

NARRABUNDAH COLLEGE

NEWS



www.narrabundahc.act.edu.au

May 2020 Issue # 3



ACT
Government
Education

PRINCIPAL'S NOTE

SESSION 2 IN OUR NEW ONLINE WORLD: WHAT DOES THIS LOOK LIKE AND HOW ARE WE SURVIVING?

Our students and staff continue to manage this new online learning environment well. Certainly, there have been many challenges including the isolation and the lack of certainty in our everyday life but there continues to be an energy and a strong determination across our community to embrace the challenges we face every day.

Daily I am included in Google Classroom meets and messages to students and from students to teachers talking about the work being undertaken with questions being asked and answered.

We have Faculty, Executive and whole staff meetings on Google Meets so teachers are all constantly in contact. They reflect on their classroom practice, moderate, assess and prepare new learning to post online for all their classes.

I have now met online with the Student Governance Group twice and virtually the whole group took part in these meetings. This group has been active and has developed a survey to go out to our students about the impact of online learning and issues to be solved. To date more than 160 students have completed it and the group is expecting to double this. Students and staff will access this data as soon as possible.

Thank you to our Board and our Board Chair, Cissy Lu and to our P & C and the President, Jenny Grant-Curnow who continue to support the college community. And thank you, the parents and carers who continue to support your children at home to work productively and positively to continue to be successful in their learning. Thank you to those parents who have made contact to seek clarity about our programs and /or to say thank you to staff for all they continue to do to support your children, to engage and even excite them in their learning.

We all look forward to the return to face to face teaching on Monday. Most of our community is really ready to return but to those for whom this will be a challenge we will work with you to support and empower you to face these challenges.

Please encourage your children to check their emails for information about their return to the College.

ENROLMENTS INTO YEAR 11 2021

Enrolments this year are progressing very differently from the norm as we could not offer our usual Information Sessions on site. We will be running a meet on Facebook this Thursday for prospective students where our Executive Teachers will present, and questions can be posted to be addressed as the meeting progresses.

There will be other opportunities for community members to connect with the college to learn more about this college.

INFORMATION EVENING FOR OUR PARENTS AND CARERS.

What do Scores and Grades mean? Will be presented online in week 6/7. You will receive details soon.

What's the ATAR? Will be presented online later this term

ALUMNI SUCCESSES

Ishana P and Cameron H graduated from NC in 2016. They have recently completed internships at Google. 2700 people applied, 8 were chosen and two are NC alumni: Congratulations to Ishana and Cameron!

NEW FLAGPOLES AT THE FRONT OF THE COLLEGE

Alicia Payne, the Member for Canberra, personally delivered the Australian, Aboriginal and Torres Strait Islander flags to the college and they are now flying on our new flagpoles – important additions to the front of our college.



Kerrie Grundy
Principal

INTERNATIONAL BACCALAUREATE NEWS

YEAR 12 IB

May IB exams

Congratulations to the Year 12 students who have concluded their May IB subjects. Literature IB orals have also been completed and I was very impressed with the standard of presentation and academic rigour displayed by our students.

YEAR 11 IB

All Year 11 students have been added to Kognity (online learning database) and Managebac for their CAS activities. All information about accessing Managebac is on the IB GAFE page.

IB Google Classroom - All Students

While every effort will be made to limit the number of messages, it is very important for all students in this online learning environment to check their IB GAFE page for messages and personal emails on a regular basis. Google meets are held for both Year 11 and 12 for students to check in with me (see IB GAFE page for notices) and I am also available by phone 6142-3212 and email.

Stay safe everyone.

Christine Ward

International Baccalaureate & CAS Coordinator

International Baccalaureate Contact

Christine Ward

christine.ward@ed.act.edu.au

6142-3212

FRENCH BACCALAURÉAT NEWS

French Bac also switched to online learning. All our students have been very active and we want to thank them for their cooperation and dynamism during this period.

The French paper based examination which was to take place in June is cancelled. The average mark for this examination will be calculated on the basis of the average marks obtained in French during the school year (average marks obtained in French for the 1st and 2nd terms of the year of Première, as well as the marks obtained in class by July 4, if the students returned before July 4, to Narrabundah College (the assessments carried out in class during the 3rd term would be based on the lessons given in class and would be positively marked).

The French oral examination is maintained: the candidate will present at least a list of 15 texts, validated by the Mrs GERARD and the Proviseur, during an oral of 20 minutes; that would take place during the week from June 26 to July 4. The candidate will not be assessed by their teacher.

The second session of the Common Examinations of Continuous Assessment (E3C2) is cancelled. The average mark in history-geography and in English will be the average of the marks obtained in the first session of the Common Examinations of Continuous Assessment (E3C1) and in the third session in Terminale (E3C3). Details will be given later for the second language that students follow by the CNED.

Regarding the specialty abandoned at the end of Première, the retained mark will be the mark obtained through continuous assessment (average marks obtained for the 1st and 2nd terms of the year of Première, as well as the marks obtained in class by July 4, if the students returned before July 4 to Narrabundah College (the assessments carried out in class during the 3rd term would be based on the lessons given in class and would be positively marked).

Regarding the science "enseignement scientifique", the retained mark will be the mark obtained through continuous assessment (average marks obtained for the 1st and 2nd terms of the year of Première, as well as the marks obtained in class by July 4, if the students returned before July 4, to Narrabundah College (the assessments carried out in class during the 3rd term would be based on the lessons given in class and would be positively marked).

The use of continuous assessment, the expected attendance of students throughout the term, will therefore validate the school year taking into account current difficulties. Students will thus have their merits taken into account at their fair value, in equity with the other candidates.

Floriane MICHEL

French Baccalauréat Coordinator

CAREERS AT NARRABUNDAH

This is an important time, particularly for Year 12 students who should be looking ahead to options for 2021.

For all students, there are many, many resources that they may use to gather careers information and I have provided a list of useful websites as an attachment to this newsletter. I would also remind all students and parents of our own Careers website. It houses a wealth of information and includes career profile quizzes, interactive target style posters, university, apprenticeship and employment information and links to other valuable websites.

Check out <https://www.narrabundahcollegecareers.com/>

Careers also has its own Google Class – Careers 2020. **Every student should be a member** or they are missing out on valuable careers information.

UNIVERSITY APPLICATIONS

Important Dates 2020 for UNI entry 2021

ANU Direct application via anu.edu.au *open now - closes 25 May, offers made mid-August.*

UAC Application via uac.edu.au (ACT and NSW universities) *open now - UAC Ontime (early bird) applications close 30th September. See UAC Guide for dates of Offer Rounds.*

University of Canberra Early Offer Round (SRS/Uplift/COVID19) applications *open now – Narrabundah students must have applications in by 26 June, offers made mid-August.*

ACU Community Achiever Program (CAP) early offer program acu.edu.au *open now – closes 26th August, offers made mid-September.*

Glenda Nimmo

Careers/Transition/WEX Advisor

INTERNET BANKING – DIRECT PAYMENT

There is a 'Payment' option on the school website (www.narrabundahc.act.edu.au)

Westpac QuickWeb.

Go to: **Contact us, Payment.**

Please identify your payment by including the student's name.

Student Adviser Contact Details and Student Surname Alphabet

	Phone No.
Julie Bauer Student Surnames A - F julie.bauer@ed.act.edu.au	6142-3219
Assunta Corrado-Nitz Student Surnames G - L assunta.corrado-nitz@ed.act.edu.au	6142-3215
Birgit Matwijiw Student Surnames M - Sm birgit.matwijiw@ed.act.edu.au	6142-3216
Delisia Wiild Student Surnames Sn - Z delisia.wiild@ed.act.edu.au	6142-3220
Glenda Nimmo Careers/Transition/WEX glenda.nimmo@ed.act.edu.au	6142-3218
Mary Weddell Student Support	6142-3200
Rosanne Biernaux School Psychologist	6142-3200

P&C NEWS

We hope you and your children are all looking forward to a safe and happy return to classroom learning at the College. It is another transition for our families, but we are confident that with the support of caring parents and committed teachers, our students will regain the momentum of their studies in these important years.

On Wednesday, 6 May, I attended the **ACT P&C Council** along with a number of other P&C parents. Education Minister Berry listened into this session which included views from 20 P&C associations. I shared your anonymised feedback about how studying from home was going for your child and what you hoped for. If you have any further thoughts about what you would like to see as Narrabundah College returns to face to face teaching, please send us an email narrabundahpc@gmail.com.

We were pleased that our **advocacy** with Chief Minister Barr and Minister Berry may have contributed in some small way to the decision to reopen schools and colleges. In case you missed it, here was the article in the Canberra Times:

<https://www.canberratimes.com.au/story/6747261/devastating-impact-calls-for-canberras-colleges-to-reopen-as-soon-as-possible/>.

As parents we share the common desire for safe and sensible measures as the school gradually reopens. We can remind our teenagers each morning to give the teachers the social distance they need to stay safe and to practice regular hand washing and other hygiene practices when back at the College.

The wellbeing of our children remains at the heart of our P&C's work. Thanks to those of you who joined our **Wellbeing Session** with Tracy Boomer of Headspace on 13 May. The interactive session gave us some great ideas for how we as parents can best support our teenage students while they are studying at home and transitioning back to College. Routine is critical, according to Tracy, as well as some preparation a few days before to get the kids ready for an earlier start in the mornings.

Tracy (who is herself an alumni of the College) shared some resources with us at these links:

<https://headspace.org.au/friends-and-family/life-issues/>

<https://headspace.org.au/young-people/health-and-wellbeing/>

<https://headspace.org.au/young-people/face-to-face-vs-online-learning/>

Our next regular P&C meeting will be held on **Wednesday, 10 June at 6pm**. On present planning, it will be a Zoom call, but if regulations allow, we may be able to meet face to face with social distancing. We will be in touch to advise you closer to the date.

Finally, the P&C Executive Committee would like to warmly thank Principal Kerrie Grundy, Vice Principals Tom Kobal and Jenny Budd and all the Narrabundah College teachers for the huge efforts they have put into the pivot to remote learning, and now the path back.

Jenny Grant-Curnow

President, Narrabundah College P&C
0481 990 243 jgrantcurnow@gmail.com

**2020 Student/Parent Calendar
& Student Info Handbook**

can be found on our website,

http://www.narrabundahc.act.edu.au/resources_and_forms/other_resources_and_forms

LIBRARY NEWS

BORROWING DURING COVID-19.

Borrowing Textbooks During Session 2 Online Learning.

Borrowing of textbooks is available from the Narrabundah College library from 9.00am - 3.00pm during the COVID-19 closures. To observe the requirements of social distancing the library has rostered attendance for borrowing sessions in the following way. **Student surnames A - E: 9.00am - 11.00am; F - M: 11.00am - 1.00pm and N - Z: 1.00pm - 3.00pm.** Should these times be inconvenient, please come in whenever you can. Please bring your I.D card and any overdue library books. Please note that all books loaned out have been sanitised and you will be expected to social distance while waiting and use hand sanitiser when entering the library. It is highly recommended you borrow all textbooks for all your subjects at the one time, so prepare a list before you come in.

SMARTCOPY COMPLIANCE. In some cases, class novels and textbooks that are needed for the curriculum have been posted on the appropriate Google classroom in accordance with Smartcopying compliance for Australian Schools. See <http://www.smartcopying.edu.au/> for further information. These texts are posted with the appropriate compliance disclaimer and we ask the entire college community to comply with Smartcopy compliance. Basically this means do not copy copyright material that has been posted in Google classroom, destroy any copies that have been made (hard or electronic copy) once the copy is no longer needed for the course, only access the copies through a secure site (Google classroom is a secure site), do not distribute the copies to any other person and once the topic/subject is finished destroy / dispose of these copies. It should be noted that hard copies can still be borrowed from the library.

LIBRARY. When returning to school it is likely that some COVID-19 compliances will apply in the library. These will be made known to the college community and we ask that you keep an eye on signage and notices when attending school.

BOOK WEEK. The CBCA (Children's Book Council of Australia) released the 2020 shortlist at the end of March. Narrabundah College library staff congratulate all authors and illustrators on their nominations in all six categories. See <https://cbca.org.au/shortlist-2020> for further details. Book Week has been rescheduled for **17-23 October 2020** due to the COVID-19 pandemic. A display of this year's shortlisted books is available in the library.

INDIGENOUS AUTHORS. This year Narrabundah College library is celebrating the literary creativity and literary contribution of Australia's Indigenous authors to our national conscience. The library has prepared a

display of their works and we invite all members of the college community to appreciate their achievements and involvement in the awareness and national debate on indigenous issues.

Finally thank you to all students and their families for your assistance, patience and cooperation during these difficult times. Remember that your library is here to serve you and we ask that you stay safe during the remainder of the year.

LIBRARY OPENING HOURS

Monday - Friday
8.30 – 4.00 pm

Malcolm Baker
Teacher Librarian

HISTPHILENGPOL HAPPENINGS NEWS

ENGLISH

Hopefully all students have made the adjustment to online learning as seamlessly as possible. We understand the challenges posed by this mode of delivery but hopefully through diligence and open communication we can work together to get the best outcomes. I would encourage all students to be proactive in their education, complete the set work and make contact with their teacher if issues arise.

Year 11 and 12 students studying English and Literature are gearing up to submit their first assignment for the session – a creative task. Teachers will provide guidance through their Google classrooms about what to write about and how to go about it. Year 12 students should show a **detailed plan** of their Creative Response to their classroom teacher to check ideas and their overall structure. We encourage Year 11 students to present a **full draft**, along with any planning, to allow us to address any issues they may have with the fluency and clarity with which they express their ideas. Students should aim to do this during Week 4, so that they can make whatever changes are required before final submission on the 25th of May.

INTERNATIONAL BACCALAUREATE ENGLISH

Year 11 IB Literature Students

Our Year 11 cohort is undertaking the study of a number of texts in translation. Towards the end of this session, Higher Level candidates will submit their first piece of IB internal assessment – a take home essay based on one of the novels studied. That is well in the future, but in the

meantime, students should make sure that they are saving and organising their work – the class activities, jottings and planning should form the backbone of the learning journal required by the new IB course.

Year 12 IB Literature Students

Our Year 12s have just completed their Individual Oral Commentaries and this marks the end of their internal oral assessment in the Literature course. We were generally pleased with their level of preparation and the mature way in which they conducted themselves throughout this somewhat nerve-wracking oral assessment. The novels our students are currently studying in Session 2 are those they will prepare for the November examinations, so this session offers an opportunity to lay careful groundwork in terms of exam preparation.

Glen Stretton

Acting SLC English/History/Geo/Pol/Legal/Phil

LEARNING AND DISTANCE LEARNING: SAME OR DIFFERENT?

*By three methods we may learn wisdom:
First, by reflection, which is noblest;
Second, by imitation, which is easiest; and
third by experience, which is the bitterest.*

Confucius

To learn is to acquire new knowledge or understanding. Some people do so by themselves. Others like to watch while others again are better listeners than doers, and so we now know that there are different ways of learning, just as there are different ways of preparing a meal. Cognitive, emotional, and environmental influences, as well as prior experience, all play a part in how our world view is formed, understood, or changed.

Behaviourists take the view that you learn to get an ATAR. Constructivists like to add Lego block on Lego block to build on earlier knowledge. Philosophers think that learning is about better ways of thinking, that learning for the sake of learning makes humankind infinitely richer than those who think that learning is merely undertaken as a mean to an end.

Plato thought learning was a passive process by which the learner remains quiet and the delivery of knowledge goes into an empty vessel or is absorbed by the learner by being exposed to the material to be learnt, like a sponge absorbs liquid. Not so, said Socrates, learning is about lighting fires, triggering the passion of the mind to find answers. More recent thinkers (John Locke, David Hume, John Stuart Mill, Noam Chomsky) hold the view that people are not empty slates but have latent mental energy banks capable of intrinsic action without needing to be extrinsically measured and quantified by certifiers. Bill Gates, Elon Musk and Greta Thunberg might agree.



As we increasingly find ourselves in a knowledge economy where information (data) is king and knowledge is power, theorists focus on the transfer of learning, on knowledge

transfer. Schools and universities monopolise how learning is framed and how to make steps needed for a solution. *Edupreneurship* is about creating or building learning capacity and is about driving change and reform. Industry, IT and software development play in this area.

Triggered by an unexpected pandemic, distance learning has now arrived on top of the ubiquity of the internet. But is it transforming learning? Yes, in that the learning paradigm is slowly shifting away from the teacher (now more than ever the guide by the side or facilitator rather than being a repository of knowledge. Librarians are similarly afflicted) and more towards the learner. Knowledge is now being differently packaged, delivered, consumed. The learner now has more freedom to control what, when and how they learn.

Does distance learning really change the way we learn? Not really, say others, as learning is an innate human attribute like breathing, can be done 24/7 and relies on the learner's effort and capabilities as it always has. Distance Learning does not need confinement within a timetabled and roll-marked classroom. There has never been a correlation between attendance and performance.



Those who want to learn, will. Those who prefer to remain unknowing, can also do so. As equality of educational opportunity is a given, distance learning is simply another learning strategy, just like paper, a pen or a computer are

learning aids that help us to use our coconut. When television arrived, teachers worried that too many of us would become couch potatoes. Now that online learning, streaming and gaming are in the ascent, some fear we are all becoming computer potatoes.

Let us cultivate the virtue of courage: embrace in moderation that which helps us learn, and distance ourselves from the excesses that may distract us from doing so. Use Netflix selectively: nurture your independent thinking skills instead. Narrabundah learners already know how to manage their own learning. While modern ways of learning shift, the essence of learning stays the same, requires the same inputs as learning always has required for knowledge to progress, that is the magic of wonder, the initiative of the inquisitive mind, an innately powered curiosity to find out.

Dr Michael Kindler
English Teacher

VISUAL AND PERFORMING ARTS NEWS

PHOTOGRAPHY NEWS

Studying photography at Narrabundah College is typically a technology and material dependent subject – either as a traditional black and white unit where students access analogue SLR cameras, film, chemistry and a darkroom, or as a digital unit where they can utilise digital SLR cameras and computers, software and printers for output. But as we entered into a new mode of delivery for our second session of photography, we had to find a way that students could produce work where access to equipment wasn't a restriction or an unfair advantage, so image making became more focused on subject matter and concept, and technical skills and resolution had to take a backseat for the interim.

The first practical task students received was developed in response to the 'lockdown' and social isolation measures put in place. Students were provided with a challenge over a Google Meet video-class, then a series of images and links were uploaded for the students to research showing how photographers around the world were responding to this new and unusual working environment. Students were asked to respond to the challenge by emulating and building upon the modes of making presented to them, and presented some really interesting and engaging images, here are a number of their responses:



Max V, social isolation self-portrait.

LANGUAGES NEWS

Our Indonesian class started the year of 2020 with a tie-dye experiment as a way to introduce our Session 1 topic: 'The Individual'.

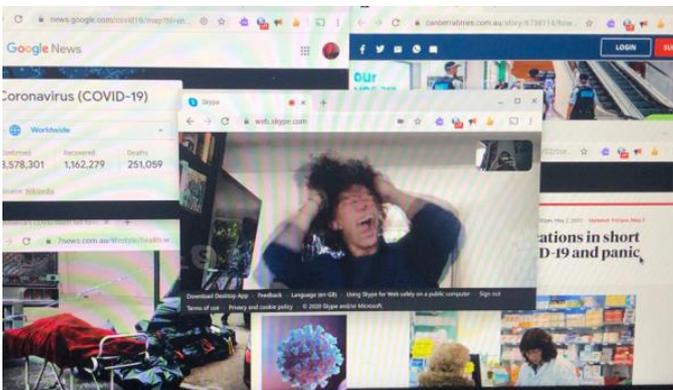


Lily H, Lockdown portrait.



Doing tie dye was a fun activity and break from in-class studies, and I feel like it allowed us to express ourselves in our own personal way. Although we didn't dye the material ourselves, we got to bring in our own shirt or socks or other clothing item to dye. Using different rubber bands let us create our own patterns and lines. The result showed a wide range of different patterned shirts, and highlighted our own individuality and identity.

Isabella A. (Year 12)



Hessie L, Lockdown Portrait.

I never would have thought that we would be doing tie-dye in this class, but nevertheless it was a pleasant and fun activity to participate in! Not only were we able to express ourselves as individuals by choosing the shade of blue and creating our own patterns, but we also developed a sense of community and belonging through having done this special joint activity with our fellow classmates.

Maria E.S. (Year 11)



Anna H, Lockdown Portrait.

Tie-dyeing in class was a really fun experience and it was a good activity to start the term off with. This was a starter activity to our topic 'The individual' for Session 1. It worked as a reminder to us all that we are all unique as an individual, just like there was no same pattern created with the tie-dye. The class got to dye our own clothing item they brought in, and some of us wore them to the dance workshop incursion which we had later in the term.

Sana H. (Year 12)

Our first guest speaker this year was Zara Maxwell, the ANU H Course-Indonesian Extension Lecturer. Zara visited our class on Tuesday, 18 February and has kindly spent some of her own time sharing her experts, experiences, motivational and incredible stories.



Hardy Lohse
Photography Teacher



Zara came in to talk to our class about a range of different topics, all to do with Indonesian identity and the future for Indonesia. Our class discussed identity within Indonesia and how trends like globalisation have affected

Indonesian culture as well as the importance of Indonesia to the world.

I, among a few students in the Indonesian class, participate in the Performing Indonesian ANU Extension program. The program has furthered my understanding of Indonesia and its language as we have been able to explore topics around politics and culture. The course has been a useful supplement to my Indonesian language studies at Narrabundah College. *Emily O. (Year 12)*



We have been fortunate to take part in the Balinese Barong dance workshop on 28 February. The unique opportunity was provided and supported by the Indonesian Embassy. The

Balinese Barong dance troupe was brought to Canberra by the embassy as part of the ACT National Multicultural Festival.



The Barong workshop was pretty cool! It was a really good opportunity for us to experience this traditional Balinese dance style in person and to also participate in simple choreography. As a dancer, I've only really participated in conventional styles of dance (such as ballet, hip hop and tap) and this workshop was definitely a new experience. The moves were quite unusual, even though they were quite simple,

but it was fun to learn how to manipulate my body in a different way than I was used to. The members of the dance troupe were also super open and welcoming and were incredibly talented. The enormous amount of effort put into the performance is greatly appreciated! *Kathlynn K. (Year 12)*



We were privileged to have a short visit from Mr. Aryaji Widada, an Indonesian teacher from Sekolah Cita Buana in Jakarta. Arika Bassett met Pak Aji during the March Colleges' Languages Moderation Day. We

learned that Cita Buana School is the only school in Indonesia implementing the ACT BSSS curriculum and framework.



Pak Aji's visit provided a wonderful opportunity for us to learn more about schools in Indonesia. He was happy to answer all our questions and to share his experience as a highschool teacher in Jakarta. Overall, it was a very insightful visit. *Zumana I. (Year 12)*

Pak Aji's visit was an eye-opening experience and was very much needed for the Indonesian students at Narrabundah College. It was interesting to hear about his work as a high school teacher in Jakarta and the many similarities between Australian and Indonesian students. He was very eager to interact with us and provide us with information about Indonesian schools and encouraged us to ask questions. His visit was very beneficial for us.

Aditi D. (Year 12)

Arika Bassett
Indonesian Teacher

SPORT NEWS

It has been an exciting and eventful first session of sports at Narrabundah College, with representation in both the boys' and girls' intercollege weekly basketball, as well as beach volleyball.

WEEKLY SPORTS – BASKETBALL (BOYS AND GIRLS)

Firstly, we had some competitive teams put together for the intercollege weekly basketball. Although there were many quality rounds of basketball, the season was sadly cut short and we narrowly missed the semi-finals. Despite this, there was a great effort shown from both the boys' and girls' team each week, with noticeable

improvement from week to week. Well done and thank you to both teams for their continued efforts.



Boys Basketball Team (2020). Pictured, (back to front, from left): Matthew D (Teacher), Patrick F, Lachlan B, Josh H, David S-W, Burhan A-F, Nicholas P, Daivik W, Talan S, Seyam M, Arthur P



Girls Basketball Team (2020). Pictured, (back to front, from left): Matthew D (Teacher), Ruby R, Emma S, Min Seo P, Tanita M, Catherine S, Jettah G, Angelina M, Celine C, Christie B, Madison, R.



Narrabundah College Beach Volleyball (2020). Pictured (back to front, from left): Aimee N, Noah W, Alexander A, Isla W, Daniel B, Remi C, Tanita M, Noah B, Caitlin B, Luke R, Gabriel F, Maneeha D, Nathan T, Tyla H., Kemily S-V, Lucia Z, Matthew Diep (Teacher), Cibai C, Jehanvi A, Karol V-P, Sonsiri J, Kanokphit J, Muhammad M, Conor C, Yasawani P, Sri Nikhila T.

Matthew Diep
Sports Coordinator

FIRST AID NOTICE

Please Note:

We DO NOT supply

ANY medication

to students.

ONE DAY SPORTS – BEACH VOLLEYBALL

Narrabundah College attended the annual Beach Volleyball tournament at the VACT Beach Volleyball courts at Lyneham. It was a beautiful sunny day for intercollege sports and Narrabundah had a fantastic showing with great representation. We had teams making the semi-finals in the Mixed 4s and Boys' Pairs competition, with a team making the grand finals for the Girls' Pairs competition, an excellent result for the school.

A big thank you to everyone that came out to make it a great day and represented the college so positively, demonstrating great skill and sportsmanship.

STRENGTHENING COMMUNITIES: COVID- 19 RELIEF FUNDING



YWCA Canberra has funding available to support community members experiencing financial hardship as a result of the COVID-19 pandemic. This support is available to people in the ACT and surrounding region (including Queanbeyan, Yass, Bungendore, Braidwood, Cooma and Murrumbateman) experiencing financial hardship.

Support types include:

- Utility bills assistance
- Healthcare support for appointments or scripts
- Lanyon Food Hub Parcels - available for collection
Tuesday & Thursday 9.30am-2pm
- Transport expenses
- Vouchers for essential household items and clothing
- Accommodation assistance (rental support or temporary accommodation)
- Education and training expenses assistance

Eligibility criteria applies. Please contact:

YWCA Canberra's Civic office on (02) 6185 2000 or housing@ywca-canberra.org.au or

Mura Lanyon Youth and Community Centre on (02) 6185 2090 or mlycc.manager@ywca-canberra.org.au



YOU'LL FEEL SAFE & RELAXED
WITH PINNACLE

- ❖ Log Book Training & Assessment
- ❖ Government Test Coaching
- ❖ Accredited Instructors ACT & NSW
- ❖ Manual & Automatic Cars (Dual Controls)
- ❖ Pick up & Return anywhere in ACT & Queanbeyan
- ❖ Gift Vouchers available
- ❖ Package discounts
- ❖ NSW Senior Assessment

02 62428687

[Don't forget to like us on Facebook](#)



info@pinnacledrivingschool.com.au
www.pinnacledrivingschool.com.au



Australia's No.1

JAMES AN COLLEGE

Selective / O.C. / Scholarship / H.S.C. / V.C.E. / Q.C.S. / S.A.C.E. Specialists

www.jamesancollege.com

JAC Canberra offers:

Specialist Mathematics/M.M.

Chemistry/Physics/Essay Writing

Qualified & Experienced Teachers!

Venue: Woden, Belconnen, Hackett

0404 036 223

Email: canberra@jac@homemail.com.au

GENERAL NOTICE FOR PARENTS/CARERS

Parents are welcome to visit the Narrabundah College Front Office or call 6142-3200 to make enquiries regarding our students. Please do not walk around the college looking to make contact with staff.



2021 school enrolments now open

- 1. Go to education.act.gov.au** for information on your local school and to enrol online.
- 2. Apply before 5 June 2020** to receive an offer from 27 July 2020. This means there is ample time to submit your application to be included in the initial round of offers.



ACT
Government

Education

Important Dates

1 June	Public Holiday - Reconciliation Day
5 June	Online applications CLOSE at 5.00pm for Year 11, 2021 prospective students.
8 June	Public Holiday, Queen's Birthday
June TBC	What do Scores and Grades Mean? - Online
10 June	Board Meeting - 4.30pm P&C Meeting - 6.00pm
June TBC	What's the ATAR? - Online
June 24-29	Mid Unit Exams

Newsletter of Narrabundah College

If undelivered return to



Narrabundah College
NARRABUNDAH ACT 2604

Telephone: (02) 6142-3200
Fax: (02) 6142-3209

Print
Post
100003236

Postage
Paid
Australia