgOC8I>

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**FIRST AID NOTICE**

If your child is unwell please ensure that they bring their own analgesics and Hayfever medication, as the college does not supply them.



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**YOUR PLATES**

**PARENTS ON BOARD**

**In the ACT, 15 young drivers (aged 17-24) were killed on our roads between 2006 and 2017.**

Every trip matters so it's important you help shape sensible drivers.

<p><b>Supervised driving hours</b> Learner drivers must hold their licence for at least a year and complete a minimum 100 hours including 10 hours at night time.</p>	<p><b>P1 and P2 stages</b> Introduce a new P plate to target restrictions, so new drivers gain more experience. No change to licence length, it will remain at 3 years.</p>	<p><b>Night time driving</b> No driving between midnight and 5am for P1 drivers. The rules will not apply to P2 drivers.</p>
<p><b>Passenger restrictions</b> P1 drivers can only have one passenger aged between 16 and 24 in the car. Exemptions may apply.</p>	<p><b>Demerit Points</b> A maximum of 4 points for 3 years. Severe penalties to deter high risk driving.</p>	<p><b>Mobile phones</b> No mobile phones, including hands-free, for P1 and P2 drivers.</p>
<p><b>Hazard Perception Test</b> Learner drivers must complete a computer based test to recognise dangerous situations and react safely before their P1.</p>		

**The facts ...**

Too many new drivers are being killed and injured on our roads. In the ACT, 15 young drivers (aged 17-24) were killed on our roads between 2006 and 2017.

Young drivers are at risk due to:

- > inexperience
- > inability to identify and respond to risks or hazards
- > over-confidence
- > inattention and distractions
- > deliberate risk-taking

**Why we need your views**

How will these changes impact you?

What can we do to help you abide by these new laws?

What exemptions should apply for new restrictions?

**What are we changing:**

We recognise some changes may affect prospective drivers and their families, particularly parents. These are necessary to reduce deaths and injuries for young drivers, their passengers and other road users.

[www.yoursay.act.gov.au](http://www.yoursay.act.gov.au)



## Important Dates

28&29 Mar & 3-5 April	Test Week – Excursion Free
3 April	March Newsletter posted Parent/Teacher Online (PTO) bookings open
4 April	Return library books & Session 1 textbooks
6 & 9 April	Road Ready all day
6-12 April	Assessment Week – Excursion and Student Free
9-13 April	Vocational Placement & Work Experience Week
11 April	4.30pm Board Meeting 6.00pm P&C Meeting
13 April	Unit scores displayed
16-27 April	School Holidays (includes Anzac Day-Public Holiday)
30 April	Session 2 commences Feedback Day – all students
4 May	Appeals close for Session 1 unit scores
7 May	WEX & VET applications open
8 May	ICAS Digital Technologies Competition
11 May	Last day for class changes
16 May	4.30pm Board Meeting 6.00pm P&C Meeting
28 May	Reconciliation Day – Public Holiday
29 May	ICAS Science Competition

### 2018 Parent Information Evenings, Parent Teacher afternoons & other evenings

3 April	March Newsletter posted Parent/Teacher Online (PTO) bookings open
11 April	4.30pm Board Meeting 6.00pm P&C Meeting
16-27 April	School Holidays (includes Anzac Day - Public Holiday)
30 April	Session 2 commences 6.00pm Information Evening for parents “What do your scores and grades mean?” (Hawk Theatre) Online applications open for 2019 Yr11 prospective students
3 May	4.30-7.30pm Parent/Teacher afternoon
10 May	9.00-11.30am Open Day for 2019 prospective students 6.00-8.00pm Open Night for 2019 prospective students and parents
16 May	4.30pm Board Meeting 6.00pm P&C Meeting
23 May	May Newsletter posted
28 May	Reconciliation Day – Public Holiday
1 June	Online applications close for Yr11 2019 prospective students
3 June	P&C Sausage Sizzle @ Bunnings, Fyshwick

*Newsletter of Narrabundah College*

If undelivered return to



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