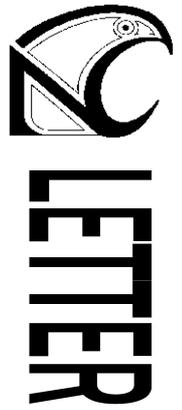


NARRABUNDAH COLLEGE

NEWS



www.narrabundahc.act.edu.au November 2019 Issue 7



PRINCIPAL'S NOTE

OUR YEAR 12S' JOURNEY

At Narrabundah College we are committed to collaboration amongst students, their parents/carers and staff to achieve excellence, equity and wellbeing for all our students.

The two year journey for our year 12s may seem brief but it is nevertheless a profound one. During their time at college students choose subjects in which they are interested, start to decide what their post college pathway will look like, they expand their interests and skill set to be well prepared for the 21st century and they really do develop into the person they want to become.

Our year 12s are nearing the end of this journey and many to whom I speak say that they are excited about the next stage in their education and acknowledge that they are indeed well-prepared.

Our 11s too acknowledge that their learning experience at college has been demanding but they are ready to take on the challenges of year 12 in 2020.

To our prospective year 11 students and their families we look forward to beginning a very strong connection with our new students in our challenging, exciting and very supportive learning environment.

ENROLMENTS FOR 2020

At this point incoming students should have chosen units/courses for next year with a member of the enrolment team. Details of the timetable, week one program for 2020 and other very useful documents that will help you understand key operational aspects at Narrabundah College will be mailed out in January next year. Should you have any questions please do not hesitate to call the college.

PARENT/STUDENT/STAFF REVIEW INTERVIEWS

We offer an interview process for year 11s in December. This process allows Year 11 students and parents to review the year with Student Advisers/Executive Teachers. Please take up this opportunity to be informed about your child's progress in year 11 and then to plan for year 12 as well as post college. See more details later in this newsletter.

YEAR 12 EVENTS

This is a very special time for our year 12 students as it is the end of 13 years of schooling and there is a number of special events to celebrate their time at the college:

- Tuesday, 19 November students will have the opportunity to take part in an Open Mic Music Concert.
- Friday, 29 November students will attend the Year 12 Breakfast.
- Friday, 29 November is the Formal which will be held at the AIS Arena.
- Then finally, Presentation Night is at 5.00pm on Wednesday, 18 December, where Year 12 students will be presented with their ACT Senior Secondary Certificate.

There is limited seating capacity in the Gymnasium and we ask that all students advise the college of their guests on the form available at Reception or return invitation on page 10 to reception. We look forward to students and their parents attending.

CONGRATULATIONS

Congratulations go to all students who have accepted the challenge of volunteering for numerous leadership opportunities this year. I would like to acknowledge the work this year of the Student Governance Group led by

Dinu Chellakudam. Our students will be receiving some recognition on their academic records for leadership participation in events such as United Nations Youth Association, Student Governance, debating and representing the college in a wide range of forums. We do believe that students should be involved in a broad range of extra-curricular activities to value add to their packages.

Congratulations also to the following students and teams for their outstanding successes:

- Trent H and Chris C's amazing film, *Raised on Tinderry Road* premiered this week and has been entered in many national and international film competitions including The Sundance Film Festival.
- Chris C whose short film was accepted into the Canberra Short Film Festival.
- Ziqui Y and Ryan W who attained prizes in the Australian Mathematics Competition.
- Sander C, Stanley L, Yeulin Y, Jinglin W, Ranusha N, Geoffrey Z, Dillon H, David J and Daniel Y who were awarded High Distinctions in the Australian Mathematics Competition.
- Carol G, Vincent G, Puthearath A, Annalise L, Daksh T, Yeu-Yuan S, Wallace T, Eliyahu W and Aaron C who were awarded Distinctions in the Australian Mathematics Competition.
- Keyu Y, Jieyi Y, Nara C, Aakriti S, Jacob W, Jiamei S, Grace L, Ailin Y and Nathan D who were awarded Credits in the Australian Mathematics Competition.
- Vivien D, Benjamin L, Kristine R, Shriya B, Caitlin H, Sang-Hyeon D, Raya A and Jahna E who were awarded first place in the 7-12 Video Clip Category for the 2019 Korean Performance Contest.
- Kira A, Brooke H, Kieran M, Nada V and Puth A who were awarded Certificates of Excellence at the recent Mandarin Presentation Contest and Ceremony.
- Yashpreet M who has been a successful in being offered an Australian Government ICT apprenticeship for next year.
- The 50 year 12 students who graduated from the ANU Extension Program.

Kerrie Grundy
Principal

Have your say on modernising our college

There's still plenty of time to provide your feedback to the **Narrabundah College modernisation program**. Some great feedback has been received, with some really good ideas and we want to hear more. We are seeking feedback on the following themes:

- Facilities and amenities
- Education future
- Connections with the broader community
- Identity of the college

How to get involved?

- Head to the Griffith shops and visit the Narrabundah College modernisation feedback kiosk on Saturday, 9 November, between 9.30am – 12.30pm.
- Register to attend the final community workshop on 14 November. Register your interest by visiting tiny.cc/Narrabundah
- Visit the feedback kiosk at the Arts Night and Fashion Parade on 18 November, 5pm - 7pm
- Post your thoughts and ideas or even upload an image to the online Scrapbook. Go to: surveyMonkey.com/r/NCfuture

Feedback from this conversation will inform a feasibility study and some initial concept planning work. For more information, visit the College website homepage and click on the [Modernisation of our college link](#).

NARRABUNDAH COLLEGE 28TH UNITED NATIONS DAY



The annual showcase of performances by the Languages students and providing an opportunity for the NARC community to taste international food were celebrated on Friday, 25 October; known as the UN Day. The event was attended by dignitaries from various embassies, educational organisations and parents. The MCs were Year 12 Brighton Y and Ryan M, while *Welcome to the Country* was given by a community member, Ms Jude BARLOW (Ngunnawal Elder). Year 12 Neha K recited the UN Preamble and Ms Julia DEAN represented the UN Information Centre to deliver the Secretary General's message. The students and staff involved in the organisation put their energy and passion into celebrating this biggest annual fundraising event at the college.



Indonesian Dancers



Korean Dancer



Hindi Dancers



Tibetan Dancers



Japanese So-ran Bushi



Pakastani Food Stall



TIS Singers



Chinese Lion Dance

This year, the money raised was donated to the *One Girl* which is a non-profit organisation to support girls' education in Africa. The stalls, organised by our students and staff, made a profit of \$3167.20 and it has been transferred to the nominated charity organisation.

Miyuki Shino

Head of Languages/EALD and Coordinator for UN Day

INTERNATIONAL BACCALAUREATE NEWS

YEAR 12

The IB examinations are now underway. The students are to be congratulated on their composure and maturity as they experience a rigorous formal exam timetable. Well done!

Results will be released via the internet on January 3rd (TBA). Each Year 12 student has been given their personal PIN code and other information about assessing and interpreting results. Students must not lose their ID and PIN number as this is the only way to access their results. Diplomas will arrive at the college around late March. If you know you will not be in Canberra, please give me a certified mail self-addressed envelope and I will mail it to you.

IB Graduation

IB Graduation will take place on Wednesday, February 12th, 2020 at 6.00pm at the college. It is very important that all students reply to this invitation. We look forward to this occasion where we can celebrate our students' achievements.

YEAR 11

IB Exams

Year 11 Environmental students have received a personal PIN code and information to retrieve their exam results on Thursday, 3 January, TBA. Students must not lose their ID and PIN number as this is the only way to access their results.

Year 11 IB Progress Interview: 9 and 10 December

Please book IB interviews on these dates as Year 11 IB students will be attending an IB Study session from 11 to 13 December.

Year 11 IB Study Session: 11 – 13 December

To help students prepare for the following year, the college will be holding a Year 11 IB study session which will be held from 11 to 13 December. Year 11 students will receive an IB study timetable for this program which will be listed on the IB Google classroom page.

Topics covered will include:

- Maths projects
- Visual Arts Comparative Study Preparation
- History investigation
- TOK orals presentations (practice)
- Language B orals
- CAS

Please note: World Literature essays and drafts for Extended Essays are due on Tuesday, 10 December.

Chris Ward

International Baccalaureate & CAS Coordinator

INTERNET BANKING – DIRECT PAYMENT

There is a 'Payment' option on the school website (www.narrabundahc.act.edu.au)

Westpac Quickweb.

Go to: **Contact us, Payment.**

Please identify your payment by including the student's name.

FRENCH BACCALAURÉAT NEWS

Wave–Particle Duality

The Year 11 students from the French stream had a task about wave–particle duality. By group, they created sketches to introduce scientists like Newton, Huygens, Plank or De Broglie and their experiments and how they improve our knowledge about this matter. Thanks to their imagination, they wrote debates between scientists who didn't live at the same times and made us understand this difficult and passionate concept.

News from AP (Accompagnement Personnalisé/ Personalised Support) Class

As the process for postgraduate study choices are getting closer, the AP class is more focused on discovering universities and schools. We received the visit of ex-students and of different representatives of French School who explained how life after college is and the content of their studies. Students have a booklet they are filling up to narrow their choices about their future studies with some personality tests and some reflexion about the job they want to do.

You can find an electronic version of the booklet on Teloepa Park School French Webpage in the "Orientation" section.

Enrolment for the French Bac

All Year 11 students are now enrolled for the Bac in June. First step is done!

Geology Field Trip

French stream students and their teachers had the pleasure of discovering some of the geological curiosities of the ACT and NSW during a 2-day geological excursion (23 and 24 October).





A visit to a permaculture farm also highlighted our students' interest in developing a more sustainable agriculture.

We would like to warmly thank Mary Adams who drove us with the school bus in a safe and cheerful manner.

Francois Boutaud
Science Teacher

Mock Bac - Week 5 and 6

Some of the oral exams and the lab exams will take place on week 5. All the written exams will be done in week 6. The timetable will soon be given to the students.

Floriane Michel
French Baccalauréat Coordinator

STUDENT SERVICES NEWS

As you all know the end of the year is approaching fast! Here are some reminders to help you finish on a high note:

- See an adviser as soon as possible if have any doubts about your package.
- Ensure text books are returned straight after your tests are completed.
- For Year 12s please be aware of UAC/VTAC etc. dates including late applications and change of preference. Make sure you are clear about the process of offers and acceptances, as most of this will happen during the January break when the college is closed. We look forward to seeing you all at the Formal on Friday, 29 November at AIS and at Presentation Night on Wednesday, 18 December from 5.00pm-7.00pm.

Feedback Day

There will be a mini-timetable day on **Wednesday, 4 December** for both Year 11 and Year 12 students for this session's results.

All Year 12 students must attend the final data check on that day, as it is the last time any results can be checked and corrected before certificate information is finalised and the process of ATAR calculation begins at the BSSS. If a student is unable to attend, they must arrange for a trusted friend or family member to check on their behalf. This person will need to provide written authority from you.

A reminder for Year 12s, your certificates and tertiary entrance statements will be presented at Presentation Night on Wednesday, 18 December 2019 starting at 5.00pm. Students can come to Student Services at the college on the afternoon of Tuesday, 17 December after 2.00pm and be told their ATAR, but the full package of certificates etc will be given out by the Principal on Presentation night.

Students unable to attend that evening must ring the College to arrange collection on the morning of Thursday, 19 December and from Monday, 20 January 2020.

For Year 11 students, results will be available on feedback day, but reports and an ATAR estimate will be issued at the end of the year at **Year 11 Progress Interviews** held at the college between December 9-11th inclusive. At that meeting one of the student advisers and/or executive staff member will review the progress to-date of each student and suggest any course changes or any change of focus for the following year. Parents need to book for these meetings through the PTO system online.

Finally, good luck for all students for the crossline tests that are approaching.

Important Dates:

20 November	Crossline Tests begin
29 November	Year 12 Breakfast - 9.00am
29 November	Year 12 Formal
4 December	Mini Timetable Day and Year 12s final data check
18 December	Year 12 Presentation Night - 5.00-7.00pm

Delisia Wiild
Student Services, Executive Teacher

Student Adviser Contact Details and Student Surname Alphabet

Julie Bauer	6142-3219
Student Surnames A - F	
julie.bauer@ed.act.edu.au	
Dea Walker	6142-3215
Student Surnames G - L	
deanne.walker@ed.act.edu.au	
Birgit Matwijiw	6142-3216
Student Surnames M - Sm	
birgit.matwijiw@ed.act.edu.au	
Delisia Wiild	6142-3220
Student Surnames Sn - Z	
delisia.wiild@ed.act.edu.au	
Glenda Nimmo	6142-3218
Careers/Transition/WEX	
glenda.nimmo@ed.act.edu.au	
Mary Weddell	6142-3200
Student Support	
Rosanne Biernaux	6142-3200
School Psychologist	

GENERAL NOTICE FOR PARENTS/CARERS

Parents are welcome to visit the Narrabundah College Front Office or call 6142-3200 to make enquiries regarding our students. Please do not walk around the college looking to make contact with staff.

2019 Student/Parent Calendar & Student Info Handbook

can be found on our website,
www.narrabundahc.act.edu.au/our_students

Year 11 Progress Interviews

We invite you to attend a 20 minute interview on one of the following dates:

<i>Monday, 9 December</i>	<i>9.30am – 3.00pm</i>
<i>Tuesday, 10 December</i>	<i>9.30am – 3.00pm</i>
<i>Wednesday, 11 December</i>	<i>9.30am – 3.00pm</i>

For IB Students only:

<i>Monday, 9 December</i>	<i>9.30am – 3.00pm</i>
<i>Tuesday, 10 December</i>	<i>9.30am – 3.00pm</i>

The interview will be conducted by **one** college staff member to discuss your student's academic package and estimate an ATAR based on the scores achieved so far.

On **Tuesday, 19 November** you will be sent a login and a PIN number by email. All parents will need a PIN number to access the Parent Teacher Online (PTO) system and make a booking.

A link to the PTO booking system will be available from **9.00am, Monday, 25 November 2019 to Friday, 6 December 2019.**

PTO will be available on the College website at: http://www.narrabundahc.act.edu.au/contact_us/parent_teacher_online

You can access the PTO by either clicking on the above link or scrolling down the College homepage and clicking on the Parent Teacher Online icon .

1. Access the Narrabundah College website: www.narrabundahc.act.edu.au.
2. Use the link for "PTO" to gain access to the login page of the online booking system.
3. Use your login/PIN that has been emailed to you to access the PTO portal and make a booking.

If you don't have access to a computer or have any problems accessing your PIN (you may have changed your email address), please call the Narrabundah Office on 6142-3201 between 25 November and 6 December for assistance.

YEAR 12 FORMAL



The College Formal is set for **Friday, 29 November** at the **AIS Arena, Leverrier St, Bruce**.

Tickets must be presented at the Formal for checking.

Arrivals: will take place at the entrance to the Arena. Students may start arriving at 5.30pm, although entry to the Arena is not until 6:30pm.

Pick up: may take place anywhere convenient in the Complex, but **parking in the arrivals area is not permitted** and security will move cars on. **Staff will be present until 11.15pm.**

NB: Students who leave the building for any reason will not be permitted to re-enter. The AIS is a non-smoking venue.

Remember, **dress** is fitting for a formal occasion. In the past, male students who have not hired formal suits have chosen to wear smart casual shirts and trousers, with or without ties.

The price of the ticket includes a three-course meal and soft drink package.

Photographs: We have organised a professional photographer and students may have photographs taken upon arrival, in the foyer and inside the hall. All photographs can be obtained on-line, and prints can be ordered. Photographs are not included in the ticket price.

The Formal is organised by the college with staff attending. Of course, normal college rules apply so alcohol and other illicit substances are not tolerated and if students breach the rules or arrive at the venue under the influence of any such substances, they will be sent home.

Narrabundah College has established an excellent reputation for exemplary behaviour at past Formals. This has resulted in successful and very enjoyable memorable evenings for everyone.

The College does not support any after Formal parties.

**Dea Walker and
Assunta Corrado-Nitz**



Narrabundah College

Presentation Night

Wednesday, 18 December 2019

5:00 - 7:00pm

Student:
(Given name - please print) (Surname - please print)

Will you be present to receive your certificate?

Yes No

I have invited:

Guest:
(please print name)

Guest:
(please print name)

RSVP: *Please return this form to Reception no later than **Friday, 6th December 2019***

Please Note: ***Graduating Year 12s will not be reserved a seat without a RSVP***

Form available from Front Office

If you have any queries please contact
Reception on 6142-3200

Unable to attend Presentation Night?

If you are **unable** to attend **Presentation Night on Wednesday, 18 December** commencing at 5.00pm, then you may:

- a. **Collect** your Certificate from the college Reception on:
 - Thursday, 19 December 2019 – 9.00am - 3.00pm**
 - and from
 - Monday, 20 January 2020 – 9.00am - 3.00pm**
- b. **Arrange for another person to collect** your Certificate for you, but you must give them a signed letter authorising them to do so.
- c. **For postage in Australia** – Purchase a **\$6.90 prepaid registered B4 envelope** from a post office.
<https://shop.auspost.com.au/product/registered-post-b4-prepaid-envelope-0590192m>
- d. **For postage overseas** – Purchase a **\$25.00 prepaid registered B4 envelope** from a post office. (Write student's *name* and *address* on both sides of prepaid B4 registered envelope. Place envelope in the box in Delisia Wiild's office in Student Services.)
<https://auspost.com.au/sending/send-overseas/registered-post-international>.

Please note: You must fill in the Lodgement Slip receipt with student's own address and details and we will post on your behalf.

International Private Students (IPS) will have their certificates posted by the International Section in the ACT Department of Education.

Please note: Certificates are **not available** before Presentation Night.

LIBRARY NEWS

The Library has remained a popular place for study this session with many students taking up the option of further assistance at Study Hub. With exams and end of year activities drawing close please take note of some important information:

1. All text and library books are due by **26 November**. Prior to this, library staff will assist in the process by collecting texts immediately after each exam.
2. Please return any texts and library books which are no longer needed as soon as possible.
3. Year 12 students and any Year 11 students not returning in 2020 please leave your alumni details on our database in the library. The alumni database provides a point of future contact for students to celebrate their achievements, participate in reunions and to reconnect with their former peers. Adding your details now saves time and avoids congestion during the sign out process after the exams. (See staff for assistance).
4. All students will receive an email on CiteMaker, our online reference generator. It is very important for us to get feedback on this tool so we can improve student access and use. Your timely response would be appreciated.
5. A reminder for all students to download and install **free software** including Microsoft Office from the **Backpack**. Each student has five licences and students who leave at the end of the year will not have access to these programs.

We have many new books - both Non-Fiction and Fiction - on display in the Library. Students would no doubt benefit from some light reading during the stressful exam period! Our study hub tutors have written some reviews to assist you in your choice.

Thank you to all students for participating in the 2019 Narrabundah College library program.

This year's Year 11 students returning as Year 12 students in 2020 are asked to bring their student card with them from day one next year. This enables you to borrow from the library eliminating delays and frustrations enabling you to promptly borrow your books.

Jenny Howard
Teacher Librarian

LIBRARY OPENING HOURS

Study Hub

November 18th - Last day this session.

November 19th - 8.30am – 4.00 pm

Exam Timetable

November 20th – November 26th
8.00am – 4.00pm during exam time
for borrowing and returning.

November 27th – December 18th
8.30 – 4.00 pm

VISUAL AND PERFORMING ARTS NEWS

NARRABUNDAH COLLEGE FASHION PARADE 2019

*'I'm just trying to change the world
one sequin at a time' Lady Gaga*

Be dazzled by the Fashion worlds
created on stage at the annual

FASHION PARADE



Fashion students have been hard at work creating outfits for the Fashion Parade which is part of

NARRABUNDAH COLLEGE ARTS NIGHT

Please come along and support our talented and hard-working students and see this glam-packed show!

MONDAY, 18th NOVEMBER 2019
5.00pm- 7.00pm - HAWK THEATRE
(Fashion Parade commencing at 6.15pm)

Media News

Media students have been enjoying a range of challenges this session in Interactive Media, Documentary and Television Fiction. Their excursion to the National Film and Sound Archives was a great interactive experience, likewise the Dream Works exhibition at the National Museum.



Congratulations to the Journalism class from session 2 whose newspaper was accepted as 1 of 4 finalists in the national ATOM Front Page Newspaper competition for senior secondary students. You can view their paper and the other 3 finalists via this link: <http://frontpage.online/2019-upper-secondary-finalists/>

Congratulations also to Chris C whose nuanced short film "Interior: Cinema, Night" was accepted into the Canberra Short Film festival. Trent H and Chris C's major short film *Raised on Tinderry Road* is soon to premiere at Alfred Deakin High and it has been entered in many international and national film competitions. Another student has won a significant prize which will be announced in December.



All the best to our outgoing Year 12 Media students; I hope you will be able to keep contributing to the vast, ever changing Media landscape.

Mary Woodhouse
Teacher, Media

LANGUAGES NEWS

Exchange Students from India

Students and teachers from Kothari International School, India participated in a Short-Term Study and Cultural Tour to Narrabundah College, Canberra, ACT, Australia from 21 October 2019 to 25 October 2019. The aim of this tour was for Hindi language to be spoken by students as well as the exchange of understanding and development of global competence among students from both countries.

During this short period students attended English, Maths, Hindi, Psychology, Chemistry and Legal Studies classes. They participated in classroom discussions and activities and used every opportunity to learn in class.

They also took part in UN Day and helped Hindi students in cooking in the kitchen. The exchange students were able to form friendships with their buddies from the Hindi class. Narrabundah College Hindi class students exchanged perspectives and ideas with other students on diverse topics in Hindi language with other students.



On 23 October, students and teachers went on a cultural tour to the National Museum of Australia and Parliament House. They had an opportunity to listen to the parliament while sitting and had positive feedback about the transparency of the Australian Parliament.



On 24 October, the group of exchange students and teachers met the acting High Commissioner of India at the Indian High Commission in Yarralumla. The students and the High Commissioner engaged in presentation and discussion about the changing relationship between Australia and India over the years.



Harpreet Kaur
Hindi Teacher

JAPANESE

Nara University High School Visit



As an annual visit to Canberra, this year 61 students from Nara University High School visited Canberra schools on 23-26 October 2019. Narrabundah College hosted 8 students who attended classes with

their host buddy on Thursday and Friday. The purpose of this exchange program is mutual language acquisition and cultural understanding. Students from both countries gained benefits through attending classes, UN Day and home-stay experience.

Michiko Barber
Japanese Teacher



I loved hosting a Nara High School student! It was a very rewarding experience and my Japanese skills developed greatly. UN day was fun as well. The food was great. We taught the Nara students the macarena,

which they picked up fast. I enjoyed showing my billet around Canberra and we even went rock climbing after school. It was a shame that the Candle Festival was cancelled. In order to say goodbye properly, we surprised the students at the bus stop before they left for Sydney. It was quite sad as I wish we had more time with them, however we promised that the next time we would meet would be in their hometown of Nara.

Sophie
Year 11 Student



It wasn't long, just a few days, but the time that I spent hosting a Japanese exchange student was an experience that will remain in my memory for a long time. Upon waiting to pick up my exchange student on the night of Wednesday, 23 October, I was naturally nervous. I have only been studying Japanese for about a year and I had been informed that Yukako (that's my exchange student) was also inexperienced in the English language. So, there was essentially a HUGE language barrier standing in the way of our ability to communicate with each other. But to my surprise, it turned out that the language barrier wasn't necessarily a problem. I quickly found out that it's the moments that occur without speaking that matter more than making small talk. Like when Yukako and I decorated a cake together (it had been her birthday a few days prior) or when we were patting my cats together.

While she was only here for a few days, we did manage to visit almost every tourist destination in Canberra. We were all exhausted by the end of it (especially Yukako who was also suffering from jet lag) but I hope we still gave her the best experience possible. Yukako and her peers were supposed to perform at the Nara candle festival, as were a few Japanese classes from Narrabundah College (mine included) but unfortunately the event was cancelled due to bad weather. Admittedly, this was a disappointing revelation, as the guard of honour that my family and I were supposed to form with Yukako at the festival would have been a perfect farewell to our lovely exchange student. Still, I hope that I will be able to keep in touch with Yukako (most likely with the help of my Japanese dictionary and Google Translate) as we exchanged email addresses and I hope that she treasures the experience as much as my family and I do.

Gabby
Year 11 Student

UN Day Japanese Class Performance

All Japanese classes performed at the UN Day. The Beginning class performed the Radio exercise and a Japanese Pop song called 'Lemon'. The traditional fisherman dance, 'So-ran Bushi', was performed by the Advanced and Continuing class with two students from the Beginning class.

One of the guests, a PE teacher, Mr Okuyama, from Nara University High School, joined the Radio exercise. It is practised as a warm up for PE and Sports carnivals in Japan. Year 12 Beginning students initiated the Lemon dance, working out choreography and leading the group. Through lots of practice, everyone's movements gradually improved and the final performance was the best. An excellent achievement for the group and this was due to leaders' commitment and members' cooperation.



The last performance was the traditional UN Day Japanese performance, 'So-ran Bushi'. 17 students danced this year. They were enthusiastic and practised in their lunchtime. It always looks great when they dance in traditional festival clothes called 'Happi'. 'Lemon' and 'So-ran Bushi' were planned to perform on the stage for the Canberra Nara Candle Festival on 26 October, unfortunately this did not happen as the festival was cancelled due to the strong wind. We look forward to performing at the festival next year!

Michiko Barber
Japanese Teacher

ITALIAN

ANU Lecturer Visit and an Italian Meal Wrap-Up a Busy Year

It has been a busy year for students of Italian at Narrabundah College. Not only did they host students from Telopea Park School and Alfred Deakin High School to give them a taste of Italian at Narrabundah College, they also went on two excursions; one to Telopea Park School for a Commedia dell'Arte performance and one to Palace Cinema for an Italian movie.



In September we had the pleasure to host Ms Bruna Carboni, Lecturer in Italian Studies at the School of Literature, Linguistics and Languages of ANU. Ms Carboni had a chat and conducted some activities with students in both classes of Italian. In the Beginning class,

the focus was on Italian food, while in the Continuing class there were some activities based on friendship. In both classes, Ms Carboni showed the students a clip from a movie.

There was also some time for a Q&A session. Some students who are planning to continue with the study of Italian at university, certainly took advantage of that and asked plenty of questions. The students welcomed the opportunity to practise the Italian language with a different person rather than their teacher.

Ms Miyuki Shino, Head of Languages, and our principal, Ms Kerrie Grundy, also joined us during Ms Carboni's visit and took the opportunity to talk to our visitor and the students.

Our guest was full of praise for our students, who participated in all activities with enthusiasm and found the experience very rewarding and informative.

On Tuesday, 12 November some students from both classes went on another excursion, this time to *Antica Ricetta*, a local Italian restaurant. This was the perfect occasion to enjoy some of the food we have been talking about over the last few weeks in class, spend some time together in a relaxed environment and get to know each other just a little bit better. A very fitting way to conclude what has been a very rewarding year for all of us!



Assunta Corrado-Nitz
Italian teacher

SPANISH



On Friday, 27 September, last day of Term 3, the Continuing Spanish class went to the Mexican Restaurant, *Cisco's*, in Kingston for lunch and the Beginning classes went for an afternoon tea to *San Churros* in Woden.

We had the benefit of reduced prices due to two students working there. Students had a great time, sharing different types of dips with their churros.

Also, in the third week of Session 3, the Year 12 Beginning class headed to *Guzman y Gomez Take Away*, for a nice afternoon tea in the city. Students had the opportunity to order their meals in Spanish. The food was nice, and students had an enjoyable time.

'It was a great experience to enjoy great food and culture with my classmates'. **Samuel A M.**

'I thoroughly enjoyed the wide range of chocolate dips and would gladly welcome the chance to go again!' **Katherine W.**

Celia Bazalar and Oriella Escobar de Johnson
Spanish Teachers

KOREA TRIP



For our first week in Korea, we stayed in Seoul, Busan, Gyeongju and Andong. We visited many historically significant places, such as Gyeongbok Palace, Gameunsa Temple Ruins, Cheomseongdae Observatory and Hahoe Folk Village. The second week involved meeting our homestay buddies, going to Lotte World, visiting Museums and watching two performances, *Nanta* and *Hahoe* mask dance, and experiencing Korean student life at our sister school

Baekham High School, a time that really put our Korean language skills to the test. Other than scheduled activities, there was also plenty of shopping, karaoke, internet and pet cafes, Jjimjilbang saunas and of course, Korean Fried Chicken. Some of us even got to see David Beckham and BLACKPINK in a shopping centre by chance! For me, the Korea Trip 2019 was an incredible opportunity to see Korean culture beyond the glamorous K-Dramas and personally experience the Land of the Morning Calm. **Vivien D.**



For me, the Korea Trip was a fantastic opportunity to revisit my birth place and make memories with old and new friends. **Elizabeth A.**

The Korean Trip was a great way to learn about the culture and become closer to people that have similar interests as well as meet new people. **Tanya L.**

For me, the Korea Trip was a wonderful experience for me to understand the true Korean culture. This trip allowed me to experience the cultural diversity between life here and life in Korea. Overall, this trip was fun and has taught me lots of new things and experiences as well as making lots of new friends. **Angela V.**

I would like to congratulate Vivien D, Benjamin L, Kristine R, Shriya B, Caitlin H, Sang-Hyeon D, Raya A and Jahna E, who have been awarded First Place in the 7-12 Video Clip category of the 2019 Korean Performance Contest organised by the Korean Education Centre - Consulate General of the Republic of Korea in Sydney.



Hee-Kyoung Lee
Korean Teacher

MATHS NEWS

Guest Speaker



On 24 September, Peter Humphries (brother of our Humanities teacher Elizabeth) came and spoke to students about his career in Mathematics. Peter completed his undergraduate

degree at ANU, his PhD at Princeton and is now doing post-doctoral research at University College London. He gave an interesting talk to a large group of students about his journey in Maths, what he is researching now and other pathways available for students who have a talent in this area. The students appreciated his time, and several stayed back to ask him questions and to seek advice. Thanks to Peter for the talk and to Elizabeth for organising it.

Australian Mathematics Competition Results

35 students took part in the annual AMC on 1 August with great success. Congratulations to the following students for their achievements:

Prizes:	Ryan W. and Ziqi Y.
High Distinctions:	Sander C., Stanley L., Yuelin Y., Jinglin W., Ranusha N., Geoffery Z, Dillon H., David J., Daniel Y.
Distinctions:	Carol G., Vincent G., Puthearath A., Annalise L., Daksh T., Yue-Yuan S, Wallace T., Eliyahu W., Aaron C.
Credits:	Keyu Y., Jieyi Y., Nara C., Aakriti S, Jacob W., Jiamei S., Grace L., Ailin Y., Nathan D.

Tutors Wanted!

The Maths faculty keeps a list of tutors which we provide to students and parents on request. If any current Year 12 students know that they will be working or studying in Canberra next year and would like to earn some extra money as a Maths tutor, we are happy to add them to the list. Please email me your name and contact details or drop your information into the staffroom and I will add you to the list for 2020.

Any students (or their parents) who are looking to employ a Maths tutor are welcome to contact me for a copy of the tutors' list.

End of Year

As students start preparing for their final Maths assessments, please remember that your teachers are

available for help. Come and see us in the staffroom if you need help with your revision.

On behalf of the faculty I would like to wish our graduating Year 12s all the best for their futures as they leave the college and move on to the next exciting phase in their lives. It has been a pleasure and a privilege working with you over the last two years.

Nicole Burg

Mathematics, Executive Teacher

HUMANITIES NEWS

Business and Economics

Ten lucky, early rising Economics Year 11 students attended a 7.00am breakfast forum on Tuesday, 22 October. Hosted at the Commonwealth Club, the forum was presented by Women in Economics Network (WEN). Organised by ANZ Senior Economist, Cherelle Murphy, speakers included, the manager of fixed income at AustralianSuper's Katie Dean and NAB's head of fixed income research, Skye Masters. Students experienced not only a fine breakfast but a wealth of information from the panellists. Many thanks to parents who supported student attendance through transportation. Student feedback shows that they very much appreciate the time dedicated to making Business and Economics part of the real world by continually enabling them to access experts in their subjects.

Laura Juratowitch, Steve Matley and Xueying Zhang
Teachers

Information Technology

Students are completing the following units of study in IT:

- Robotics

Students are learning to work with robots, understand their role in today's society and how they are planning to be used in the future. They are using the programming language python to simulate the control of a robotic device in a virtual environment.

- Computer Networking

Students are learning to:

- configure networks using the CISCO equipment donated by CSIRO, Yarralumla,
- create simulated networks in CISCO Packet Tracer.

- Advanced Programming – Cyber Security

Students are studying the importance of protecting systems, networks, and programs from digital attacks. They are working on implementing effective cybersecurity measures through programming in

Python, creating Bash scripts and using Penetration Tools like Kali.

Student Successes

Congratulations to:

- Year 12 student, Yashpreet M., who went through rounds of applications and interviews to be successfully offered an Australian Government ICT Apprenticeship for next year.
- Year 11 student, Sander C., completed an onerous application to be offered an ASIO work experience at the end of Term 4, 2019.
- Aidan H. is going through rounds of interviews for the Australian Government ICT Apprenticeship.
- Ashlee C. is going through rounds of interviews for the Australian Government ICT Apprenticeship.
- Emily A. is going through rounds of interviews for the Australian Government Department of Defence ICT Apprenticeship.

Behavioural Sciences

Students are completing the following units of study in Psychology and Sociology:

- In Sociology, students are examining the 21st century modern Australian family (Year 11), and the role of news media in transforming society (Year 12). Historical, comparative and theoretical approaches will be used to help students develop an understanding of the factors contributing to rapid social changes, as well as the social implications of such changes.
- In Psychology, students are studying Criminal and Forensic Psychology or Social Psychology (Year 11), and Human Relationships (Year 12). Documentaries, research studies, and Psychological theories will be explored to help students understand why people behave in humane and inhumane ways.
- In Sociology and Psychology, students will have been given their first assignment task, a research essay for Year 11 students and an infographic and rationale for Year 12 students. Students need to explore the facts of modern society and show the application of behavioural science theories and concepts to the topic they choose to study.

Archana Aggarwal

School Leader C

SAS Change Rep and Timetabling solutions, Humanities & Information Technology, Certification and Learning Technologies

HISTPHILENGPOL HAPPENINGS

News from the English/History/Politics/Philosophy Department.

ENGLISH

Year 11s: The importance of practising the writing of analytical paragraphs on a range of topics related to the text should not be underestimated. This is the best preparation for writing under test conditions- at least 6-8 pages to get into an analytical caste of mind before the exam is recommended.

Sometimes students benefit from one-on-one tuition over a sustained period and we have a list of past students who are available as tutors. Please email or call and I will send you the list of students and their contact details.

INTERNATIONAL BACCALAUREATE ENGLISH

Year 11 IB Literature Students

Our IB students have finished their study of literature in translation and they have also just finished their delivery of the first internally assessed IB oral. At the end of the year during IB week our students will do the final edit on their externally marked essays ready for submission at the end of the week.

A Focus on Shakespeare

Shannon and Mary's English classes attended a Bell Shakespeare performance of *Much Ado About Nothing* in Week 3 and were treated to a bold, modern take on the much-loved play. We were very fortunate to participate in a Q & A session with several of the actors immediately after the show, giving us a great insight into the directorial, costuming and set design decisions that contribute to enhancing meaning. All the students involved thoroughly enjoyed the excursion.

Teaching Shakespeare in the Digital Century



One of the many advantages of instantly accessible digital technology is the ability to teach more in less time, thus wasting less time and increasing the cultural immersion quotient of students studying Shakespeare by studying presentations and stagings that date as far back as the times of the Globe Theatre, but also manage to move forward to feature film presentations by

both Hollywood, BBC and Royal Shakespeare productions without leaving the classroom. What is meant by this is that teachers can more speedily and readily be able to access Digital Theatre, be it via YouTube, Google Classroom, ClickView or other open platforms without having to worry about copyright. A no less secondary advantage of living in the digital age is that students are not confined to viewing such resources within the limits of a school timetable or only in the classroom, as ubiquitous availability of internet access enables access 24/7 irrespective of where the learner is situated. This enhances the learner's experience by enabling students of Shakespeare to compare the universal themes of Shakespeare's social commentary at different intersections: Elizabethan England, 20th century stage and film versions as well as more contemporary versions. This increases immediacy and maximises learning depth. It also means more expedient use of teaching time, thus allowing the teacher to be the questioner, the facilitator more so than having to be the sage on the stage.

Take the Unit Comparative Texts: Comedy and Shakespeare, a unit that was delivered in eight weeks spanning the last semester of 2019. The chosen text was the Taming of the Shrew. No fewer than three versions were viewed by students. The Franco Zeffirelli version of the play starring Richard Burton and Elizabeth Taylor (1967). This was compared and contrasted with a modern English setting of the House of Commons and London (broadcast by the ABC, digitally stored and easily accessible) as well as Ten Things I Hate About You (2009), a version of the play that sticks to the main ideas but transposes this into an American College setting starring Heath Ledger. These three texts partially stick to, partially deviate from and improvise aspects of the original Elizabethan text version, copies of which were also handed to students. These rich stimuli enabled lively discussions around such topics as: Was the Taming of the Shrew a feminist text? Are pre-nuptial agreements necessary? What are the socially ascribed roles for men and women, masculinity and femininity? Is marriage an economic contract? What issues are raised by the play regarding power and gender? This teaching approach managed to make Shakespeare relevant to today and today's relationship issues, thus helping to clarifying the values by which to live. Who said Shakespeare was not universally valid?!



Dr Michael Kindler
English Teacher

P & C NEWS

The P&C President attended **United Nations Day** and was dazzled by the amazing entertainment and delicious smorgasbord of international cuisine on offer. A huge shout out to our extremely talented students and teachers. It was an honour to witness this extraordinary event.

A very big thank you to Board President Cissy Lu who kindly acknowledged our teachers by surprising them with beautiful handmade biscuits on **National Teachers Day**.

The P&C BBQ at Bunnings, Fyshwick, on 3 November raised \$1,000 to purchase new furniture for the students' canteen. Thanks to those parents and students and Principal Grundy who generously volunteered their time under blustery and wet conditions. We would like to thank **IGA Narrabundah** for supporting the BBQ - please shop locally to show our appreciation.

The P&C would like to wish everyone a safe and happy holiday season.

Kath Montefiore-Gardner
P&C President



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CREATIVE CAREERS

Interested in a sustainable and successful creative career? Join several leading Canberra creatives as they share tips and tricks for pursuing satisfying careers.

For everyone of all ages, adults and students. Back for the fourth year in a row, this is an opportunity for all Canberrans to become inspired for a career in the design arts, as special invited guests provide a glimpse into their journey towards success in creative industries.

Attendees will also have the chance to chat with representatives from creative departments from the Australian National University, University of Canberra, Canberra Institute of Technology and the Academy of Interactive Entertainment.

Winners of the John Andrews Instagram Photo Comp will also be announced on the night.

Light refreshments and live music provided.

**DESIGN
CANNBERRA
FESTIVAL**

Host

- Alex Sloan (Communication specialist, award winning journalist, panellist, MC and commentator)

Speakers

- Yena Young (Architect and Designer)
- Max Maxwell (Educator, design researcher and registered architect)
- Peita Blyth (Illustrator, cartographer and graphic designer)
- Chris Endrey (Musician) and more to be announced

WHEN

Tuesday 5 November, 5.30-7.30pm

WHERE

Radford College
College Street, Bruce, ACT

BOOK NOW

Free, however registrations are essential as capacity is limited.

DesignCanberraFestival.com.au
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2019 COURSE CONSUMABLES – 3RD SESSION

STUDENT'S NAME:	FAMILY KEY:
------------------------	--------------------

		\$	Amount Paid
Ceramics.....	CE.....	50	.....
Creative Art.....	CR.....	50	.....
Design.....	DES.....	30	.....
Digital Photography.....	DP.....	40	.....
Food and People.....	FP.....	50	.....
Graphic Design/Architectural Studies/CADD.....	GRA.....	30	.....
Music.....	MUS.....	20	.....
Photography.....	PHO.....	55	.....
Textiles and Fashion.....	TD.....	30	.....
Woodwork.....	WOOD.....	40	.....
Information Technology:			
IT Programming.....	IT.....	10	.....
Computer Applications.....	CAP.....	10	.....
Web Design.....	WD.....	20	.....
IT Animation 3D.....	3D.....	20	.....
Media:			
Film Making.....	FS.....	50	.....
Media.....	MED.....	20	.....

TOTAL AMOUNT DUE: \$.....

PAYMENT can be made by **CASH, CHEQUE** (payable to Narrabundah College) or **EFT** (www.narrabundahc.act.edu.au, Quickweb, choose payment)

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(block letters)			
Signature:	Expiry date on card:		

Please note: Under the Education Act 2004 financial contributions are voluntary.

Important Dates

18 November	5.00pm–7.00pm – Arts Night and Fashion Parade – Accompanied by music and drama students
20 – 26 Nov	Test week – Excursion Free
25 November	Parent Teacher Online (PTO) bookings open – Year 11
27 Nov – 3 Dec	Assessment Week / Excursion and Student Free
29 November	9.00am – Year 12 Breakfast 6.30pm – 11.00pm – Year 12 Formal AIS Arena, Bruce
2 – 6 December	Work Experience and Vocational Placement
4 December	Feedback Day – All students to attend Unit Scores displayed Excursion Free
9 and 10 Dec	9.30am to 3.30pm – Year 11 IB progress interviews with parents and students

9 – 11 Dec	9.30am to 3.30pm – Year 11 progress interviews with parents and students
13 December	Board / P&C Morning Tea
18 December	5.00pm – 7.00pm Year 12 Presentation Night (Gym)
3 February 2020	Session 1 commences for Year 11 and <u>new</u> Year 12 students
4 February 2020	Year 12 students attend
12 February 2020	4.30pm - Board Meeting
18 February 2020	6.00pm – P&C AGM 6.30pm – Parent Information Evening for Year 11 parents.

Newsletter of Narrabundah College

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