

NARRABUNDAH COLLEGE NEWS



www.narrabundahc.act.edu.au April 2019 Issue 2



PRINCIPAL'S NOTE

LEADERSHIP CONFERENCE ACT EDUCATION DIRECTORATE.

Our senior executive team recently attended the ACT Education Directorate's Leadership Conference. The conference provided a forum for a contemporary lens on what constitutes instructional leadership. Leadership that balances leading teacher learning with the needs of student learning in our schools. The conference focussed on instructional leadership practices as well as three strands of leading: leading through engaging, leading with small data and leading the learning.

Distinguished Professor Emeritus Viviane Robinson spoke of reducing change to increase improvement. She demonstrated a theory of action to empower other leaders and teachers. Professor Pasi Sahlberg discussed the importance of equity, the use of small data and the increased use of Artificial Intelligence in Education. Associate Professor Misty Adoniou challenged us with bringing back the magic of writing. The overall goal was to strengthen our capability, at all levels, to have the maximum impact on teaching and learning

The conference included a Principal panel, where two principals from New Zealand and Victoria presented their School Improvement journeys and discussed key principles behind fostering real improvement and better learning outcomes for the students. They shared how their Professional Learning Teams adopted Spirals of Enquiry and described how their leadership became student centred.

Our 2016-2020 Strategic Plan's three priorities are: to Develop Assessment Strategies to improve Student Outcomes; Improve Student Use of Feedback to enhance learning; and Improve the Quality of Teaching and Learning to enhance Student Outcomes. The priorities align with the themes of the leadership conference, however they are shaped by our community and review processes.

Every day in our classrooms, staff and students work together to challenge student curiosity, improve engagement and the quality of student learning to create more pathways for student success.

At this college, we support our students to strive academically but are also very mindful that we create a supportive environment where they can develop their social and emotional skills too.

IB INFORMATION EVENING

Over 100 people attended the recent IB Information Evening for Prospective Students, 2020. This program still deservedly attracts considerable interest from our community and it does offer broad curriculum offerings to our students.

The number of students choosing to undertake the IB has increased significantly over the last few years. Our DP Programme has the largest number of students in the ACT.

All the curriculum offerings at this college: the IB Curriculum, the ACT/Australian Curriculum and the French Baccalaureat allow students here to undertake rigorous and substantial preparation for undergraduate courses, both here and overseas.

SESSION 2

Feedback Day for Session 1 results is the first day in session 2, Monday 29 April. Students will be able to collect their assessed work for each class, view their scores and grades for the session and receive their new class allocations for the session. Then there will be targeted presentations to each year group to discuss the implications of students' scores and grades. It is critical that all students attend these sessions. (Normal timetable commences at 11.45am).

We are committed to give effective feedback to inform students about how to improve. Students need to learn from their feedback to be ready to embrace the challenges of session 2 classes.

Reports for Session 1 will be issued on Monday 29 April. The Session 1 Report for year 11 students is especially important as it provides an early guide to performance, study habits and commitment to studies as well as whether the right choice of course(s) has been made. At the end of year 12 the calculation of a course score for a major is based on the results of 7 terms over 2 years. On this basis, if a student does change a course for session 2, it is not a disadvantage as it is still possible to complete a major in a course. This is a key factor in the college structuring the academic year into a quadrimester (10 weeks), followed by a semester (18 weeks) and finally a quadrimester (10 weeks). If students need any advice about their packaging of courses, I encourage them to meet with their Student Adviser.

I encourage students to continue to access Maths tutorials and Study Hub as invaluable resources, especially after they have reviewed their results from session 1. Students should strike a successful balance between maintaining high standards and ensuring their wellbeing, so they do need to access all available support throughout their time at college.

Further, students should stay focused on their post college aspirations and to that end make the most of the career opportunities available next session.

Information Evening and Parent Teacher Afternoon

There will be 2 key events for parents/carers in the first week of session 2:

- On Tuesday 30 April there will be an Information Evening focusing on: "What do your scores and grades mean?" This is the first of the two evenings that outline the requirements of the ACT Senior Secondary Certificate and the Australian Tertiary Admission Rank (ATAR). At this presentation we will explain the scores and grades on the reports and introduce the ATAR.

- On Thursday 2 May there will be the Parent Teacher Afternoon from 4.30 - 7.30pm. Please note that appointments are accessed online - see details in this newsletter.

Congratulations to:

- The 50 year 11 students who have been offered places at the ANU Extension Program. We have 43 year 12s currently enrolled in this program. We continue to have an exceptional number of students who have been given this opportunity to develop their academic skills further.
- Neha K's participation in the 24th National Schools Constitutional Convention.
- Our two teams who have made the National Round of the Australian Computational and Linguistics Olympiad.
- Ryan Z, who has been invited to the Australian Informatics Team Selection School.
- Bridget D, Eliza G, Sana H, Chris K, Elaine L, Ann L, Noah R, Astha S, Jessica T, Raymond C, Henry

D-D, Ryan H, Laura KB, Lucy McN, Urvi M, Ralph N, Simon Y, William B, Lachie M, Niamh W and Wilson N who have been selected for the Senior Concert Band and the Senior Jazz Band. Several of these students are playing in up to 2 bands.

PLEASE NOTE: For your information

Students will receive reports for session 1 at the beginning of session 2, on Monday 29 April 2019. Please keep this report and all subsequent reports. Some universities, particularly overseas universities, require copies of reports for applications. You need to ensure easy access to your child's reports when applying for some universities.

If you wish to discuss your child's progress, our protocol is that you make an appointment with the appropriate adviser. Please contact the college's front office on: 61423200 to make an appointment.

College Board 2019

Kerrie Grundy - Executive Officer
Ashish Ahuja - Parent Rep
Cissy Lu - Parent Rep
Jennifer Marston - Parent Rep
Sarah P - Student Rep Yr 12
Ha T - Student Rep Yr 11
Vacant - Teacher Rep
Assunta Corrado-Nitz - Teacher Rep
Vacant - Department Rep
Karen Fraser - Secretary

P&C 2019

Rob McKenzie - President
Kathie Montefiore-Gardner - Vice-President
Jenny Grant-Curnow - Secretary
Craig Boyle - Treasurer
Sudheer Madnure - Public Officer

Warm regards,
Tom Kobal
A/ Principal

INTERNATIONAL BACCALAUREATE NEWS

Year 11 IB

Our IB students have settled in and have had an excellent start to the year at Narrabundah College. Students need to ensure that their email details are up to date as all Year 11 IB students will be added to Managebac (online IB journal) at the beginning of the next session which will be used to record their CAS activities. It is also important for the students to avail themselves of all assistance that is offered in their subject areas. Study Hub operates during school sessions on Monday and Wednesday afternoons from 4 –5.30 pm where students can receive help in Science, Maths and other subject areas.

Year 12 IB

All year 12 IB students participated in TOK orals on Thursday March 14th. Their topics were fascinating and diverse:

- To what extent can a group claim moral rights to cultural isolation from the wider geo-political society
- Lindt Café siege – balance between conscientiousness and vigilance
- Can inconsistencies in government policy be ethically justified?
- What happens when an icon of national commemoration is used for commercial purposes and to what extent is this warranted?
- To what extent does the validity of knowledge depend upon expert acknowledgement.

All Year 12 IB students have been added to *Kognity* (online IB database) and it is an essential tool for their exam preparation. A gentle reminder to all students: all Extended essay final copies must be submitted by April 29th.

Finally, it is very important for students to eat, rest and sleep well in this upcoming final session and remember the IB is a marathon not a sprint....

Christine Ward

International Baccalaureate & CAS Coordinator

FRENCH BACCALAURÉAT NEWS

Year 11 News

In their English class, students had the opportunity to adapt a part of the famous novel *Kim* into a « travel fiction ». *Kim* is a novel by Nobel Prize-winning English author Rudyard Kipling. It is set after the Second Afghan War which ended in 1881. The novel is notable for its detailed portrait of the people, culture, and varied religions of India. Students had to find pictures and cultural information to illustrate the text.

All Year 11 students have enrolled in an **English class for semester 2**. The enrolment is mandatory. The students chose among a list of courses. If the student is absent to one English class, he/she has to send the excuse note to Narrabundah college. There will be no unauthorized absence for this line, as it is part of the French stream curriculum.

It is also highly recommended for the students who want to apply in an Australian University to sit in an **English language exam** such as Cambridge, IELTS or TOEFL.

Year 12 News

Tertiary studies in France: The second step of the admission process has now started. The students must fill out online all information needed: 2nd term report, their “projet de formation motive” (motivation letter), their CV and any other info asked by French Uni. This should be done by 3rd April.

Detailed information is on the dedicated website: <https://www.parcoursup.fr/>

Do not hesitate to contact Mrs Michel or the Head Teacher, M. Grenet and M. Brahim if you need assistance at any stage of the process.

Baccalauréat mock exams

The second and last “*bac blanc*” will be organized during week 2 of Term 2. Year 11 and 12 students will be able to sit for these exams in the same conditions as the actual exam. The timetable will be given to the students before vacations.

Accompagnement personnalisé

This month, students received the visit of the entire Students Services department. They had a chance to hear from Glenda Nimmo about further studies in Australia and to meet their advisors. Thank you very much to Delisia and all the advisors.

Students also received the visit of a former student who is now investigating organized crimes. They had the chance to understand what to study and the structure of the Australian investigation organization.

Floriane Michel

French Baccalauréat Coordinator

STUDENT SERVICES NEWS

Each student has an identified adviser, depending on their surname, who will be an essential contact over the two years for checking progress, explaining packages, monitoring attendance, coordinating leadership and community service opportunities, arranging work experience, helping with career and post Year 12 options or just for advice.

Students have now reached the end of Session 1, with end of unit tests and assessments finalised in weeks 8 and 9. Feedback will be given for Session 1 classes on the first day of Session 2, Monday 29 April. Students will collect marked work from the scheduled classes from 9.00am until 10.45 for all classes. This will be followed by compulsory talks covering reports, ATAR and Certification information. The normal timetable and classes will start the same day from 11.45 am.

Week 1 of Session 2 is a busy week. Apart from the normal flurry of starting new units, there are three key events that week. Firstly, **reports** for units completed in Session 1 will be issued to students at college on Monday, 29 April. On Tuesday evening 30 April, an information session for parents and students on **“What do your scores and grades mean?”** will be held at the College at 6.00pm. This session is targeted at both Year 11 students and their parents to assist in gaining a better understanding of their report including the grades and scores and the process used to derive them.

This evening is followed on Thursday 2 May by the **Parent Teacher Afternoon** from 4.30-7.30pm. Parents can discuss results and gain feedback from teachers about their son’s or daughter’s progress in this first session. Parents will need to book online for this Parent Teacher Afternoon – information about this is on page 4 of the newsletter.

Year 12 students should see their Student Adviser early in Session 2 to ensure that their courses and scores are on track for whatever they are aiming for in 2020.

STUDYHUB

The after-hours Study Hub on Mondays and Wednesdays from 4.00-5.30pm has been a huge success this first session. The combination of targeted skill sessions, general tutorial support and private study has drawn a consistently large group, especially the week leading up to tests.

UCAT (University Clinical Aptitude Test)

If you were planning to sit the UMAT in 2019, you will instead need to register for and sit the UCAT. The UCAT ANZ is a computer-based test delivered in Pearson VUE test centres throughout Australia, New Zealand and at some overseas locations. The UCAT will be a mandatory admissions test for many courses and programmes. A list of the universities requiring UCAT and further details may be found on the website www.UCATofficial.com and <https://www.ucat.edu.au>. UCAT applications are currently open and close on 17 May 2019. Students should access the website for further information or speak with Glenda Nimmo in Careers. Any students interested in

Medicine or health related careers are advised to set up relevant work experience throughout the year. They should also join the Google Classroom for Medicine and Health Sciences.

YEAR 12 AST PREPARATION NEXT SESSION

All Year 12 students seeking an ATAR must sit the AST tests on 3 and 4 September. To ensure students are well prepared for that testing, AST Preparation Sessions will be held on **Thursday afternoons next session** and all students wanting an ATAR must attend their designated 4 week long sessions. These will be held during weeks 1 to 13 and the two full trials in the gym in Week 14.

Rolls will be marked and a 0.2 R unit will be awarded at the completion of the unit. The R unit will cover familiarization with the three papers (Writing Task, Multiple Choice and Short Response) and strategies for completing these tasks. Students will be in classes of around 25 with a teacher and the session times will be from 1.30 – 3.30pm.

Year 12 students need to check the notice board outside Student Services to see if their name is on the correct list for students intending to sit AST.

*Delisia Wiild
Student Services*

LIBRARY OPENING HOURS

The opening times are:

Monday 8.30am – 5.30pm
Tuesday 8.30am – 4.00pm
Wednesday 8.30am – 5.30pm
Thursday 8.30am – 4.00pm
Friday 8.30am – 4.00pm

This may help some students who are collected from the college after hours. The Library will also open at 8.00am during exam periods.

Each day borrowing and returning will be available from 8.00am – 4.00pm.

Monday and Wednesday afternoons the Library has extended opening times (4.00pm – 5.30pm). Free qualified tutorial help in most subject areas.

Student Adviser and Student Surname Alphabet:

Julie Bauer Student Surnames starting A-F	614 23219
julie.bauer@ed.act.edu.au	
Andrea Trappes Student Surnames G-L	614 23215
andrea.trappes@ed.act.edu.au	
Birgit Matwijiw Student Surnames M-Sm	614 23216
birgit.matwijiw@ed.act.edu.au	
Delisia Wiild Student Surnames Sn-Z	614 23220
delisia.wiild@ed.act.edu.au	
Glenda Nimmo Careers/Transition/WEX	614 23218
glenda.nimmo@ed.act.edu.au	
Mary Weddell – Learning Support	614 23226
mary.weddell@ed.act.edu.au	
Jenny Budd – Deputy Principal (Students)	614 23207
jenny.budd@ed.act.edu.au	
Rosanne Biernaux - School Psychologist	614 23200

Year 11 and Yr 12 Parent Teacher Interviews

We invite you to attend a Parent Teacher interview on Thursday, 2 May 2018 from 4.30pm till 7.30pm.

The PTO booking system will be available from 9am Monday, 1 April 2019 onwards.

Staff Information

The School Psychologist and Transition & Careers Adviser will be available in the student services area, A block, from 4.30–7.30pm:

Glenda Nimmo (Transition and Careers Adviser)
Rosanne Biernaux (School Psychologist)

Student Services team members will be available in student services area, A Block from:

5.30 – 7.30pm

Delisia Wiild

Andrea Trappes

Julie Bauer

6.00 – 7.30pm

Birgit Matwijiw

Absent

(No bookings are required for these interviews.)

You are able to make a subject interview booking on the Parent Teacher Online Booking system.

PTO is available on the college website (http://www.narrabundahc.act.edu.au/contact_us/parent_teacher_online)

All parents will need a PIN number to access this system. These will not be forwarded automatically. You will need to request your PIN number via email as follows:

1. Access the college website (www.narrabundahc.act.edu.au)

2. Use the link for “PTO” to gain access to the login page of the online booking system.

3. Click on the “Obtain PIN/Password”. Enter your Surname, then in the next space type in the current email address that you have supplied to the College. Your PIN will then be forwarded to you via email.

Once you have received your PIN, you then return to the LOGIN screen, type in your Surname, then your PIN number. You will then have access to all the times available for you to book a time.

If you don't have access to a computer or have any problems accessing your PIN (you may have changed your email address) please call the Narrabundah Office on 61423201 between 1 April – 2 May for assistance.

Delisia Wiild
Student Services, Executive Teacher

AST PROGRAM 2019 – YEAR 11 & 12

The ACT Scaling Test (AST) consists of a series of tests sat over the 3rd and 4th of September for all year 12 students wishing to gain an Australian Tertiary Admissions ranking (ATAR). For 2019 the tests will include a multiple choice paper, a short-answer paper and a writing task of around 600 words.

All students in year 12 who want an ATAR have indicated whether they intend to sit for the ACT Scaling Test (the AST) in September by signing an application form. These forms were distributed in N groups.

Year 11s and year 12s will complete training and trials throughout the year.

To ensure students are well prepared for the AST, Year 12 AST Preparation Sessions will be held on Thursday afternoons in Session 2. There will be three 4-week blocks during weeks 1 to 13 and two full trials in the gym in Week 14. Each student will be allocated to one 4 week block and all students will be expected to do the Trial AST on the 12th and 13th of August. Students may need to rearrange work rosters or sporting commitments in order to attend this compulsory 4 week block of training. Rolls will be marked and a 0.2 R unit will be awarded at the completion of the unit.

The R unit will cover familiarisation with the three papers (writing task, multiple choice and short response) and strategies for completing these tasks. Students are allocated alphabetically over the three groups.

One of the reasons Narrabundah has done well in the past on the AST is that our students are not only very capable, but are also very well prepared for the testing. Remember – how well Narrabundah goes in the AST depends on how well all our students go in all three parts of the testing. This program is designed to support students in completing the testing successfully.

The program for both year 11 and year 12 for session 2, 2019 is:

SESSION 2

Weeks 1 - 4	Thursday , 2 May, 9 May, 16 May, 23 May	Year 12	Yr 12 AST Preparation group 1
Weeks 5 - 9	Thursday 30 May, 6 Jun, 13 Jun, 27 Jun	Year 12	Yr 12 AST Preparation group 2
Weeks 10-13	Thursday 4 Jul, 25 Jul, 1 Aug, 15 Aug	Year 12	Yr 12 AST Preparation group 3
Week 14 <u>Trial AST</u>	Monday 12 August, lines 7 & 3 Tuesday 13 August lines 6 & 4	Year 11 Year 12 Year 11 Year 12	Short response (S&B blocks) Short response (gym) Multiple choice (S&B blocks) Multiple choice Trial (gym)
Week 18 <u>Actual AST</u>	Tuesday September 3 (8:50am-3:30pm) Wednesday September 4 (8:50am-12:00pm)	Year 12 Year 12	Multiple Choice and Short Response Writing Task

Please note that attendance is **compulsory on both the days in September by all students wanting to gain an ATAR**, including students from a non-English speaking background. Although it is scheduled for our assessment week when students are not normally attending the college, it is essential that no students make other commitments, such as family holidays, for these two days.

The Writing Task

For the writing task, students need to write a 600 word essay in two and a half hours given a range of stimulus material. Trial writing tasks will be marked by experienced markers from outside the college and returned to students with feedback. These markers spend quite a while on each essay, as they are keen to provide valuable feedback to students. For the actual AST, markers spend much less time on each essay. This means that students need to make their essay easy to read and well structured, their point of view or argument needs to be clear and well expressed and the essay should be around the correct length (600 words). In other words, students need to make an impact in a short space of time.

The stimulus material provided each year is usually based on a current issue and is usually of relevance to young people. Some issues will be easier than others to argue a case and the topic changes each year. Some of issues presented over the last few years have been: Australians and Sport, Extreme Sports, Civil Disobedience, The Australian Flag, Crime and Punishment, Anzac Day and Science and Progress.

What can students do to help prepare for this year's issue for the writing task?

- Read newspapers and be aware of current issues
- Listen to news reports and watch some current affairs programs eg Four Corners, 7.30 Report, 60 Minutes, etc
- Try to improve your general knowledge of personalities and organizations of the world that try to raise public awareness, eg Amnesty International, Greenpeace, etc
- Form opinions on some of the issues raised and be able to give examples to support these opinions.

Remember, for the writing task there is no right or wrong answer – it is how well students can look at a particular issue and offer a coherent argument. It is a skill we all use many times throughout our lives!

The Short Answer Response Paper

In addition to the multiple choice paper and the writing task, a short answer response paper was included to broaden the base of the AST so that a wider range of intellectual skills and processes can be assessed.

Tasks are based on the types of thinking necessary for success in tertiary education. The short answer questions differ in style from the multiple choice papers and they are not intended to be divided into separate Humanities, Arts and Social Science and Mathematics, Science and Technology scales.

The tasks are generic in nature being approximately evenly divided over the broad domains of the Human World (more typical of and related to the Humanities, Arts and Social Sciences) and the Natural World (more typical of and related to Mathematics, Science and Technology). More specifically, the tasks can include:

- Tables
- Graphs
- Charts

- Flow charts or organisational chart of a process e.g. nuclear accident, entry to aged care facility.
- Art, cartoons etc
- Argue v rebuttal
- Editorial /opinion piece from newspaper or blog
- Compare and contrast
- Experimental method
- Problem solving
- Chemistry /Biological classification followed by an error detection and then a prediction
- Explain relationship between text and picture
- Book covers
- Album cover
- Product testing ideas
- Literature
- A word, word Thesaurus idea
- Critical Thinking
- Apply, predict and justify

The questions are designed to measure, in the main, the skills and processes of comprehension and interpretation, analysis and synthesis of information, critical thinking, decision-making, problem solving and evaluation and response. There should be opportunities for students to demonstrate lateral and creative thinking. Although the answers are written, the Short Response Paper is not a test of candidates' writing ability or control of language. It is a test of their reasoning and thinking processes, and the ability of candidates to explain and justify their views.

Although this is a new area of testing for the AST, students should be confident in their approach to the testing as the skills and processes being assessed are those necessary for success in courses currently offered at the college. To give an idea of the types of questions students might meet we have included two examples and sample responses here:

Sample 1

The statement below is a critical thinking question that asks candidates to present two arguments supporting and two arguments opposing a proposition.

'Should the unemployed have to do community work to receive the dole?'

Sample 2

The second example is a kind of interpretative response and evaluation item.

Candidates are expected to describe and interpret the image.

The question was as follows.

What impressions are we given of the illustration below, and what does it seem to suggest?



We hope these examples give some indication of the type of questions in the Short Answer paper.

If you have any queries about the AST please contact Natalie O'Toole in Languages or Glen Stretton in B- Block.

*Glen Stretton
AST Preparation Co-ordinator*

LIBRARY NEWS

Students and staff have had a busy but productive term in the Library. Students have taken advantage of our array of computer labs, small conference rooms and spacious upstairs area to study and complete assignments. Staff have been busy replacing the many books damaged by a rainstorm early in February. Although a challenging time it also provided an opportunity to update many of our resources. We have endeavoured to provide resources to meet the needs of the curriculum but also to enhance all areas of student learning. Reading for pleasure is one area which we hope to promote further next term. We acknowledge that students have a heavy workload but the benefits of reading are well documented. Most importantly reading provides a welcome break from the stress of formal study and can improve our sense of connectedness to the wider community.

The Library has a new **Google Page** which students have been asked to join!!

(code 8mkly8).

Here students will find an assortment of resources on how to use Narrabundah Library as well as study tools and assignment help. The **Digital Backpack** contains links to essential items such as **Google Classroom**, **Oliver** (library catalogue), **Clickview** (database of educational videos) and much more. There is also detailed information on our new online reference generator (**CiteMaker**) and our plagiarism checker (**Turnitin**). Here you will also find links to the **ACT Public Library** and **The National Library**. Students are encouraged to join these libraries to gain access to valuable databases etc. Information on joining these libraries is provided. We are hoping that all students join our Google page and browse these useful resources which will be regularly added to and updated.

We remind all students to return any overdue texts or library books as they do incur fines which are payable at the end of the year.

We hope all students and staff have a well-deserved break and return refreshed for term 2.

Jenny Howard
Teacher Librarian

INTERNET BANKING – DIRECT PAYMENT

There is a 'Payment' option on the school website (www.narrabundahc.act.edu.au) – **Westpac Quickweb**. Go to: **contact us, Payment**. Please identify your payment by including the student's name.

2019 Student/Parent Calendar & Student Info Handbook

can be found on our website,
www.narrabundahc.act.edu.au/our_students

SPORTING NEWS

ACT U19 and ELITE TRACK NATIONALS TEAM SELECTED



Cycling ACT where pleased to announce that Devraj G, a student from Narrabundah College has been selected as the only Under 19 cyclist to join the Elite team, to represent ACT at the upcoming Track Cycling Nationals Event at the Anna Meares Velodrome in Brisbane on 3-6 April 2019

FIRST AID NOTICE

Please Note
We DO NOT supply
Panadol or similar to Students.

GENERAL NOTICE FOR PARENTS/CARERS

Parents are welcome to visit the Narrabundah College front office or call on 61423200 to make enquiries regarding their sons & daughters. Please do not walk around the college looking to make contact with staff.



ACT Government Transport Canberra and City Services

The ACT Government is introducing a new integrated public transport network for Canberra for the beginning of Term 2, 2019. This network will include bus and light rail services operating together to give Canberrans more options to use public transport, every day of the week. As part of this change, the way students will get to school by public transport will change from Term 2, 2019. Some students will use different routes, make connections between services or use light rail for the first time. Every student who will use public transport needs to be aware of the changes.

What do you need to know

The Government has recently released timetables for the new network, which will commence on **Monday 29 April 2019**.

I would encourage all parents and students to find out how they can use the new services from Term 2 by:

- Planning their journey to and from school in the improved Transport Canberra journey planner at www.transport.act.gov.au, which includes dedicated school services for the first time; or
- Using the school pack that shows all the different services available for your school at www.transport.act.gov.au/getting-around/new-network/schools/schools-a-z-listing.

You can also find other information about the changes at www.transport.act.gov.au to help parents and students understand how to use the new integrated public transport network, including information about student safety, fares and ticketing and maps.



Being a parent is the hardest job we'll ever have. All parents at some time experience difficulties and stress.

Parentline ACT

is a confidential and free telephone and face-to-face counselling and information service.

Phone Parentline if you would you like:

- -To talk with someone about those parenting issues.
- -Help with some ideas on raising children.
- -Support in the important job you are doing.
- -To know what is available for parents, teenagers and children.
- -To build better relationships in your family.
- -Help to understand your child or teenager's behaviour.
- -Make an appointment for a counselling session.

Parentline ACT.

**Monday to Friday (except on public holidays)
9am to 5pm Phone: 6287 3833**



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Narrabundah College

Narrabundah ACT 2604

Telephone: (02) 61423200

Fax: (02) 61423209

2019 Contributions

Student's Name:

Parent/Guardian's Name:

Address:

➤ * **General Contribution** **\$200**

➤ * **Library Fund** **\$200**

and/or other amount

➤ * **Building Fund** **\$200**

and/or other amount

Donations to Library Fund and Building Fund are tax deductible under Item 1, Section 30-15 of the Income Tax Assessment Act 1997 and are not refundable or transferable.

* Please note: under the Education Act 2004 financial contributions are voluntary.

Payment can be made by **CASH** or **CHEQUE** (payable to Narrabundah College) or complete the following if paying by **CREDIT CARD**.

MASTERCARD **VISACARD**
(please ✓ appropriate box)

CARD NO:

EXPIRY DATE ON CARD: **AMOUNT:** \$

NAME ON CARD:
(block letters)

ADDRESS:

SIGNATURE:

(Please retain this receipt for taxation purposes)

Important Dates

29 March - 4 April	Test Week – Excursion Free
1 April	Parent/Teacher Online (PTO) bookings open
4 April	Return library books & Session 1 textbooks
5 & 8 April	Road Ready all day
5-11 April	Assessment Week – Excursion and Student Free
8-12 April	Vocational Placement & Work Experience Week
10 April	6.00pm P&C Meeting
12 April	Unit scores displayed
15-26 April	School Holidays (includes Anzac Day-Public Holiday)
29 April	Session 2 commences Feedback Day – all students
3 May	Appeals close for Session 1 unit scores
6 May	WEX & VET applications open
7 May	ICAS Digital Technologies Competition
8 May	4.30pm Board Meeting 6.00pm P&C Meeting
10 May	Last day for class changes
27 May	Reconciliation Day – Public Holiday

2019 Parent Information Evenings, Parent Teacher afternoons & other evenings

1 April	Parent/Teacher Online (PTO) bookings open
10 April	6.00pm P&C Meeting
15-26 April	School Holidays (includes Anzac Day - Public Holiday)
29 April	Session 2 commences Online applications open for 2020 Yr11 prospective students
30 April	6.00pm Information Evening for parents "What do your scores and grades mean?" (Hawk Theatre)
2 May	4.30-7.30pm Parent/Teacher afternoon
8 May	4.30pm Board Meeting 6.00pm P&C Meeting
16 May	9.00-11.30am Open Day for 2020 prospective students 6.00-8.00pm Open Night for 2020 prospective students and parents
27 May	Reconciliation Day – Public Holiday
7 June	Online applications close for Yr11 2020 prospective students

Newsletter of Narrabundah College

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