

NARRABUNDAH COLLEGE NEWS



LETTER



www.narrabundahc.act.edu.au November 2018 Issue 7



ACT
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Education

PRINCIPAL'S NOTE

WELCOME TO PROSPECTIVE YEAR 11 STUDENTS

I wish to welcome warmly the prospective year 11 students and their families. We look forward to beginning a very strong connection with our new students in our challenging, exciting and very supportive learning environment.

Newsletters are sent to our community by email so that you receive it quickly. If we do not have your email details can you please contact the college's front office.

ENROLMENTS FOR 2019

At this point incoming students should have chosen units/courses for next year with a member of the enrolment team. Details of the timetable, week one program for 2019 and other very useful documents that will help you understand key operational aspects at Narrabundah College will be mailed out in January next year. Should you have any questions please do not hesitate to call the college.

PARENT/STUDENT/STAFF REVIEW INTERVIEWS

We offer an interview process for year 11s in December. This process allows Year 11 students and parents to review the year with Student Advisers/Executive Teachers. Please take up this opportunity to be informed about your son/daughter's progress in year 11 and then to plan for year 12 as well as post college. See more details later in this newsletter.

YEAR 12 EVENTS

This is a very special time for our year 12 students as it is the end of 13 years of schooling and there is a number of special events to celebrate their time at the college:

- Friday 30 November is the Formal which will be held at the AIS Arena.
- Then Presentation Night is at 5.00pm on Wednesday 19 December, where Year 12 students will be presented with their ACT Senior Secondary Certificate. There is limited seating capacity in the Gymnasium and we ask that all students advise the college of their guests on the form available at Reception or return invitation on page 10 to

reception. We look forward to students and their parents attending.

CONGRATULATIONS

Congratulations go to all students who have accepted the challenge of volunteering for numerous leadership opportunities this year. I would like to acknowledge the work this year of the Student Governance and Peer Ed Groups led by Andrea Trappes. Our students will be receiving some recognition on their academic records for leadership participation in events such as United Nations Youth Association, Student Governance, debating and representing the college in a wide range of forums. We do believe that students should be involved in a broad range of extra-curricular activities to value add to their packages.

Congratulations also to the following students and teams for their outstanding successes:

- Ziqi Y who attained a perfect score in the Australian Mathematical Olympiad Committee Senior Contest achieving Best in the State.
- Selina L, Joanne N and Tim H were the top team at the World Scholar's Competition with Tim H awarded the Top Scholar of the competition. Tim was offered and accepted a Gap Year job with this organization to present at the tournaments around the world – to date he has presented in India and the USA.
- Tim H, Selina L, Joanne N and Sam Parkinson were ranked in the top 10 of the ACTDU Advanced Premier Competition.
- Vivien D won the 2018 Korean Speech Contest with Aradhya S being awarded third prize and Trinity K being awarded a special prize in the Heritage Category.
- Rufus A, Raymond C, Henry D-D, Alyssa H, Rio H, Laura Kristina K B, Kent L, Lucy M, Urvi M, Joanne N, Ralph N, Eliyahu W, Simon Y and Ben G have performed a significant number of hours throughout this year

- Kira a, Brooke H, Jessica P and Patricia N who were awarded Certificates of Excellence at the recent Mandarin presentation contest and Ceremony. Patricia was the excellent compere of this event.
- Tammy N who has been a successful applicant for the Department of finance – Career Starter Program beginning 2019.
- The 53 year 12 students who graduated from the ANU Extension Program.

ALUMNI

- Grant Napier, a NC 2013 graduand, has written an account of his post college journey which you will find later in this newsletter. This wonderful account explores how he chose the career he has now embarked on.

*Kerrie Grundy
Principal*

INTERNATIONAL BACCALAUREATE NEWS

YEAR12

The IB examinations are now underway. The students are to be congratulated on their composure and maturity as they experience a rigorous formal exam timetable. Well done!

Results will be released via the internet on January 3rd after 5 pm. Each year12 student has been given their personal pin code and other information about assessing and interpreting results. Students must not lose their ID and pin number as this is the only way to access their results. Diplomas will arrive at the college around late March. If you know you will not be in Canberra, please give me a certified mail self-addressed envelope and I will mail it to you.

IB Graduation

IB Graduation will take place on Wednesday, February 13th, 2019 at 6.00pm at the college. It is very important that all students reply to this invitation. We look forward to this occasion where we can celebrate our students' achievements.

YEAR11

IB exams

Year11 Environmental students have received a personal pin code and information to retrieve their exam results on Thursday, January 3rd, 2019. Students must not lose their ID and pin number as this is the only way to access their results.

Year11 IB progress interview: December 10th and 11th

Please book IB interviews on these dates as Yr11 IB students will be attending an IB study session on December 12th – 14th.

Year11 IB study session: December 12th – 14th

To help students prepare for the following year, the college will be holding a Year11 IB study session which will be held from the December 12th -14th. Year11 students will receive an IB study timetable for this program which will be listed on the IB Google classroom page.

Topics covered will include: -
Maths projects
Visual Arts Comparative Study Preparation
History investigation
TOK orals presentations (practice)
Language written assignment
CAS

Please note: World Literature essays and drafts for Extended Essays are due on 12th December.

Chris Ward

International Baccalaureate & CAS Coordinator

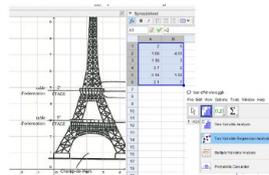
FRENCH BACCALAURÉAT NEWS

Wave-particle duality

The year12 students of the French stream had a task about wave-particle duality. By group, they invented sketches to introduce scientists like Newton, Huygens, Plank or De Broglie and their experiments and how they improve our knowledge about this matter. Thanks to their imagination, they invented debates between scientists who didn't live at the same times and made us understand this difficult and passionate concept.

Eiffel Tower and exponential

Everyone knows the Eiffel Tower. But where does its particular curve come from? Thanks to an activity organised by M. Grenet in the maths class, students had to model the shape of the tower to discover it has an exponential shape! For Gustave Eiffel, it was the best way to make it resist to the wind!



News from AP (accompagnement personnalisé/ personalised support) class

As postgraduate study choices get closer, the AP class is more focused on discovering universities and schools. By groups, students have to pick up a subject they like and explain to the class where to study this subject, how much it costs and other details (international relationship, exchanges between universities, double diploma...)



In addition to that, a ceramic class was held thanks to Samuel Townsend's collaboration and two dance classes are scheduled thanks to Cecile Marot's collaboration. These lessons are an opportunity to develop stress management skills, through expression via visual arts and to build student capacity around health and wellbeing issues.

Parent-Teacher interviews night

The parent/teacher interview session took place on the 1st November. Parents and students had the opportunity to discuss the working method and results with the teachers. They had the opportunity to talk to Mrs Grundy

and Mr Binan as well about student options for further studies in Australia and in France.

Enrolment for the French bac

All students are now enrolled for the Bac in June. Please return your confirmation form as soon as possible.

Peter Rees' visit

Friday 9th November, Peter Rees is going to visit our English class. Peter Rees has been a journalist for forty years, working as a federal political correspondent for the Melbourne Sun, the West Australian and the Sunday Telegraph. He is the author of *The Boy from Boree Creek: The Tim Fischer Story* (2001), *Tim Fischer's Outback Heroes* (2002), *Killing Juanita: A true story of murder and corruption* (2004), which was a winner of the 2004 Ned Kelly Award for Australian crime writing, *Desert Boys and Lancaster Men* (2013). His latest books are 'The Missing Man' (about our first Aboriginal fighter pilot during WWII) published in July 2018, 'Anzac Girls' published in April 2016 and adapted to television, and 'Bearing Witness' published in 2015 (a biography of Charles Bean, Australia's greatest war correspondent during WWI). He lives in Canberra and will talk to the students about ANZAC nurses and Charles Bean whose articles, sometimes inexact transformed some battles, for example the Mont Saint Quentin/Peronne battle that was studied in class.

In the agenda:

Thursday 22 November: Members of the ANU are coming to Narrabundah College to present their university and options for the French Bac students + French Embassy/ Campus France.

Thursday 29 and Friday 30 November: The Lycée Franco-Australien is organising a trip to Sydney for EFS year11 students, as part of the preparation of their post-bac studies.

On Friday morning, students will attend different presentations of their job by the CEO of Suez Company and the financial Director of Pierre Fabre, as well as several VIE (International Volunteering in Companies) in Australia, all very enlightening and potentially useful for our students. In the afternoon, they will participate in the Forum des Formations at the French School of Sydney (Lycée Condorcet) where they will participate in different round tables about different fields: letters, human sciences and journalism, economy, finance, management and tourism, health and sport, science and engineering, International law and security

Week 9 and Week 10: As week 10 is a mock exam week, there is a special arrangement for week 9 with classes in the morning and visits around postgraduate studies in the afternoon:

Monday: Workshop around International relationship at the ANU College of Arts & Social Sciences.

Tuesday: Water and Sanitation Workshop (about engineering and humanitarian activities) with the ANU College of Engineering & Computer Science and Engineers Without Borders.

Wednesday: visits around climate change and energies at the ANU au Energy Change Institute and Engineering Science.

Thursday: The Drugs Don't Work at the ANU Science Medicine Health College

Friday: Indigenous Rights and Freedoms at the National Museum.

The timetable for week 9 and 10 has been sent to all the parents. If you haven't received it, please let me know.

Special message from the French Bac students:

The entire class of Terminale S and L would like to thank Ms. Petitdidier for her amazing work during Mr. Brahim's absence. Thanks to her enthusiasm and passion for the subject, we were able to discover the field of politics and morality in philosophy through many examples and discussions.

We touched on numerous topics and philosophical questions such as the following:

Is the best government the one who governs the least?

Should we always respect the law?

Has justice been done when one has recourse to one's own conviction?

Are the just and the unjust merely conventions?

What does man have to give up to live in society?

Thank you again Mme Petitdidier!

L'ensemble de la classe de Terminale S et L voudrait remercier Mme Petitdidier pour son énorme travail pendant la période d'absence de M. Brahim. Grâce à son enthousiasme et à sa passion pour la matière, nous avons pu découvrir le domaine de la politique et de la morale dans la philosophie à travers de nombreux exemples et discussions, ce qui nous a fortement intéressés.

Nous avons abordé de nombreux sujets et questions philosophiques tels que:

Le meilleur gouvernement est-il celui qui gouverne le moins?

Doit-on toujours respecter la loi?

A-t-on rendu justice quand on a eu recours à son intime conviction?

Le juste et l'injuste ne sont-ils que des conventions?

A quoi l'homme doit-il renoncer pour vivre en société?

Merci encore Mme Petitdidier!

Floriane Michel

French Baccalauréat Coordinator



The 27th United Nations Day 2018

United Nations Day (UN Day) is the biggest whole college annual charity event at Narrabundah College. This year, the event took place on Friday, 26 October between 12:00 to 14:00pm. The MCs were Year12 Andrew B and Ashley K, while acknowledgement of country was given by Y12 Patricia N, and Y12 Elizabeth D recited the UN Preamble. The students and staff involved put their energy into celebrating the day.



Chinese Lion Dance



Japanese Fishermen's dance



Teachers Band



Chinese food stall



TIS singers



Spanish Zumba Dance

Following the opening speech by the Principal Kerrie Grundy, the Director of the UN Information Centre for Australia, New Zealand and the South Pacific Dr Christopher Woodthorpe delivered the Secretary General's message. Other dignitaries from various embassies and organisations were also invited to share our celebration. Language staff and students, in particular, spent a lot of time organising and rehearsing for the event.

This year, the money raised was donated to the Indigenous Literacy Foundation to support Indigenous children raising their literacy levels. The stalls, organised by our students and staff, made a profit of \$2,455.50 which has been transferred to the nominated charity organisation.

Miyuki Shino
Head of Languages/EALD and Coordinator for UN Day

STUDENT SERVICES NEWS

As you all know the end of the year is approaching fast! Here are some reminders to help you finish on a high note:

- see an adviser as soon as possible if you are in any doubt about your package.
- ensure text books are returned straight after your tests are completed.
- for Year 12s please be aware of UAC/VTAC etc. dates including late applications and change of preference. Make sure you are clear about the process of offers and acceptances, as most of this will happen during the January break when the college is closed. We look forward to seeing you all at the Formal on Friday, 30 November at AIS and at

Presentation Night on Wednesday, 19 December from 5.00-7.00pm.

FEEDBACK DAY

There will be a mini-timetable day on **Wednesday 5 December** for both Year11 and Year12 students for this session's results.

All Year12 students must attend the final data check on that day, as it is the last time any results can be checked and corrected before certificate information is finalised and the process of ATAR calculation begins at the BSSS. If a student is unable to attend they must arrange for a trusted friend or family member to check on their behalf. This person will need to provide written authority from you.

A reminder for Year12s that your certificates and tertiary entrance statements will be presented at Presentation Night on Wednesday 19 December 2018 starting at 5.00pm. Students can come to Student Services at the college on the afternoon of 19 December after 2.00pm and be told their ATAR, but the full package of certificates etc will be given out by the Principal that evening.

Students unable to attend that evening must ring the College to arrange collection on the morning of Thursday 20 December and the morning of Friday 21 December.

For Year11 students, results will be available on the feedback day, but reports and an ATAR estimate will be issued at the end of the year at **Year11 Progress Interviews** held at the college between December 10-12th inclusive. At that meeting **one** of the student advisers and/or executive staff member will review the progress to-date of each student and suggest any course changes or any change of focus for the following year. Parents need to book for these meetings through the PTO system online. Finally, good luck for all students for the crossline tests that are approaching.

IMPORTANT DATES

21 Nov Crossline Tests begin

30 Nov Year12 Formal

5 Dec Mini Timetable Day & Yr12s final data check

19 Dec 5.00-7.00pm Yr12 Presentation Night

Delisia Wiild

Student Services, Executive Teacher

ATHLETICS NEWS

News from ACT 13&O Track and Field – 25 September, Tuesday @ AIS Athletics Field.

Congratulations to:

Clare DS -1st 200m, 1st 100m and special pennant awarded for breaking the ACT record in the 100m

Riley P -2nd 200m

Vincent A – 1st triple jump

Simon Y – 2nd Discus, high jump, javelin and 3rd long jump, shot put

Jenny Budd

Deputy Principal



YEAR 12 FORMAL 2018

The College Formal is set for **Friday, 30th November** at the **AIS Arena, Leverrier St, Bruce**, and we are all looking forward very much to this celebration of our Year12 students.

Students may start arriving at 5.30pm, although entry to the Arena is not until 6:30pm.

Arrivals : will take place at the entrance to the Arena and may take place from **5.30pm**.

Pick up: may take place anywhere convenient in the Complex, but **parking in the arrivals area is not permitted** and security will move cars on. **Staff will be present until 11.45pm**.

NB: Students who leave the building for any reason will not be permitted to re-enter. The AIS is a non-smoking venue.

The price of the ticket includes a three-course meal and soft drink package.

Photographs: we have organised a professional photographer and students may have photographs taken upon arrival, in the foyer and inside the hall. All photographs can be obtained on-line, and prints can be ordered. Photographs are not included in the ticket price.

Students will receive the Photographer's card as they check in on the night.

The Formal is organised by the college with staff attending. Of course, normal college rules apply so alcohol and other illicit substances are not tolerated and if students breach the rules or arrive at the venue under the influence of any such substances, they will be sent home.

Narrabundah College has established an excellent reputation for exemplary behaviour at past Formals. This has resulted in successful and very enjoyable memorable evenings for everyone.

The College does not support any pre or after Formal parties.

Andrea Trappes

Student Advisor



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Narrabundah College Presentation Night

Wednesday, 19 December 2018
5:00 – 7:00pm in the Gym

Student.....
(Given name - please print) (Surname - please print)

Will you be present to receive your certificate?

Yes No

I have invited:

Guest:
(please print name)

Guest:
(please print name)

RSVP: Please return this form to Reception by no later than Friday, 7 December 2018.

Please Note: Graduating Year12s will not be reserved a seat without an RSVP

If you have any enquiries, please contact
Reception on 6142 3200



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Unable to attend Presentation Night?

If you are unable to attend Presentation Night Wednesday, 19 December commencing 5.00pm, then you may:

- ring College Reception on 61423200.
- if another person is authorized to collect your Certificate for you, but you must give them a signed letter authorising them to do so.
- for postage in Australia – purchase a \$6.70 prepaid registered B4 envelope from a Post Office.**

For postage overseas – purchase a \$25.00 prepaid registered B4 envelope from a post office. (Write student's name, address on both sides of prepaid B4 registered envelope. Place envelope *in the box in Delisia Wiild's room in Student Adviser's area.*)

Please note: You must fill in the Lodgement Slip receipt with student's own address and details and we will post on your behalf.

International Private Students (IPS) will have their certificates posted by the International Section in the ACT Department of Education.

Please note: Certificates are not available before Presentation Night

Year11 Progress Interview

We invite you to attend a 20minute Progress interview:

10 December, Monday	9.30am – 3.00pm
11 December, Tuesday	9.30am – 3.00pm
12 December, Wednesday	9.30am – 3.00pm

For IB Students only:

10 December, Monday	9.30am – 3.00pm
11 December, Tuesday	9.30am – 3.00pm

The interview will be conducted by one college staff member to discuss your student's academic package and estimate an ATAR, based on the scores achieved so far.

To make a booking a link to the PTO booking system will be available from **9am - Monday, 26 November to Friday, 7 December 2018.**

PTO is available on the college website http://www.narrabundahc.act.edu.au/contact_us/parent_teacher_online

You can access the PTO by either clicking on the above link or scroll down the college homepage and click on the parent teacher online icon 

All parents will need a PIN number to access this system. These will not be forwarded automatically. You will need to request your PIN number via email as follows:

1. Access the college website http://www.narrabundahc.act.edu.au/contact_us/parent_teacher_online
2. Use the link for "PTO" to gain access to the login page of the online booking system.
3. Click on the "Obtain PIN/Password". Enter your Surname, then in the next space type in the current email address that you have supplied to the College. Your PIN will then be forwarded to you via email.

Once you have received your PIN, you then return to the LOGIN screen, type in your Surname, then your PIN number. You will then have access to all the times available for you to book a time.

If you don't have access to a computer or have any problems accessing your PIN (you may have changed your email address) please call the Narrabundah Office on 61423201 between 26 Nov – 7 Dec for assistance.

LIBRARY NEWS

Thank you to all Narrabundah College students for participating in the 2018 library program, we hope that you have enjoyed it, we certainly have enjoyed having you with us. I have listed a few key dates to help reduce the bottle neck in returning library items and to expedite the sign out process.

All students who are leaving at the end of this year (that is all year12 students and all year11 students that are not returning in 2019) will need to return all library items, add their name to the alumni database (the database is open now) and complete a sign out form returning that form to the front office.

The alumni database acts as a point of contact for reunions, special events and to reconnect with lost friends. We expect students from Narrabundah College to be leaders of the future in all aspects of human endeavour the alumni database enables alumni students to share in the professional and personal achievements of all of us.

Wed 9-20 November - Return all library items that are overdue and all library items that are no longer needed.

Wed 9-27 November - All year12 students and all year 11 students not returning in 2019 are to complete the alumni database in the library.

Wed 14 November - N-Group. All students will receive a hard (printed) copy of everything that is currently on loan including any overdue items. All students are expected to attend N-Group.

Thur 15 November - All students will receive an email containing a list of everything that is currently on loan including any overdue items.

Mon 19 November - 4.00-5.30pm - Final study hub.

Wed 21-Tues 27 November – library will open at 8.00am (Test Week).

Tues 27 November - All library books, and other items on loan, must be returned by 4.00pm.

Library will remain open until the COB on December 21.

Library sign out FAQs.

What do I do if I cannot return an item because it is lost or damaged? Ask the library staff about the replacement cost and once settled the item will be removed from your name and your sign out form will be approved (providing there are no other outstanding matters).

Do I have to pay library demerits? These should be resolved during the sign out process.

Are there any other items I need to pay for? Yes, but not everybody. If you have borrowed money for printing you will need to reimburse the school before leaving.

Where do I go to pay for items? The library cannot accept cash, payments must be paid through the front office before 2.00pm each day. Credit cards, debit cards, cash are acceptable forms of payment. Payment can also be made by phone (call the front office) or over our website.

LOST and UNCLAIMED PROPERTY

Throughout 2018 a large amount of lost property in the library remains unclaimed. The property is displayed to the right of the library foyer just before approaching the loans desk and longer term lost property is kept in the cupboard near the library printer on the opposite side of the library loans desk. After the exams, unclaimed and abandoned items from lockers and around the college, will be displayed in the library. Where property is not claimed, and the owner cannot be identified the lost property will be donated to charity. We ask all students, to clean out their lockers, claim all lost property and take **all** of your property home with you during the summer break.

Malcolm Baker
Teacher Librarian

ARTS NEWS

Visiting artist, Peter McLean, spent time with Printmaking students this session, demonstrating Monotype printing. This technique produces a one-off positive image employing oil-based ink and various materials used to 'remove' ink as to show the positive image. McLean has exhibited widely, and his work is held in various collections including the *Canberra Museum and Gallery* and the *State Library of Queensland*. Here he is pictured in the Learning Village with his work, *Floating Above the Falls*, 2013.



Ex Narrabundah student, Alex Lundy, dropped by the college earlier this session and treated the Ceramics and Visual Arts students to a hands-on screen-printing workshop. Lundy is a Canberra based emerging artist, who graduated with Honours in Printmedia and Drawing at the Australian National University School of Art and Design in 2017. She was awarded a 2018 Megalo Print Studio Residences, as well as the ACT Legislative

Assembly Prize through the ANU School of Art and Design EASS program. Her most recent exhibition, *Seen and Foreseen*, is a response to the 1962 film *La Jetee* by Chris Marker, focussing on the way time can be conveyed within a static image using methods of screen-printing and large digitally manipulated drawings. She is pictured here demonstrating her method and showing her collection of visual ephemera (which the students loved rifling through!).



It's been a busy session with excursions in the Visual and Performing Arts Faculty! Students can be seen pictured at the *American Masters* exhibition which is currently running at the National Gallery of Australia. During the tour we analysed the infamous *Blue Poles* by Jackson Pollock, learning of its history and how it came to be one of the most prized acquisitions in the NGA collection. Ceramics students received a behind-the-scenes tour, gaining access to the NGA's Collection Study Room to view selected works by Ann Dangar, and another group paid a visit to M16 Artspace in Griffith where they participated in a floor talk by visual artist Bruce Tunks! Next stop... *Sculpture by the Sea*!



Photography

Canberra based photographer Marzena Wasikowska presented a guest lecture to Photography students this session. Wasikowska has exhibited both in Australia and overseas. Her most recent work is a contemplation on waterscapes and visualising climate change. Wasikowska was the recipient of a 2013 CAPO Award and she has been a finalist in the National Photographic Portrait Prize. Students were provided intimate and generous insights into the methods and processes which go into the masterful imagery produced by Wasikowska. More of her work can be seen at www.marzenawasikowska.com



Samuel Townsend

Sculpture by the Sea

Visual Art, Ceramics and Photography students had the privilege of attending an excursion to Sydney this October to visit the annual *Sculpture by the Sea* exhibition and the Brett Whiteley Studio in Surry Hills.



The Brett Whiteley Studio was the workplace and home of Australian artist, Brett Whiteley (1939–92). The artist bought the former warehouse in 1985 and converted it into a studio and exhibition space. He lived there from

1987 to 1992. Students were offered the unique opportunity to experience the atmosphere of the space – the studio with his unfinished paintings, art equipment and collections of reference books, and the graffiti wall covered with quotes and images. The students created their own Whiteley inspired artworks during their visit.



On day two students spent the morning wondering the coastline from Bondi to Tamarama Beach engaging with over 100 works included in this

year's *Sculpture by the Sea*.

The artworks explored a myriad of concepts commenting on social concerns such as Monique Bedwell's, *But its not my rubbish?*, commenting on consumption and consumerism within our society and the effects on the surrounding environment.

The students that went on the trip would highly recommend it and loved every moment.



James M
Year 12 Visual Arts Student

HISTPHILENGPOL HAPPENINGS

[News from the English/History/Politics/Theory of Knowledge Department]

ENGLISH

Year 11s: the importance of practising the writing of analytical paragraphs on a range of topics related to the text should not be underestimated. This is the best preparation for writing under test conditions- at least 6-8 pages to get into an analytical caste of mind before the exam is recommended.

Sometimes students benefit from one-on-one tuition over a sustained period and we have a list of past students who are available as tutors. Please email or call and I will send you the list of students and their contact details.

Guest talks in English this session:

On Tuesday October 30, Comedy and Shakespeare classes attended a Masterclass run by Bell Shakespeare at the college. Students were treated to a combination of activities and discussion that gave them a whole new insight into the comedy of Elizabethan times.

INTERNATIONAL BACCALAUREATE ENGLISH

Year11 IB Literature Students

Our IB students have finished their study of literature in translation and they have also just finished their delivery of the first internally assessed IB oral. At the end of the year during IB week our students will do the final edit on their externally marked essays ready for submission at the end of the week.

Year12 IB Literature Students

Our Year12 students have now finished their IB final examinations which began October 29.

INTERNATIONAL BACCALAUREATE THEORY OF KNOWLEDGE

Year11 TOK UNIT THIS TERM

This unit, students are looking at the different subject areas (AOKs in IB terminology) and have been enjoying a series of guest talks from Narrabundah teachers from the different faculties, including Liam on Science, Nicole on Maths and Sam on Art. Ned Metcalfe (Year12) also shared his research on the TOK question of the different kinds of knowledge and insight which Literature and Psychology can shed on the human condition.

As well, we have benefitted from the contribution of Year12 IB students sharing their oral presentations as helpful exemplars.

Philosophy events:

Guest Speaker in Philosophy this term:

'Guerrilla Girls and Drawing Gender Oppositions - Feminism, Art and the Body'

Guest speaker: Dr Sarah Rice

Week 6, Friday, 9 November

Dr Sarah Rice is a philosopher, art theorist and writer. She is an affiliate of the ANU where she lectures in art theory, and practice-led research in craft and design.

She was awarded the university medal in Philosophy, and her doctoral thesis focused on ethics and epistemology. Sarah has taught applied ethics for the ANU's adult education courses and was a permanent part-time specialist teacher in Philosophy at Cranbrook Primary School. Sarah also holds a graduate diploma in visual art and is



interested in the intersection between the arts and humanities. She runs writing workshops for art institutions (such as the National Portrait Gallery, National Gallery of Australia, Canberra Glassworks, Australian Design Centre, Craft ACT, and Canberra Museum and Gallery), writes exhibition catalogue essays (e.g. for the NGA's recent Mike Parr exhibition) and academic papers (for instance for *Text Journal's* special issue on 'Creativity'), speaks at writers' festivals, and collaborates with artists across media.

Year 12 PHILOSOPHY INDEPENDENT PROJECTS

14 students completed their Major in Philosophy with an Independent Project on an area of investigation that they have chose. The topics ranged broadly from: the nature of justice; the ethics of euthanasia, the nature of forgiveness; altruism and egoism; personal identity, including a project on the 'non-self', consciousness and identity; philosophy of education, cultural colonisation and respect; why beauty matters; portraiture and ethical representation, what literature, as opposed to psychology can tell us about the human condition.

We (and no doubt, they) look forward to the finished product!

HISTORY & POLITICS

Year11 Modern History

Year11 History students will attend the *Rome* exhibition at the National Museum of Australia next week. For students studying the Roman Empire in Ancient History, this will be a fantastic opportunity to view relics of this fascinating civilisation. Students will have the opportunity to see artefacts from Rome, the city, as well as from places all over the Empire- like Britain and Syria.

Politics

ACT Constitutional Convention

On the 26th and 27th of July, myself and nine other Politics students were lucky enough to attend the 2018 ACT school's Constitutional Convention, alongside other year11 students from a variety of different secondary schools around Canberra. This two-day event was held at the Old Parliament House and Legislative Assembly respectively. With reference to case studies, we were asked to discuss a pivotal constitutional issue, being whether or not the federal government should have specific constitutional powers to legislate on the environment. The Franklin River Dam case of 1983 was our main point of reference, with analysis of various facets of the case preparing us for the debates of the second day.

The first day was spent learning about both constitutional law and the Franklin River Case, with guest speakers providing insight into both aspects. We were later taken into the House of Representatives and Senate meeting rooms and were asked to recreate the historic debates regarding the Franklin River Case, allowing us to learn more about the topic and begin to formulate our stance. The second day, however, was where we really began to become invested in the debate, now with the aid of our year12 students Sophie B and Liz D, who represented the ACT at the Con-Con Nationals earlier this year. We were split into groups, with each group representing a state, and were taken into the Chamber to finally debate the issue with each other, with occasional breaks for further group discussion. The day ended with a mock referendum, in which we had to vote from our given state's perspective on whether or not the federal government should have specific constitutional powers to legislate on the environment. Had this been a real referendum, it would not have been written into law, as the majority of us voted in favour of the states retaining the power.

Overall, this was an amazing experience, and allowed us to enhance our interest in the political process, as well develop our existing skills. A huge congratulations to our very own Neha K, who was chosen to represent us at the Nationals next year! And finally, last but not least, a special thanks to



Carol Green for allowing us to have this experience.

By Sarah C

Debating News 2018

Every year Narrabundah College year 11 and 12 students participate in the ACT Debating Union competition: The Advanced Premier Competition.

Narrabundah College entered three teams into the ACTDU Advanced Premier Competition. Topics for debate were interesting and wide ranging including: This house would legalise non-violent crimes committed by a significant proportion of the population (e.g. internet piracy, jaywalking) to this house would prefer to live under an enlightened and benevolent dictator than in a weak democracy.

All our debaters showed their intelligence, grace and argumentative skills in this highly spirited competition. Congratulations go to Selina L, Joanne N, Tim H and Sam P who were identified in the Top Ten Speakers of the Advanced Premier Competition.

I would like to congratulate all students who took part in these competitions.

Catherine Phillipps, Debating Co-ordinator

As this is our last newsletter let me take this opportunity to wish all members of our student and parent community a happy holiday.

Anni Medway SLC English/History

Italy Study Tour 2018

On September 30, nineteen very excited students and their three equally excited teachers met at Narrabundah College to begin the first leg their long journey to Italy for our 2018 Italian Study Tour. The tour group was represented by three faculties; Italian language, History and the Arts and our itinerary was designed to help all our students gain some great experiences of the language, history, arts and culture, not to mention the fabulous architecture and stunning landscapes offered by beautiful Italy. After 30 plus hours travelling, first by bus to Sydney and then catching our flight, with stopovers in Bangkok and Dubai, we arrived in Venice. And so, began our wonderful two weeks exploring the cities of Venice, Florence, Rome and Salerno.

Our first stop was beautiful Venice, where just walking the streets was an amazing experience; the canals, the bridges, the buildings - Venice is like no place in Australia. We were lucky though to also have a tour of St Mark's Basilica and the Doge's Palace, incredible buildings with amazing histories to learn about. Next, we were on to Florence, travelling by one of the very cool high-speed trains that Europe has to offer. Arriving in the early afternoon we had plenty of time to explore the city as a group, so we took advantage and went to see the famed Ponte Vecchio and did a cheeky bit of shopping at the renowned leather markets. The next day we had guided tour which took us on a walk around the city, where we visited another amazing basilica and the square where Michelangelo's Statue of David stood for centuries, and where a replica still stands today. We then visited the famous Uffizi Museum, where the Medici family's extensive collection is displayed. This was a particular treat for the art and history students in our group as the Uffizi is home to a great number of ancient artefacts and works of Renaissance art, including my

personal favourite, the Birth of Venus. Bright and early the next morning, we climbed on a bus on our way to Tivoli and its incredible attraction, Hadrian's Villa. What remains of the great Emperor Hadrian's home outside of Rome is an incredible set of ruins; a living connection to history. This was a highlight in everyone's trip I think, art, language and history students alike. And on to Rome!

Our first day was interesting to say the least... It absolutely poured with rain for the entire day. But we powered on and saw some of the best sites Rome has to offer; the Vatican Museum with the incredible Sistine Chapel, St. Peter's Basilica, the Colosseum, and the Roman Forum. A truly rewarding but exhausting day. We walked 30,000 steps! We had another, thankfully drier, day in Rome after this. It was a particularly nice day because it was somewhat more chill than our others. We chose amongst ourselves what sites we wanted to see. Our selections included the Trevi Fountain, the Spanish Steps, the Pantheon, and the Victor Emmanuel building, commonly known as the "wedding cake." I believe we managed to view the best sites in Rome, despite our short time there. Overall, the first week of our trip went too quickly and I loved every second of it.

We left Rome for Salerno, where we would be staying with our host families for the rest of our trip. On the way, we stopped in Naples and visited the National Archaeological Museum where many recovered Roman artefacts from Pompeii are displayed. We arrived in Salerno later in the afternoon, where we were met by our host families, most of them Italian grandmothers. We would be spending the rest of the week staying in their homes, eating authentic home cooking and getting to know them. The next morning, the Italian students went to the Accademia Italiana and the Art and History students took a bus up to the Arechi Castle, an impressive medieval castle that overlooks the city and Gulf of Salerno. We took a guided tour around the castle's museum and looked out at the fantastic view of Salerno. That afternoon, the whole group took a guided tour around the city before returning to our homestays.



The next day, the Art and History students took a full day excursion to Ancient Paestum, the home of three well preserved Greek temples. We were able to walk through the ruins with a tour guide and being able to see and walk through these beautiful temples was an incredible experience. After the tour, we were able to walk around

and do some shopping in Paestum. The next morning, we had time to walk around the streets, along the beautiful waterfront of Salerno and also do some more shopping and that afternoon, the whole group took a bus to Pompeii. After having seen the recovered artefacts in the National Archaeological Museum, being able to see the remains of the city was a very valuable experience and it was incredible to see the streets, rooms and buildings where the people of Ancient Pompeii had lived and so many had died in the eruption of 79.

On Friday morning, the Art and History students took a guided tour around the Museum of the Medical School of Salerno. This was a prestigious institution throughout the Middle Ages and was one of the first of its kind. We were also guided through the Garden of Minerva, a garden where plants were cultivated for the Medical School. That afternoon, the whole group took a ferry over to the Amalfi Coast. The view of the coast from the ferry was beautiful and when we arrived, the town was beautiful as well. We spent the afternoon looking through the shops with beautiful handmade items. We then took the ferry back to Salerno to spend our last night with our homestay families. Salerno was an invaluable part of the whole experience for all three faculty areas and as one year11 student put it: "As a language and history student, I found being immersed in the culture and language of Italy was an amazing experience and going to the language school for four days, although getting homework was annoying at the time, greatly improved my linguistic skills."

On the last morning, our host families took us down to the bus. The homestays were definitely one of the most valuable parts of the trip and saying goodbye was emotional for some of us. We were extremely lucky to be able to meet and live with such kind-hearted locals, even if the language barrier was an issue for a few of us! Being able to eat homemade Italian food every day and really get to know the area we were staying in was a wonderful experience. We said goodbye and got back on the bus to start the long trip home.

*Samantha F, Isabelle C, Daniel G
Carol Green (History/English Teacher)*

LANGUAGES NEWS

JAPANESE

Nara University High School Visit

58 students from Nara University High School visited Canberra schools from 24th until 27th October 2018. Narrabundah College hosted 9 students who attended classes with their host buddy on Thursday and Friday. This is the first time to host Nara students at Narrabundah College and it was great to see that students from both nations mingled with each other despite differences of language and cultures.

*Michiko Barber
Japanese Teacher*

For four days, my family and I hosted a Japanese student from Nara University High School. Despite having a bit of a language barrier, between my buddy, Tomomi, and I, we were able to converse and mostly understand each other. We were both able to improve our skills in Japanese and English. Throughout our

homestay experience, I took her to popular tourist attractions in Canberra such as Questacon and Telstra Tower with my friends who were also hosting. I also took her with me to do simple errands to show her how different the lifestyle is in Australia.



Tammy Year12

Overall, homestay was a rewarding experience and to not only be able to improve your language skills, but to also make an international friend.

Canberra Nara Candle Festival

Two groups from Narrabundah College performed at the Canberra Nara Candle Festival on Saturday 27 October, which is the annual celebration of Canberra's sister city relationship with Nara. Performances were J-pop dance, 'Koi dance (Love dance)' and a traditional fishing dance from the northern region Hokkaido called 'Soran Bush'.

*Michiko Barber
Japanese Teacher*



The Soran Bushi was such a fun dance to learn and perform in both Year11 and Year12. It didn't take long to commit the steps to memory, and each time we practised the energetic movements it felt like a workout for our legs - it was tiring, but in a good way! Performing on UN Day and at the Nara Festival was still nerve-

wracking the second time around, but the group did great both times.

I feel that the Sōran Bushi is one of the iconic dances



that Narrabundah's Japanese classes perform, so I hope that people were inspired to learn it and continue representing Narrabundah by performing the dance.

Destiny Year12

HINDI

Narrabundah Hindi students had an opportunity to learn about the life of Mahatma Gandhi. On Monday, 22nd October a delegate from the Indian High Commission came to talk about Mahatma Gandhi also known as the Father of the Nation. The High Commission of India, Canberra celebrated 150th birth Anniversary of Mahatma Gandhi, and will be organising series of events starting from 2nd October 2018 to 2nd October 2020. This is a new initiative by the Embassy of India and hopefully this new program continues in the coming years as well. Mahatma Gandhi has been an inspiration across the globe including many prominent leaders for ideals of Truth and Non-violence. Mahatma Gandhi, byname of



Mohandas Karamchand Gandhi was born on 2 October 1869, Porbandar, India. He was a lawyer, politician, social activist and writer who became the leader of the nationalist movement against the British rule of India. Gandhi led nationwide campaigns for various social causes and for achieving *Swaraj* or self-rule.

The speech was delivered by the Deputy High Commissioner and he focussed on the philosophies and incidents which led Mahatma Gandhi to become an activist. He also emphasised the fact that the ethics of Mahatma Gandhi are still relevant, and the new generation can learn from his ideologies.

Our principal, Kerrie Grundy and Miyuki Shino, Head of Languages also joined us for the speech and talked to the guests about various aspects of Mahatma Gandhi and India. Hindi students used this time to learn more Mahatma Gandhi and share their ideas.

*Harpreet Kaur
Hindi/EALD/IPS Coordinator*

Trip to Spain 2018

During the September school holidays twenty students from Narrabundah College added a milestone to their lives by spending 13 days in Spain. Their stay with host families in Salamanca and Barcelona facilitated a real immersion in the Spanish culture and language. Almost every day was packed with different activities, including Spanish classes, visits to churches, castles, and short trips to Madrid and beautiful small towns like Segovia Avila and Toledo



Celia Bazalar, Spanish Teacher

'Travelling to Spain has been an absolutely incredible experience! Thanks to our amazing classes and intense cultural impression (including homestays) I have found my cultural and linguistic knowledge of Spanish has improved so much!

Lachlan M



'The highlight of the trip was Barcelona and the people I met on the trip, Barcelona was so different from the rest of Spain with buildings such as the Sagrada Família'
Angela O



I liked the Spanish classes at Don Quijote. I also enjoyed learning about the culture and trying new food, the whole trip was such a great learning experience"
Ashley G

New Caledonia Exchange 2018



Year 11 and 12 students from the French and Australian streams of the College took part this year in an exchange with the Lycée Lapérouse in Noumea. Students co-hosted pupils from the French Lycée in April and have just returned from a fantastic 12 days immersion stay with their French billets in New-Caledonia.

This trip was a chance for all students to explore the main cultural landmarks and historical sites (Fort Teremba, Prony Bay) of our closest French speaking neighbours.

One of the highlights of this trip was a 2-day immersion experience with the Kanak tribe of Ouh-Poin nestled in the foothills of the main Island's mountain range in La Foa. Students also enjoyed driving in our minibus through the West Coast of the island and the spectacular Great Southern region (stopping at the many exquisite French patisseries along the way!)



Discovering life in a French lycée was a real eye-opener for our students who often started classes at 7 in the morning! They attended a range of lessons taught in French and took part in the life of the lycée,

even trying a salsa dancing class.

We would like to thank all the Narrabundah families who made this exchange possible by generously hosting 20 French billets this year and hope this collaboration with the Lycée Lapérouse will continue in the years to come.

Sophie Burton, French Teacher-Narrabundah College & Laurent Leguay (History-Geography teacher, Telopea Park School)

Korean Speech Contest

On 27 October, I participated in the Canberra Korean Speech Contest held at Gold Creek School. We were required to speak about a chosen topic in Korean for 3-5 minutes, in which I decided to talk about the history of Hangul Day, a public holiday celebrating the creation of the Korean alphabet. We were treated to a hearty lunch of 'Seoul food' (admittedly instant noodles and drinks),

watched a K-Pop performance and had fun competing in a quiz on Korean trivia, which involved prizes such as eco-bags and goodies from the Korean Embassy. The contest ended after the award ceremony, with everyone heading home with their certificates, prizes and boxes of Choco Pies.

By Vivien D



First prize for Y11 Vivien D and third prize for Y12 Aradhya S in the College Division; and special award for Y11 Trinity K in the Heritage Division. Y11 Elizabeth A and Y12 Hannah K also participated in the College Division.

Hee-Kyoung Lee, Korean Teacher

HUMANITIES NEWS

Business and Economics

Business and Economics students had the opportunity to attend three presentations by Guest Speakers in the last month.

Population Economics

Timo Henckel a Lecturer at the Australian National University, made a very informative presentation on Population Economics on the 24th October 2018.

Australian Bureau of Statistics (ABS)

Manpreet Singh and Lauren Jameson made two presentations on how the ABS compiles and quantifies information to determine Australian Gross Domestic Product on 26th October 2018.

Department of Foreign Affairs and Trade (DFAT)

Sabrina Varma – a Trade and Development Economic Adviser at DFAT and a former student at Narrabundah College – made a presentation on the role of the World Trade Organisation and discussed current trading issues. This took place on 7th November 2018.

Our students very much appreciated the time dedicated by the guest speakers to making Business and Economics part of the real world.

Laura Juratowitch, Steve Matley and Xueying Zhang

Behavioural Sciences

Students are completing the following units of study in Psychology and Sociology.

Psychology in Society:

Students have been learning about social influence, stereotypes, prejudice, discrimination, and the cultural origins of behaviour. Students have learnt about key studies in this area including the Zimbardo prison experiment and Milgram's obedience experiment.

Forensic and Criminal Psychology:

Family and Gender: students have been learning about sociological theories relating to family, gender identity and gender expression, and sexuality. Students have contextualised this understanding by looking at the changing gender roles within Australian families, and the influence of the different waves of feminism.

ICT and Media:

Students have been learning about sociological approaches to the mass media. They have considered the rise of social media, the impact of media on audiences, and the global implications of changes to mass media.

Legal Studies

The third and last session this year facilitated students into the world of civil courts, revolving around negligence, defamation, nuisance, trespass and entertainment law. So, if you live near these students, keep your dogs muzzled, tree branches lopped, try not to ground them in their rooms, desist from wild noisy parties and definitely don't threaten or hit 'em. Lastly, don't impugn their good reputations on social media, or they'll sue you.

Overall, it was a busy productive seven weeks with some guest speakers from the law faculty at the University of Canberra and a reputable NSW legal firm, 'fun' assignments with the gaining of a world of knowledge and acquisition of skills.

Information Technology

Students are completing the following units of study in IT:

Robotics:

On Tuesday 5 November the students from the Robotics class show case the robots they were working on in their 'Robotic Melbourne Cup Challenge'.

Computer Networking

Students are learning to configure networks using the CISCO equipment donated by CSIRO Yarralumla.

Advanced Programming – Cyber Security

We had three significant Guest speakers sharing technical details on Cyber security with the students of this class and discuss career opportunities in this stream of IT:

[Jayden Serow](#)

LEUT, RAN

Technical Strategic Policy

Navy Tactical Data Networks

[Zikrun Badri](#)

Director Security | Federal Government

[Alain Thammavong](#)

Director Digital Forensics | Fraud Investigation Branch |

Business Integrity Division

Department of Human Services

Student completed the Australian Informatics Olympiad. They were awarded certificates for their efforts in completing the AIO projects.

Sam P received the Gold Certificate

Ziqi Y received the Silver Certificate

Ranit B received the Silver Certificate

Netanya R received the Bronze Certificate

Suwei H received the Bronze Certificate

Hamzah B received the Certificate of Participation

Kent L received the Certificate of Participation

Timothy H received the Certificate of Participation

Award Key–

Gold certificates are generally awarded to the top 10% of students.

Silver certificates are generally awarded to the next 15% of students.

Bronze certificates are generally awarded to the next 20% of students.

Archana Aggarwal, School Leader C

SAS Change Rep and Timetabling solutions, Humanities & IT, Certification and Learning Technologies

Hello from Media

Media students have been enjoying a great range of diverse experiences this year through their journeys in the history of film, popular culture, film genres and scriptwriting. Visits from the Academy of Interactive Entertainment and CIT Media helped to create connections to outside Media organisations beyond the college.

Great talent has been evident: Alexandra Mirabito from Screen Canberra was very impressed with the student work presented in the Year12 unit: Process to Production. She is very keen to create networks for further training and opportunities for our students leading to involvement in bigger productions funded by Screen Canberra and Screen Australia.

From the beginning of 2019 the Academy of Interactive Entertainment will be providing a Thursday afternoon unit at the college, supplemented with online access that will give students and teachers the chance to attain the Certificate II in Creative Industries Media. This will be a greatly reduced price for school students and will give them access to more 3D animation software – most notable Maya. This course will complement the Animation and Motions graphics BSSS courses that will be available as Media electives.

All the best to the wonderful Year12 Media students and to the promising Year11 students, some of whom have already been establishing an impressive reputation with their technical and creative work and through extra promotional work they have done for the college!

Enjoy your break!

Mary Woodhouse

SCIENCE NEWS

On October 17th a group of year12 Physics students visited ANSTO's nuclear reactor at Lucas Heights. Students got to learn about the various isotopes produced by the reactor for medical purposes, along with other scientific work carried out at the facility. A good day was had by all.

Cate Rosier

Executive Teacher

Peter K has spent a great deal of time building his own spectrophotometer at home from scratch, and after some painstaking troubleshooting, the device is nearly complete. A spectrophotometer is a scientific instrument

that can identify chemical compounds by measuring the wavelengths of light they absorb. These complex instruments have a huge range of uses from astrophysics to analytical chemistry, and usually retail for a hefty price. Peter started his ambitious project as part of an IT assignment earlier this year. It required a lot of hard work, and Peter learnt a lot from the experience. Congratulations to Spencer C and Simon Y for being selected to attend the prestigious Australian Science Olympiad Summer School at the Australian National University during the school holidays. They won these spots based on their outstanding achievement on the Australian Science Olympiad Qualifying Exams earlier this year. Depending on how they perform during the camp, they may be selected to represent Australia in the International Science Olympiads in Chemistry (Spencer) and Physics (Simon) next year. We wish them all the best!

Liam Kirwan
Science Teacher

MATHS NEWS

As we approach the end of the session, we send best wishes to all our students as they start preparing for their final Maths assessments. Remember that your teachers are available for help leading up to the test, so come and see us if you have any questions.

Congratulations

Ziqi Y in year11 was one of the 96 students in Australia invited to sit the Australian Mathematical Olympiad Committee (AMOC) Senior Contest earlier this year. Due to his outstanding performance in this contest he has been selected to attend the AMOC (Mathematics) School of Excellence at the end of this month. Well done, Ziqi!

Tutors Wanted!

The Maths faculty keeps a list of tutors which we provide to students and parents on request. If any current year12 students know that they will be working or studying in Canberra next year and would like to earn some extra money as a Maths tutor, we are happy to add them to the list. Please email us your name and contact details or drop your information into the staffroom and we will add you to the list for 2019.

Any students (or their parents) who are looking to employ a Maths tutor are welcome to contact me for a copy of the tutors list.

Holiday tutoring

A tutor has contacted me, advertising holiday tutoring sessions for students moving from year11 to year12. If this interests you, please contact me for her details.

Second-hand Calculators

A group of current year12 students are organising the selling of TI-Nspire calculators second-hand. If there are any year12 students who would like to sell their calculator to incoming year11s, please get in touch with them. Details are on posters around the college and on all of the year12 Maths Google Classroom pages.

On behalf of the faculty I would like to wish our graduating Year12s all the best for their futures as they leave the college and move on to the next exciting

phase in their lives. It has been a pleasure and a privilege working with you over the last two years.

Nicole Burg

Thursday Morning Pancakes



Every Thursday morning from 8am Ziqi, Lucy and Jacqueline put on a breakfast for students. Jacqueline and Ziqi are IB students and this is part of their service programme while Lucy is helping out in the spirit of community service. Pancakes are served up with a range of toppings including whipped cream and a variety of jams. Also available are a selection of hot drinks including tea, coffee and hot milo. It has been a great hit with our students, with a growing band of regular attendees and some additional newbies who gather for a hot breakfast meal, a chat and a listen to a selection of songs that ring out across

the quadrangle. If you haven't experienced this great community service provided by Ziqi, Lucy and Jacqueline, come along, everyone is welcome.



Greg Clarke

ALUMNI NEWS

"If I could explain my time spent at Narrabundah college in one word: 'Unreal'."

Having graduated year10 from Telopea Park, naturally, I strolled into my first day of year11 at Bundah with an army of friends. It seemed everyone else from other schools were at an immediate disadvantage. I had pulled the longer straw before I even started. But in no way, shape or form was it a competition.

Starting at a new school is always nerve-racking. I was enrolled into classes where I knew nobody, but during lunch I knew where to find my old Telopea mates. However, nothing would prepare me for the life-long, new friendships I was about to make for the next two years. The very first semester of Bundah I only enrolled myself into classes with someone I knew. Regardless of the class subject, I felt an urgency that I needed the comfort of a familiar face.

Being honest, I had no clue which classes I was going to enrol myself into. Should I take the science approach? Humanities? Art? Political? Musical? Languages? Design? Photography? The vast number of classes available made it even more of a challenge.

In one ear, my parents were telling me to go down one path of study, so I can secure a University degree and a successful high-paying job. In my other ear, friends and teachers were giving me advice on how to start down a few other paths of study. And my mind had no clue.

I ended up enrolling into Major design/ Industrial Design, Graphic design, Architecture, Psychology, Science, English, Maths and Art. I had a knack for design, and being a creature of comfort, I thought it would be suitable.

With these classes I knew I could enrol myself into UC and study an Industrial design/ Engineering course.

I met so many friends during my journey through college. I can confidentially say that Narrabundah College was the most fun I've ever had in my life. I loved going to school! Crazy. I can't recall chucking a single 'sickie' - even when I was truly sick I hated missing out. I just wanted to get to school, see my mates, hang out during free lines, explore the local areas with my new friends, get to classes which I found so engaging, kick the footy around, or smash some table tennis in the gym.

The biggest challenge at Narrabundah was to avoid falling out of line: having so much pressure and influences around me. It seems that within a snap of a finger, everyone slapped a 'P plate' on a car and was able to drive. Wagging classes became cooler now than ever, compared to being back in high school.

For me, I struggled to not crack. I knew how important education is for starting your life path and ultimately a career.

Friends were now enrolling into accredited classes and others into tertiary (the option now being available after high school).

I stuck with my instinct and smashed through tertiary.

Nearing the end of year11, I ended up dropping Science and Psychology. Speaking with student advisors helped me understand the grading and point-system. I didn't want to burn myself out, so knowing I was fast tracking with my classes, I picked up Woodwork and P.E. These classes made school that much more enjoyable - a pleasant break from the study.

Wrapping up into the end of year12, I faced the hardest point of my schooling: Enrolling into University. Time flies when you have fun. So, the end of year12 came at God-Speed for me. It came so quickly, and it seemed that all the future Doctors, Scientists, Prime-Ministers, Debaters, Accountants and Architects knew their future and enrolled without hesitation into Uni.

Loving Bundah's design classes so much, yet still being uncertain as to what degree I needed to choose, I eventually enrolled into Engineering.

Now, this is not what I ended up doing. I did not attend UC open day even though I was enrolled. In fact, having been working at my same job during school and holidays after graduating year12 with a higher than average ATAR, I thought that I could work a little more and save up for travel (Uni could wait - I had good grades). DING DING DING. Gap year! This appealed to me because I saw my other friends doing this. My parents pushed for me to get into Uni straight away. It wasn't what I wanted to do. I didn't want to start spending literally hundreds and thousands of my hard-earned cash into Uni just yet. I worked hard for a solid 4 months and saved up enough sweet money to get myself to Japan.

I deferred my Uni class and knew in the back of my mind that this 'travel thing', this 'gap year' was fun and addictive. I saw no need to go to Uni yet. Even though my ATAR was plenty high. Even though everyone who wanted the best for me was pushing for me to go to Uni - I didn't want to go. It was that simple.

I came back from Japan and worked another year. I went to Civic every Thursday, Friday and Saturday. I even ended up picking up a job in the nightclub. I saved up enough money and travelled abroad in America. I was loving my youth! Friends to hang out with 8 days a week. Parties, coast trips, heading up to the snow, camping, fishing, Sydney trips, Melbourne concerts, gold coast, relaxing, and most importantly: not studying something I wasn't even sure I even wanted to be studying.

Uni was looking duller and duller. Pretty soon I realised my mates who went to Uni started changing course enrolments. I was receiving mixed messages: "I hate my course", or "I wish I had travelled like you", or "I'm burnt out!", to the surprisingly common "I've changed my degree...it wasn't for me...waste of time and money" and "I love my degree! I have a job lined up once I graduate"

Another dilemma which I faced was that I could only defer my Uni course once. Then I needed to re-enrol all over again. Everything revolving around Uni just seemed so overwhelming. But I knew University was THE ONLY WAY to be successful in life - Wrong! This was the struggle I faced. I was adamant that Uni was necessary, but my gut instinct knew it wasn't for me. I was having too much fun.

I travelled again, another year, heading through New Zealand. I also picked up different jobs breezing my way through life.

Then something clicked. I knew this was no career. I needed security. I needed to make something for myself. If I want to consider settling down and starting a family within the next 4 years with my girlfriend, I needed a career. But this Uni thing...just not for me.

Then a mate mentioned ELECTRICAL. I had always been interested in the science involved. And hell, I loved making things with my hands. The more I looked into it the more it made sense. A 3-4-year apprenticeship for a job THAT IS in demand. I can get a job during my study at CIT and I will have a job the day after my study. This is a job that is one of the highest paid in the Trade Industry. Money signs floated around my head. I mentioned it to my parents who stuck behind me the whole time. I was happy to be able to please them with an after year12 study plan.

I enrolled, got all my affairs sorted and got a job with an 'Electrical Mechanical Machinery and Building Automation' company in Canberra.

A whole light flicked on over me. And it was Bright. Literally! My job just made sense. Every day is different for me. I am so proud of what I get to do every day. From building switchboards for commercial and industrial worksites, electrical servicing and maintenance, installing

and roughing in; electric duct heaters, fan coil units, hydro pumps, boilers, chillers, condensing units, split system air conditioning, concrete slab heating, solenoids, window actuators, radiant gas heaters, air purging systems.

Each day is different. Each day I'm hands on. I travel to all sorts of worksites, in Sydney, Goulburn, NSW, Wagga Wagga and all of the ACT. The best bit about my job - we have a company in New Zealand. And my electrical Licence carries over to NZ. I have the opportunity to live abroad with my job. And the cherry on top; I have been chosen through applying at CIT to participate with an ACT government granted Vocational Educational Training (VET) mobility program overseas this January 2019: where I will travel to Singapore, France, Spain, and Germany to learn about Renewable Energy Sectors and I will come back to Australia with a certificate in Global Renewable Energy Auditing. This ties into a two-part program the following year where I am automatically enrolled to go overseas once more, to come back to Australia with a Global Renewable Energy Auditing Licence. This, in turn, will open up a world of opportunity for me. Not only will money be great, but I can pursue my passion for travel while loving the work I do. For those who may think that people who chose to go through CIT for a certificate and don't end up going to Uni are at the lower end of the scale of intellect, priorities, or whatever you think - I believe you could be nothing more than wrong. Uni is one path of the hundreds and thousands. CIT has hundreds of pathway programs and career-starting courses. You can even participate in a School-based Apprenticeship.

So, my advice to any student at Narrabundah College? Whoever you are reading this, I thank you for your time, and understand that this is simply an ex-students opinion. I am no success story. However, for those who are lost or trying to discover what their time at Narrabundah College means to them. Or those who would simply benefit to hear a story from a student rather than a teacher. I believe it is Paramount that you understand no matter what anyone may tell you - do what you know, and feel is best for you. Pleasing others may never please yourself. Uni isn't set in stone to become this ideal example of success. Do something you're passionate about. Get out there and take the plunge. There's always room for error and failure. In regard to school: at the end of the day thrive and enjoy times with friends. Life will choose to carry on regardless of where everybody branches out as they get older. So, enjoy it and take advantage of it. Narrabundah College is a great school. It was the steppingstone in my life journey to discover myself and to make friends. I loved every aspect and minute about it, low or high. I would never take back a single day I spent there. I met the woman of my life there and mates that I'll keep forever. The teachers were unreal. Teachers aren't just there to teach. You would be amazed with how great of friends they can be to you.

At the end of the day I think you should understand that an ATAR: is just a number. It doesn't dictate your life. Some students come to think it's more important than life. Respect to these students - for they will thrive and achieve greatness later in life. But an ATAR score of 99.9 does not make you better or smarter than a person with the lowest ATAR score or someone barely scraping by with accredited classes. I'm not suggesting to not apply yourself. I'm suggesting (since I know what all of you students are going through) that you should find out what defines you. What you enjoy and take interest in. And work for the remainder of your life perfecting it and along the journey, discover who you are. And if it's your cup of tea - travel, get married, and have kids.

You may wonder why I even considered writing this short Bio of myself for you guys to read.

During the October holidays this year I had a call out for Narrabundah College to do some air conditioning related night purging work. After completing the work within just more than a week. I can't begin to express the feeling of pride. The feeling of being able to give something back to a school that gave so much to me. It was incredible. While working at Bundah I caught up with Kerrie and brought her up to speed with where I'm at in life. But really, it was great to be able to thank her and let her know what I've told you guys now. She graciously offered me the chance to tell my story. And in doing so, I think it is better to hear something from someone you might be able to relate a little bit to.

Appreciate this school. It's the best damn school in my opinion.

I'm honoured to have been able to give back and put a scratch on Narrabundah College's history. As this school has made me who I am today and defines me.

P.S. Go to the Year12 formal. Anyone who thinks it's lame is missing out. It's your final hoorah. Plus, there's always an after-formal party somewhere. Thanks, and best of luck to all of you guys.

Grant Napier (Class of 2013).

Important Dates

21 - 27 Nov	Test Week – Excursion Free Library opens 8am
27 Nov	Return all Library books & text books
30 Nov	Yr12 Formal @Bruce, AIS Arena
28 Nov- 4 Dec	Assessment Week Excursion & Student Free
3-7 Dec	Yr11 only – VOC & WEX week
5 Dec	Feedback Day – all students to attend Excursion Free Unit scores displayed
12-14 Dec	Yr11 IB Study Session
6-21 Dec	Excursion & Student Free
14 Dec	Board/P&C Morning Tea
19 Dec	5.00-7.00pm Yr12 Presentation Night (gym) Yr12 Reports will be in Graduation Pack
2019 4 Feb	Session 1 commences for Yr11 & new Yr12 students
5 Feb	Yr12 students attend

2018 Parent Information Evenings, Parent Teacher afternoons & other evenings

26 Nov	Parent Teacher Online (PTO) bookings open
30 Nov	Yr12 Formal @Bruce, AIS Arena
10&11 Dec	9.00-4.00 Yr11 IB Progress Interviews
10 Dec	10.00-4.00 Yr11 Progress Interviews
11&12Dec	9.00-4.00 Yr11 Progress Interviews
14 Dec	Board/P&C Morning Tea
19 Dec	5.00-7.00pm Yr12 Presentation Night (gym) Yr12 Reports will be in Graduation Pack

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