



## **GEOGRAPHY (Tertiary /Accredited)**

The study of Geography fosters students who are well prepared to analyse and explore issues as informed citizens in a changing world. Geography students are encouraged to assess information, outline visions for the future, develop an awareness of sustainable practices and become informed, critical and active thinkers within society.

*“I never knew what Geography really was in high school, all they taught you was how to read maps. But it turns out Geography is actually more like studying the world and the people in it and you just learn so much, it’s excellent” – Tom McGill, Geography Student*

### **Two Year Cycle (Australian National Curriculum)**

Session 1 (1 term, 0.5 Unit)	Session 2 (2 terms, 1.0 Unit)	Session 3 (1 term, 0.5 Unit)
Natural Hazards A	Global Transformations	Natural Hazards B
Land Cover Transformations A	Sustainable Places	Land Cover Transformations B

Other unit options include: Mining, Geography Beyond 2050, Tourism, and Water depending on availability

Types of assessment items: Fieldwork report, research essay and report; in-class task; oral presentation; test.

For more information on unit content and assessment criteria, please refer to [BSSS GEOGRAPHY Course](#) .

### **Curriculum Enrichment Activities and Opportunities**

We organise a wide range of activities and provide students opportunities to connect what they study in the classroom to the real world and the exploration of career pathways.

- Fieldwork: Water Quality Study (Natural Hazards B), Geoscience Australia (Natural Hazards A), Captain’s Flat Mines (Land Cover Transformations B), National Capital Authority ( Sustainable Places)
- Working with Graphic Information Systems and Data: Natural Hazards B, Land Cover Transformations A
- Guest Speakers : Dependent on availability

### **Contact**

Andrea Trappes

Email: [andrea.trappes@ed.act.edu.au](mailto:andrea.trappes@ed.act.edu.au)

Phone: 6142 3215