

CURRICULUM HANDBOOK

**NARRABUNDAH
COLLEGE**

**SUBJECT
GUIDES**

2027

Collaborate

Learn

Empower

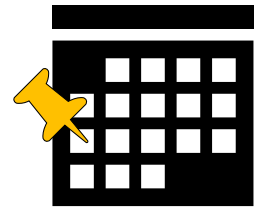
Narrabundah College empowers every student to flourish as a global citizen in a vibrant academic learning community



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KEY DATES



ONLINE APPLICATIONS OPEN:

4th May 2026

<https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school>

TO RECEIVE AN OFFER FROM 3rd August 2026:

Apply by 5th June 2026

All applications received will be processed according to the Education Directorate's Enrolment Policy and based on college capacity. All students living in the Narrabundah Priority Enrolment Area are guaranteed a place at Narrabundah College for 2027.

OFFERS OF PLACEMENT (RECEIVED BY 5 JUNE 2026) WILL BE SENT:

From Friday 3rd August 2026

THE COLLEGE REQUIRES YOUR ACCEPTANCE OF PLACEMENT BY:

Friday 21st August 2026

YEAR 11 2027, CLASS SELECTION INTERVIEWS:

During October and November, the College will attend the majority of public high schools from which we have enrolments, for subject selections and ID photographs.

The Yr 10 Coordinator of the high schools will provide the dates and times closer to the date.

If you attend any other high school, alternative options will be made available.

THE ENROLMENT PROCESS REQUIRES THE FOLLOWING THREE ELEMENTS:

1. A completed online application
2. A completed enrolment pack
3. Class selection (in person at either your high school or Narrabundah College)

Details are correct at time of printing however Narrabundah College reserves the right to change any details as necessary.

ENROLMENT



YOUR LOCAL SCHOOL

Every ACT child or young person from kindergarten to year 12 continues to be guaranteed a place at their local public school (by Priority Enrolment Area or PEA).

AN 'OUT OF AREA' SCHOOL

Narrabundah College is a Category B school and welcomes out of area enrolments up to our capacity limit.

If you are seeking an out of area enrolment, you will be asked to provide a reason for this when completing the online enrolment form.

Narrabundah College will consider applications from out of area students in this order, against the criteria below.

1. Student lives in the ACT or NSW and has a sibling who will be attending the college at the same time.
2. Student lives in the ACT and seeks to access a curriculum choice not available at their PEA school. Within this criteria applications will be ordered according to distance from the college. This includes our International and French Baccalaureate programs.
3. Student lives in the Gungahlin College priority enrolment area. Within this criteria applications will be ordered according to distance from the college.

The Education Directorate processes all out of area applications based on legal or wellbeing considerations for ACT and NSW students.

WHAT HAPPENS NEXT?

Enrolments for the 2027 school year open on 4 May 2026. If you apply by 5 June 2026, in PEA offers will be sent from 8 June. Out of area offers will be sent from the 3 August 2026.

If you have a question about your application please contact the college.

You can also phone the Enrolments Helpline for more information on (02) 6205 5429

If you applied to an out of area school and your application has been unsuccessful, your application will be sent to your local school. The school offering you a place will then contact you. You can then confirm the enrolment by providing supporting documents, in accordance with the details in the email.

Enrolment appeals/reviews are only available for enrolments submitted under legal and wellbeing criteria. New applications can be submitted at anytime.

GENERAL

INFORMATION

College Governance

Narrabundah College Board

The Board is the general policy-making body of the college. Its functions include broad oversight of college activities, consideration of new course offerings, major changes to the curriculum and approval of the budget. Representatives from each group in the college community work together on the Board to support policy and guide the development of Narrabundah College.

Membership consists of two parent representatives, two teacher representatives, two student representatives, one P&C representative, the Principal and a community representative nominated by the Education Directorate. The Principal is the Executive Officer of the Board.

Board members are elected for two-year terms, with one or two members of each group replaced each year. Elections are usually held in February. A Board Chair is chosen annually by the members. The Board meets five times a year. Board minutes are available to any member of the college community.

A parent or student interested in becoming a member of the College Board should contact the Principal or talk to any current Board member.

Parent & Citizens Association

Narrabundah College also has an active Parents and Citizens Association. The P&C keeps parents up to date with what is happening at the college, enables parents to fulfil a social role, control the operation of the canteen, and to make a positive contribution to the college community. Five meetings are held throughout the year usually on a Wednesday at 6pm. The office bearers of the P&C consist of a president, vice-president, a secretary, and a treasurer.

The administrative committee of the P&C, including the office bearers, is elected at the annual general meeting usually in February each year. All parents, carers or guardians are members of the P&C and are welcome to attend meetings. Students, staff, and members of the community are welcome to join the P&C.

Dates of Board and P&C meetings are advertised in the college calendar sent out in college newsletters and available on the college website.

Student Learning Commissioners

In 2026 we selected 12 Student Learning Commissioners. These are year 12 students who showed a high degree of commitment and drive to positively impact the school learning community. They work closely with the Principal to inform the schools strategic direction and the improvement agenda.

Student Governance Group

Students who want to be involved in a representative and leadership capacity can nominate for the Student Governance Group. The Student Governance Group members represent the student body on committees and act as college representatives on Canberra wide organisations. The Student Governance Group meets regularly and reports to college decision making bodies.

Communication with Parents

Parents/Carers are invited to ring or email the college if they have any queries about a student's progress or any other aspect of the college. Student interviews may be arranged with Student Advisers on request.

College Calendar

A calendar showing such things as session dates, test weeks, parent teacher meetings and other major events for the whole year is available on the college website.

Tests

Students should not plan to be absent for any reason during the assessment times. Permission will only be granted in exceptional circumstances.

Parent/Teacher Meetings

Parent/Teacher Meetings are held during semester 1 and Year 11 Progress Interviews are in December. The exact dates are indicated on the college calendar.

College Newsletter

The College Newsletter is produced twice most terms and emailed to parents. The dates for issue of the Newsletter are indicated on the college calendar.



Student Services

The welfare of all students is a primary concern of the Student Services staff at Narrabundah College.

Student Advisers & Transition & Careers Officer

Student Advisers and the College Transition and Careers Officer provide course, career, and general advice to students. They are available to provide information on enrolment procedures, selection of courses, vocational information, student pathways plans and tertiary entrance requirements and applications.

Other functions include:

- Monitoring individual study programs and progress in courses.
- Providing advice and help to students and parents where necessary.
- Monitoring attendance – SMS, emails and phone calls to students and parents to communicate concerns and queries.
- Organising career talks and visits.
- Administering programs such as Work Experience and Australian School-based Apprenticeship programs.
- Referring students to other appropriate people/agencies.
- Coordinating references to accompany job or scholarship applications.

School Psychologist

The School Psychologist is registered with the Australian Health Practitioners Regulation Agency (AHPRA). She helps students get the most out of school by encouraging participation and providing tools to help support learning and mental health. The School Psychologist works closely with the school's Student Advisers and teachers. They may suggest other services and support outside of the school.

Inclusive Education

Narrabundah College is an inclusive college and is committed to providing support for equitable and non-discriminatory access to the college program for students. Advice and assistance can be obtained from the College Psychologist, Student Advisers and Learning Support Teacher.

N Group Teacher

All students are allocated to "N" Groups that they remain in for their two years in college. These groups meet weekly and provide important information, pastoral care and support programs to support the work done through normal classes. N Group teachers are another point of contact for students seeking advice or support during their years at college.

Choosing Your Courses

We recommend that you follow a broad program of study and that one of your subjects in year 11 is either a Language or from the Arts. Try to allow time for sporting and other recreational activities or take up activities involving service to the college or wider community to enrich your general education and your time at Narrabundah College.

All students must complete a course in English.

For Mathematics requirements please see the Mathematics Curriculum section in this guide.

Take subjects that will prepare you for your future career or study plans. As well, focus on what you are good at and where your interests lie. You will do best in subjects you enjoy and/or are good at.

You also need to keep in mind tertiary entrance requirements, International Baccalaureate requirements if you intend to follow the IB Diploma Programme, French Baccalauréat requirements, Canberra Institute of Technology requirements, apprenticeship/traineeship procedures and the expectations of employers. You should discuss your choice of program with your parents, your high school teachers, and the Narrabundah College Student Advisers

Staff from the college will visit local high schools during October and November to plan study programs with students who have been offered a place at Narrabundah College. If staff do not visit your high school, you will have an interview with one when you enrol in your subjects at the college. You should begin by enrolling in 5 subjects in Year 11.

- If you wish to seek entry to a tertiary institution you should familiarise yourself with any prerequisites or assumed levels of prior knowledge for your intended course of study, as well as with the general requirements for tertiary entrance.
- If you intend to follow the International Baccalaureate Programme you must make an appointment with the International Baccalaureate Coordinator to select courses in accordance with the requirements of the IB Program.
- If you are seeking enrolment in the French Baccalauréat you must make an appointment with the Proviseur at Telopea Park School to select courses in accordance with the requirements of the program.
- If you are thinking of moving directly from Narrabundah College into the workplace you may select (A) accredited, (T) tertiary, (V) nationally recognised vocational courses (if available) and/or some (R) registered courses. (V) courses are oriented towards the development of skills and knowledge, which may equip you for direct employment in particular areas.
- You are encouraged to study major courses in English and Mathematics because many tertiary institutions and employers require these subjects. If you hope to gain entrance to university, these subjects will assist in the development of skills necessary for the ACT Scaling Test (AST).

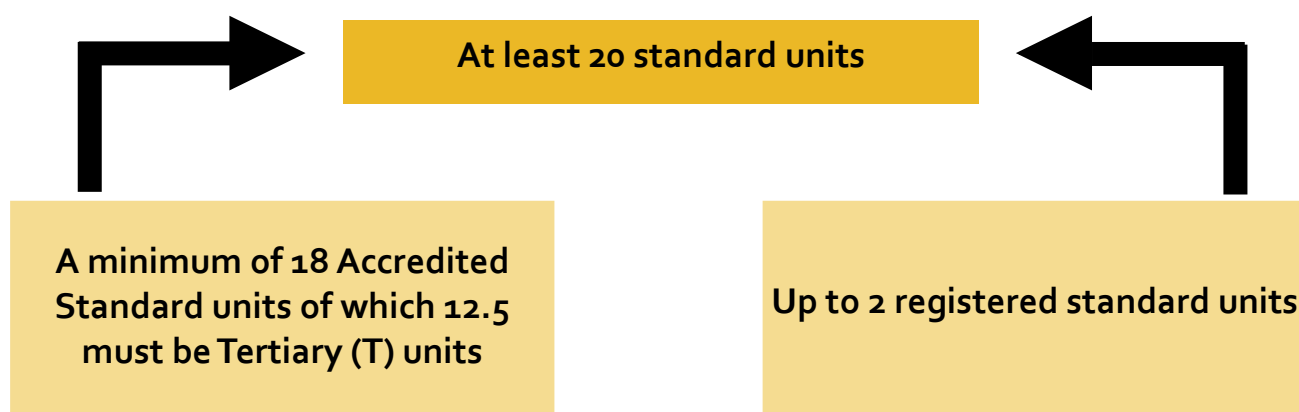
ACT Senior Secondary Certificate Requirements

A student will qualify for the award of an ACT Senior Secondary Certificate on completion of an educational program approved by the college as having a coherent pattern of study and which includes the equivalent of **17 standard units, including at least 4 minors from three different course areas, one being English.**

Tertiary Entry Requirements

If you intend to proceed to tertiary study, that is to go on to university, you must complete a Tertiary package. To form a Tertiary package, you must complete courses in accordance with the following requirements. **One course must be English.**

Unit Requirements



Course Requirements

Your units must be organised to form:

**At least
3 Majors and 3 Minors**

or

4 Majors and 1 Minors

or

5 Majors

Of these courses at least 3 Majors and 1 Minor must be T classified

You must sit the ACT Scaling Test (AST) in the second part of Year 12. Various publications providing more detailed information about tertiary entry and requirements are available from the Student Advisers at the college or the BSSS website - <http://www.BSSS.act.edu.au>

Glossary of Terms

What are A, T, M courses?

- An A course is one which is accredited by the ACT BSSS as educationally sound and appropriate for students studying in years 11 and 12.
- A T course is accredited by the ACT BSSS as providing appropriate preparation for higher education.
- An M course is accredited by the ACT BSSS as providing appropriate educational experiences for students who satisfy specific disability criteria.

What are V courses?

A V course is an industry approved education and training program and is combined with an A, T, or M course. Successful completion may lead to the award of a nationally recognised certificate or statement of attainment.

What are E courses?

An E course is the study of a nationally recognised vocational qualification delivered by an external RTO or through an Australian School Based Apprenticeship (ASBA).

What are H courses?

A H course is designed and accredited by an Australian higher education provider and successful completion of the course will be recognised towards an undergraduate degree with that provider and the ACT SSC. H courses may contribute to the student's ATAR calculation.

Minor Course

Consists of at least 2 standard units taken in accordance with the course pattern set out for the subject.

Major Course

Consists of at least 3.5 standard units taken in accordance with the course pattern set out for the subject.

Major Minor Course

Consists of at least 5.5 standard units taken in accordance with the course pattern set out for the subject.

Double Major Course

Consists of at least 7 standard units taken in accordance with the course pattern set out for the subject. Students cannot count for their ACT Senior Secondary Record of Achievement or Tertiary Entrance Statement more than 8 standard units in a course area.

Units

A standard unit represents a minimum of 55 hours structured learning activities and a half standard unit represents 27.5 hours.

Australian Tertiary Admission Rank (ATAR)

Acceptance for tertiary study is based on this rank, which shows the percentage of students with lower aggregate scores than a particular student. The aggregate score is calculated by the office of the ACT Board of Senior Secondary Studies from (T) course scores provided by the college. A student's three best Major scores and 0.6 of the next best Major or Minor course score are used to calculate the aggregate score.

An ATAR of 75.00 means that the student has an aggregate score better than 75% of aggregate scores (ie. the student is in the top 25% of students in Year 12 who qualified for tertiary entrance).

ACT Scaling Test (AST)

This is a test designed to obtain information about students' aptitudes for studies at tertiary level. It measures verbal and quantitative reasoning processes in the general scholastic areas of humanities, social sciences, sciences and mathematics. The AST comprises a Multiple Choice Test, Short Response Test and a Writing Task. The AST provides a system-wide basis for the calculation of an ATAR.

All students seeking an ATAR must sit these tests in Year 12.

Students should NOT plan to be absent for any reason during AST exams.

Attendance

It is expected that students will attend and participate in all scheduled classes/contact time/structured learning activities for the units in which they are enrolled, including N Group, unless there is due cause and adequate documentary evidence is provided. Any student whose attendance falls below 90% of the scheduled classes/contact time/structured learning activities in a unit, without having due cause with adequate documentary evidence, will be deemed to have voided the unit. The Principal has the right to exercise discretion in special circumstances if satisfactory documentation is supplied.

Students whose attendance is unsatisfactory will not normally be awarded a score or grade.

Assessment

Assessment is continuous throughout each Unit and is based on assignments, essays, tests, "lab-pracs", workshop projects, and creative works, etc - whatever is appropriate to a course area. At the end of each session, assessment for the Unit is totaled and finalised.

Unit Outline

At the start of each unit students can access the Unit Outline on google classrooms detailing the content and the precise details of the assessment program, including dates when major items of work are due, and the moderation procedures used in each subject to ensure comparability of scores across classes.

Assessment Planner

Students are advised to construct a plan of their total obligations on an Assessment Planner available from Student Services. This will allow them to monitor their obligations and discuss clashes and pressure points with their teachers and Advisers.

Assessments

Students must do all assessments at the scheduled times. Failure to do so might result in loss of the marks allocated for the assessment, and possibly withdrawal of credit for that unit. This rule may be waived in cases of significant illness substantiated by a medical certificate (or similar documentation).

Students should not plan to be absent for any reason during the assessment times. Permission will only be granted in exceptional circumstances.

Non-completion of Assessments

If students fail to fulfil minimum requirements for attendance and completion of work in a unit, they may not be assessed in the unit and hence the unit will not count towards the completion of a course or award of any certificate.

It is ACT BSSS Policy that unless prior approval is granted, any student who fails to submit assessment tasks worth in total 70% or more or the assessment task which is worth >30% is deemed insubstantial the unit will be deemed void. The Principal has the right to exercise discretion in the award of a grade or score in special circumstances where satisfactory documentation is supplied.

Academic Dishonesty

Plagiarism, cheating or copying is a serious issue. The College, in conjunction with the ACT Board of Senior Secondary Studies has approved penalties for academic dishonesty. Students are permitted to take only approved materials/devices into tests and are required to submit their own work for assessment. Penalties will be imposed for unfair practices in tests, presentations and assignments. These penalties range from a reprimand or requirement to complete alternative assessment to cancellation of the assessment result, unit, course or certificate. Students and parents will be notified in cases where penalties are imposed and may appeal.

Refer to the Student Handbook on the school website for all relevant assessment information.

Reports

Semester Reports

At the completion of each semester of study, students are issued with a report showing their scores, grades, and other relevant information. These are issued to students and parent/ guardians each semester.

How well you have done in each unit will be reported in the following ways:

(R) Units

Points allocated for completion.

(A) Units

You will be awarded a letter grade (A-E).

(T) Units

You will receive a letter grade (A-E) and, in addition, a score, which indicates your rank, or position against other students in the same course. The mean and standard deviation for the moderation group is shown on the report.

Grades A/T units

You will receive a letter grade – A, B, C, D or E depending on how well you met the criteria of the course.

Z Grade

A pending (Z) unit grade may be used when a student has missed an assessment task (with documentation) while the assessment is deferred.

S Grade

This indicates a status unit. The student has not been able to be assessed for the whole unit (with documentation). Points will be allocated but grades and scores are not awarded.

V Grade

This indicates a voided unit. The student has not met either or both the 90% attendance requirement and the 70% substantial assessment requirement. No grade, scores or points are awarded.

Student Review / Appeals Policy

The policy of the college is that the review/appeals process should be as open and non-threatening as possible. If we make a mistake, we want to correct it. Students are encouraged to seek a review/appeal if they believe that an assessment mark or unit score is wrong, or if they feel that they have been disadvantaged in some way by circumstances beyond their control. They may also seek a review/appeal against instances where penalties have been imposed on them for improper practices in tests or in submitting assignments.

Students should review/appeal as soon as possible through the Deputy Principal for Students. The appeal may be made at any time during a unit or up to 5 working days after the publication of results for each semester. For semester 2 in Year 12 the appeal date is set by the BSSS and shown on the college student calendar.

Students have the right to question and give reasons for their appeal, but the panel will assess all information provided and decide the outcome.

Transferring Students

Students transferring to Narrabundah College from other schools may be given credit for studies at Year 11 or 12 (or equivalent). Documentary evidence of previous studies must be produced.

Students transferring from schools in the ACT will retain all subject data (apart from scores) from the previous school, except in exceptional circumstances determined by the Principal.

Students transferring to Narrabundah College from a school elsewhere in Australia or overseas must discuss the matter with The Principal.

Students will not be accepted into Year 12 later than the beginning of semester 1.

Interruptions to Studies

Some students may wish to spend from a few months to a year participating in exchange and overseas study programs sponsored by an accredited organization. Students involved in such programs may have modifications made to their study programs to ensure that they are not disadvantaged.

Students intending to break their studies temporarily for any reason should seek permission in advance, in writing, from the Principal in consultation with the Deputy (students).

International Private Students (IPS)

Students, who are not permanent residents of Australia or part of an approved program, are charged fees which cover the full cost of the educational program. These are set by the ACT Education Directorate (ED). Any student interested in attending the college as an International Private Student must apply through the International Education Unit, Education Directorate.

Vocational Education and Training

Narrabundah College falls under the auspices of the South Training RTO.

Vocational courses allow students to gain experience and skills that are recognised and endorsed by industry. They incorporate competencies relevant to specific industry standards and students are required to demonstrate competence through a wide range of tasks measured against specified performance criteria. At the completion of Year 12 successful students will be awarded either a Vocational Certificate or a Statement of Attainment.

Cert II in Creative Industries
 Cert III in Community Dance, Theatre & Events
 Cert III in Live Production & Event Services



Courses Offered at Other Institutions

In some instances, it may be possible for students to include in their Year 12 package courses offered by other institutions such as the University of Canberra. Such courses must have been accredited by the ACT Board of Senior Secondary Studies (BSSS) and students must have approval from both Narrabundah College and the other institution concerned before the course is included.

Work Experience

Work experience is a broad educational activity with many benefits in the areas of career awareness, social education and personal development. Students gain valuable skills from their participation in Work Experience and occasionally it may also lead directly to casual employment.

All students are encouraged to participate in work experience which is offered during the last week of each semester. The dates and application deadlines shown on the College Calendar are widely advertised throughout the college, in N Group notices, the Careers Google Classroom page and in the College newsletter. Students who are considering work experience should discuss possible options with the Transition and Careers Officer who will then facilitate the required documentation for the work experience placement.

Registered Courses and Units

A range of units and courses are offered by the college for recreation and extension purposes. Most of these registered units are listed under the separate subject sections throughout this document.

Contributions

Parent Contributions

As part of the budget process the College Board sets a figure for a parent contribution to cover the cost of purchasing textbooks and other resources required to support the high-quality educational program we offer. The cooperation of parents in making this financial contribution to the school has allowed the college to extend the number and variety of texts available to students, to expand the resources in the college library and to provide the general equipment and resources needed to support quality student learning. The quality of education received by students is very much improved as a result of these contributions.

The payment of the financial contribution is voluntary. The Education Act (ACT) states that your child will not be refused benefits or services if you choose not to contribute. Individual records of contributions are confidential.

General Contribution

The general contribution is \$200 per year.

Resources Contribution

On enrolment, students are asked to pay a resources contribution of \$100 which covers the following:

- ID card with digital photograph
- Year 12 Yearbook
- Textbook hire
- Printing allowance

Any difficulties caused by this requirement should be discussed with the Principal.

Printing Allowance

Year 11 students are allocated with \$10 printing credit from the Resources Contribution at the beginning of the year. Additional credit can be purchased at the College Reception between 8:30am and 4pm.

Tax Deductible Donations

Tax deductible donations can be made to either:

- Narrabundah College Library Trust; or
- Narrabundah College Building Trust.

These trust funds are operated by the college, and parents often increase their financial contribution by donating \$100 to each of these funds.

Payment for Consumables

Some courses at Narrabundah College require subject consumables. The consumables are invoiced at the beginning of each semester. Your cooperation in this will allow the college to have all the material ready when needed by the Students.

Subject	Per Semester
Ceramics	\$120
Design	\$80
Photography	\$130
Food and Technology	\$120
Graphic Design / Architecture / Engineering	\$80
Information Technology	\$80
Media	\$60
Music	\$60
Textiles and Fashion	\$100
Visual Art	\$120
Wood Technology	\$120
Dance	\$40

These prices are correct at time of publishing - however changes may occur closer to the start of the new school year.

Payment of parent supported items, activities and services

There are activities and services for which additional payments accompany.

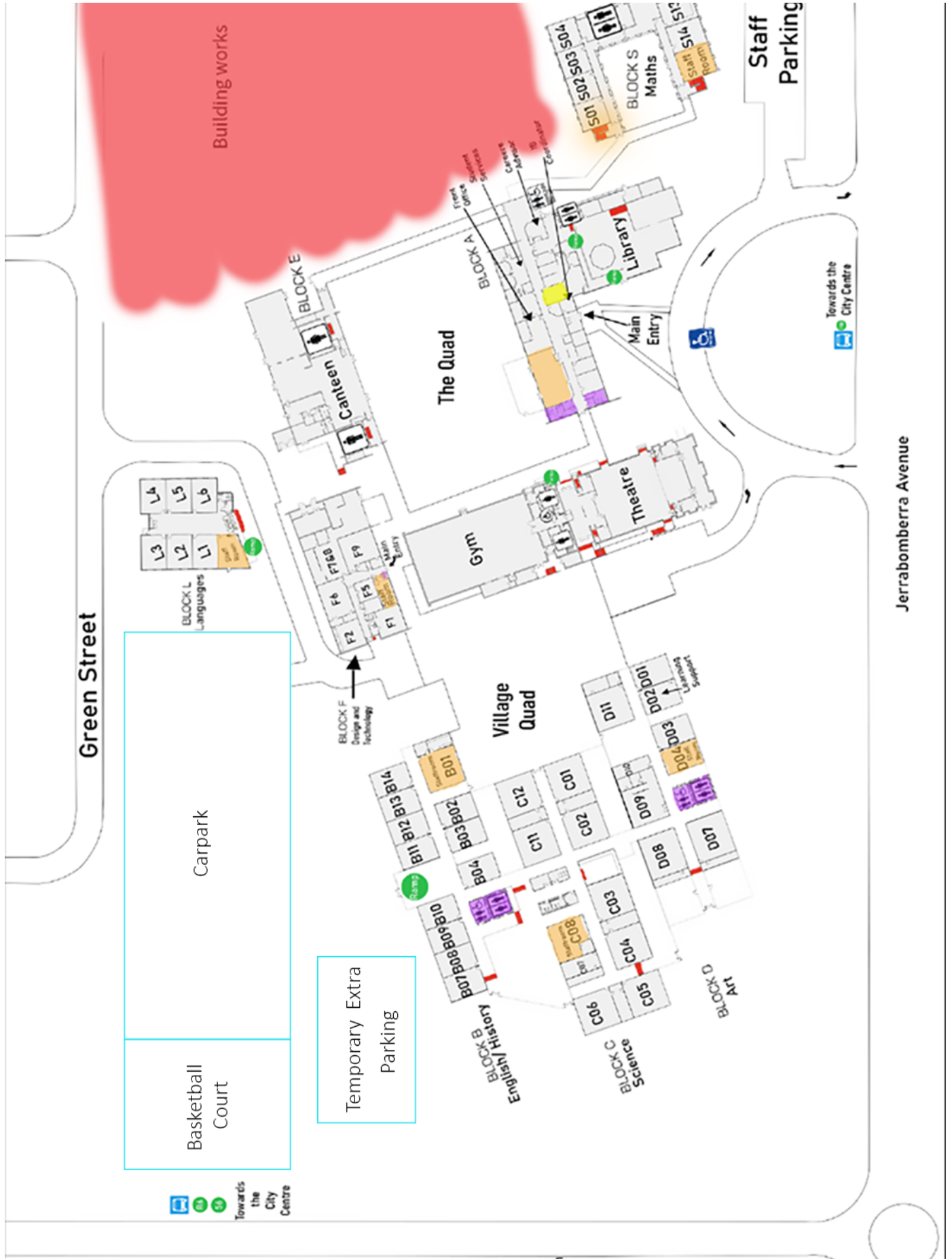
These are as follows:

- International Baccalaureate
- French Baccalauréat
- All international excursions
- Camps and excursions that are not essential to, but enrich, curriculum outcomes
- All school trips conducted during school holidays
- Academic competitions
- High level sporting competitions (e.g. state representation, interstate competitions)
- Activities provided by external providers that are not essential to, but enrich, curriculum outcomes
- Attendance at public performances of school productions outside of school hours
- Formal
- Canteen services
- Private tutoring
- Water safety and swimming programs

Payment Methods

- Our school uses SentralPay, a secure payment platform. Any invoices and requests for contributions will be emailed to you with a payment link. An automated receipt will be generated and sent to you following payment.
- Families using Parent Portal can also pay through the app or online.
- Payments can also be made at reception between 8.30am – 4pm via Visa or Mastercard or over the telephone by calling reception on 6142 3200.

Narrabundah College Map



INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) diploma programme is designed for students who are seeking academic challenge with an international orientation. This programme “encourages students across the world to become active, compassionate, and lifelong learners who understand that other people, with differences, can also be right” (IBO).

Narrabundah College is one of 8000 schools in 160 countries currently participating in the International Baccalaureate programme and was the first school in Australasia to offer the Diploma Programme (DP).



The programme aims to develop students who have:

- Excellent breadth and depth of knowledge.
- Excelled in traditional academic subjects.
- Excellent time management, organisational and communication skills.
- The enthusiasm to study at least two languages.
- A willingness to explore the nature of knowledge and challenge themselves through different experiences.

By undertaking the IB diploma programme, students will also complete the requirements for the ACT Senior Secondary Certificate with an ATAR.

It is highly recommended that students interested in participating in the International Baccalaureate Programme come along to the IB information session held at the college on Information Night.

IB Assessment and Examinations

A range of assessment instruments such as oral and aural exams, essays and practical investigation reports that are assessed by teachers and moderated by the IB. The bulk of assessment is written examinations that are marked by external examiners. With few exceptions, Narrabundah IB students take November examinations.

IB Subjects

Note that these are listed in the six groups from which subjects must be chosen. All subjects listed may be examined at higher level (HL) or standard level (SL) except where indicated.

Group 1: First Modern Language**Language A** – English**Group 2: Second Modern Language**

Languages taught are Chinese, French, Italian, Japanese, Korean and Spanish.

- **Language B SL/HL** - for students with several years prior study of the language, studying through the continuing and advanced languages levels.
- **'Ab initio' Language B/SL** – for students with no experience in the language chosen. Studied through the Beginner language levels. Korean is the only subject not available at this level.

Group 3: Individuals and Societies

Subjects taught are Modern History, Economics, Philosophy, Psychology and Environmental Systems and Societies

(SL only and a one year course).

Group 4: Experimental Sciences

Biology, Chemistry, Physics, Environmental Systems and Societies (SL only and a one year course), Sport, Exercise and Health Science.

Group 5: Mathematics

Two IB Mathematics courses are offered:

- Analysis and Approaches (offered at HL and at SL)
- Application and interpretations (SL)

* *Students enrolling in the IB should have an above average result in their year 10 math course.***Analysis and Approaches Higher Level:** Students enrol in a Specialist Maths double major (Specialist Maths Methods and Specialist Maths)**Analysis and Approaches Standard Level:** Students enrol in a Specialist Methods major.**Application and interpretations Standard Level:** Students enrol in a Maths Methods major (Maths Methods)**Group 6: Creative**

Music, Theatre and Visual Art, or students can choose a second subject from Groups 2, 3, or 4.

If a student wishes to study 2 creative subjects then ESS must be studied to cover group 3 and 4.

IB Core

Students intending to pursue the Diploma programme must complete the IB core. This consists of the Extended Essay, Creativity, Activity, Service (CAS), and Theory of Knowledge (TOK).

The Extended Essay

The Extended Essay is a research essay of 4,000 words maximum, whose purpose is to provide candidates with an opportunity to engage in independent research in a subject of their choosing. They are guided through this process by a teacher supervisor.

Creativity, Activity, Service (CAS)

The aim of the CAS programme is to foster active participation by students in a wide range of experiences that challenges them and extends their journey as a lifelong learner.

All International Baccalaureate Diploma students must participate in the CAS programme. Over the two years students must show continual involvement in experiences within the categories of creativity, activity, and service. These experiences should express an even distribution of time and cover the 7 outcomes of the CAS programme. Students maintain an online logbook to record their involvement, which may be in a group activity organised through the college, or could be the maintenance of sporting, cultural and social activities developed as extra-cultural pursuits.

Theory of Knowledge

Theory of Knowledge is an “interdisciplinary course intended to stimulate critical reflection upon the knowledge and experience gained inside and outside the classroom” (IBO).

Theory of Knowledge is compulsory for International Baccalaureate Diploma students. Units are normally offered sequentially, commencing in April of Year 11, and completed in May of Year 12.

IB Financial Contributions

As the International Baccalaureate is an external organisation, the diploma programme attracts extra administrative costs and payments.

Entrance Contribution

Prior to students starting the IB course at the college, IB Diploma students pay \$1500 AUD in addition to the normal parent contribution. This is to cover the costs for a variety of online platforms the students will be required to use during the programme as well as IB specific administrative costs and mandated staff professional learning.

Examination fees

Students are required to pay for their own fees for International Baccalaureate examinations. A full Diploma of six subjects, Theory of Knowledge, Extended Essay and CAS costs approximately \$1200 AUD (depending on the exchange rate).

It is not possible to accept trust fund donations in lieu of International Baccalaureate charges.

FRENCH STREAM

BACCALAURÉATE

French Stream BACCALAURÉAT : Première et Terminales at Narrabundah College

The French Baccalauréat (Bac) is a diploma that marks the **completion of secondary education in France**, based on the curriculum set by the **French Ministry of Education**. The program is offered by the Lycée Franco-Australien in Canberra, from Kindergarten (Grande Section de Maternelle) to Year 12, with a specific focus on **Première and Terminale** at Narrabundah College.



Admission Requirements

Students must have followed the French program from Kindergarten through Year 10 without interruption. Students coming from other French schools may be accepted in Year 11 or Year 12, provided they provide their academic reports.

The preparation for the French Baccalauréat is demanding and requires personal work, motivation, and commitment throughout Years 11 and 12.

Program Structure

Students who complete the French Baccalauréat at Narrabundah College may also be awarded the ACT Senior Secondary Certificate. The program consists of a broad core of common culture and humanities, with Electives courses chosen by the students. These specialties include:

- Mathematics
- Economic and Social Sciences
- Biology and Geology
- Languages, Literatures, and Foreign Cultures in English
- Physics and Chemistry
- History, Geography, Geopolitics, and Political Science

School hours vary, but normally run from 8:00 am until 4:00 or 5:00 p.m. We do encourage students to be active citizens, participate in sports events or cultural activities outside of school hours.

French Baccalauréat International (BFI) - Australian Section

Narrabundah College offers the Baccalauréat Français International (BFI) - Australian Section, which enhances students' knowledge and skills in English and Australian culture and literature. This new track deepens students' understanding of English and Australian literary traditions while maintaining the rigorous French curriculum.

Program Structure for BFI

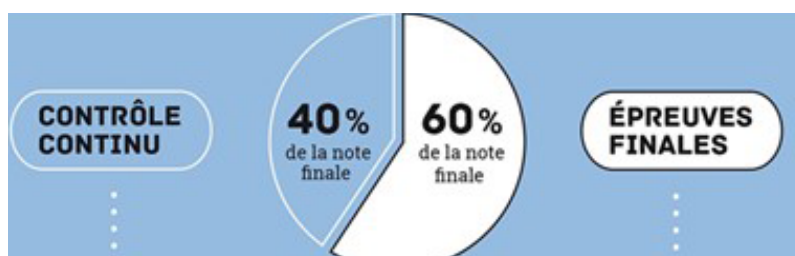
The BFI program is available from Première and requires an additional 5 hours per week in the students' timetable to focus on English language and Australian culture and literature. This specialised track allows students to develop a stronger bilingual foundation while studying the core French Baccalauréat subjects alongside Australian-specific content. The program emphasizes cultural exchange and understanding between French and Australian perspectives.

This addition to the program offers students the opportunity to gain a broader cultural and academic perspective, preparing them for international higher education and a globalised world.

Assessments

The Bac reform implemented in 2021 aims to simplify the exam and better value students' work. The assessment is based on:

- Ongoing assessments
- Final examinations including oral exams



FRENCH PATHWAYS AT NARRABUNDAH COLLEGE

TWO EXCEPTIONAL PATHS. ONE GLOBAL FUTURE.

FRENCH BACCALAURÉAT General Stream



WHAT IS IT?

The French Baccalauréat is a prestigious and globally recognised diploma awarded by the French Ministry of Education. It opens doors to universities in France, Australia and around the world.

WHAT TO EXPECT



Develop deep knowledge and critical thinking



Strengthen writing and oral communication skills



Learn to work independently and manage your time



Prepare for university success

SUBJECTS



CORE SUBJECTS

- French (in Première)
- Philosophy (in Terminale)
- History-Geography
- Physical Education
- General Science



SPECIALTY SUBJECTS

- 3 in Première
- 2 in Terminale
- Optional subjects depending on availability

ASSESSMENT OVERVIEW

Your final grade is calculated as follows:

40% CONTINUOUS ASSESSMENT (CONTRÔLE CONTINU)

- Regular tests and assignments
- Report results across Première & Terminale
- Includes most subjects

60% FINAL EXAMS



- French written & oral (end of Première)
- Philosophy (Terminale)
- Speciality subjects (Terminale)
- Grand Oral (final oral exam)

KEY EXAMS



French written exam (Year 11)



French oral exam (Year 11)



Philosophy exam (Year 12)



Specialty subject exams (Year 12)



Grand Oral 20-minute final oral presentation



WHO IS THIS PATH FOR?

- ✓ You want a strong, well-rounded academic program
- ✓ You prefer a balanced workload
- ✓ You are aiming for university in France or internationally

AFTER THE BAC / BFI



French universities (via Parcoursup)



Australian universities



International universities



BFI STUDENTS OFTEN HAVE AN ADVANTAGE FOR:

- Selective programs
- International degrees
- Dual-language courses



Personalised academic support



University guidance (France, Australia & international)



Help with applications (Parcoursup and more)



Mentoring to help you achieve your goals



QUESTIONS?

Speak to our BFI Coordinator, French Stream Coordinator or Careers and Pathways Advisor.

We are here to help you build your future.



BAC FRANÇAIS INTERNATIONAL (BFI) Australian Section



WHAT IS IT?

The BFI is an enhanced and highly prestigious version of the French Baccalauréat for bilingual students. It combines academic excellence with Australian and global perspectives, preparing you for the world.

WHAT MAKES BFI UNIQUE?



Study in both French and English



Australian and global perspectives



Advanced analysis and communication



Highly valued by top universities

SUBJECTS

CORE SUBJECTS (same as French Bac)



- French (in Première)
- Philosophy (in Terminale)
- History-Geography
- Physical Education
- General Science



ADDITIONAL BFI SUBJECTS (TAUGHT IN ENGLISH)

- Literature
- History-Geography (international focus)
- Connaissance du Monde (World Knowledge) Project-based module (CdM)

BFI ASSESSMENT OVERVIEW

Your final grade is calculated as follows:

40% CONTINUOUS ASSESSMENT (CONTRÔLE CONTINU)

- Same as French Bac
- Ongoing evaluation across subjects

60% FINAL EXAMS (ENHANCED LEVEL)



All French Bac exams PLUS 5 ADDITIONAL FINAL EXAMS

5 ADDITIONAL EXAMS

3 ORAL EXAMS

- Literature
- History-Geography (international focus)
- Connaissance du Monde (CdM) oral presentation

2 WRITTEN EXAMS

- Literature
- History-Geography (international focus)

WHAT IS DIFFERENT IN BFI EXAMS?



Longer, more analytical essays



More complex oral exams



Stronger focus on global issues



Higher grading expectations



WHO IS THIS PATH FOR?

- ✓ You are confident in both French and English
- ✓ You enjoy discussion, analysis and debate
- ✓ You want to stand out for competitive universities
- ✓ You are ready for a more demanding workload

Excursions and activities

Educational excursions are organised, including meetings with scientists, conferences, and trips in Year 11 or Year 12 (such as to Sydney, Melbourne, geology of the South coast....).



The program includes personalised support to help students build self-confidence and plan for their future studies. Students receive guidance regarding post-Bac studies and career plans.

Costs

- \$830 AUD in Terminales
 - \$530 AUD in Premieres, for the second language LVB on line learning platform
- Note these amounts are approximate and dependant on exchange rates.

Post-Bac Guidance

Students who successfully complete the French Baccalauréat (Bac) have several options for applying to universities both in France and internationally, including:

- French universities through the Parcoursup platform.
- Australian universities via UTAC, VTAC, and other local university application systems.
- European universities, where they can apply through relevant national platforms or directly to institutions.
- Canadian universities, which accept the French Baccalauréat for admission, typically through direct applications to the institutions.

This flexibility in university applications gives students the chance to choose from a variety of international higher education pathways, enhancing their global opportunities.

Contacts

- Principal: Florence Llopis (Florence.Llopis@ed.act.edu.au)
- French Bac Coordinator: Aurélie Le Nevez (aurelie.lenevez@ed.act.edu.au)
- French Study Career Advisor: Aurélie Le Nevez (aurelie.lenevez@ed.act.edu.au)

MATHEMATICS

Narrabundah College will be offering the following mathematics courses:

Course	Tertiary	Accredited	Modified
Specialist Mathematics	✓		
Specialist Methods	✓		
Mathematical Methods	✓		
Mathematics Applications	✓		
Essential Mathematics		✓	✓

Selection of courses:

Any Student who is interested in studying at the ANU or other universities is advised to check for any mandatory maths requirements for admission. Students may study mathematics as a double major, major/minor, major or minor course. The courses are designed in a spiral structure to allow students to progress naturally from one unit to the next, continually building on their skills. All courses are based on assumed knowledge from high schools, so students should seek advice at enrolment regarding the appropriate level of study. A student with an unsatisfactory grade (E or V) in any unit will be allowed to proceed to the following unit only after discussion with the class teacher, the Executive Teacher and other relevant staff.

Specialist Methods (T) and Specialist Mathematics (T)

These courses are designed to prepare students for university studies which assume a high level of understanding of mathematics and creativity in its use such as scientific research, actuarial studies, engineering, computer science and mathematics itself. The courses are offered as a major (consisting of the Specialist Methods units), or as a major-minor or double-major (consisting of the Specialist Methods units and sufficient of the Specialist Mathematics units to form either a major-minor or double-major). Possible topics covered may include coordinate geometry, calculus, matrices, trigonometry, statistics, vectors, complex numbers and proof.

Students enrolling in these courses should have an above average result at the highest level of Year 10 Mathematics.

Mathematical Methods (T)

Mathematical Methods is designed to prepare students for university studies in subjects that involve either a significant amount or a high level of mathematics, such as accounting, commerce and applied sciences. The course is offered as a minor or major. The areas covered in this course are: functions and graphs, trigonometric functions, counting and probability, exponential functions, sequences and series, differential calculus, integrals, logarithmic functions and statistics. Students enrolling in this course should have an above average result in a Year 10 Mathematics course.

Mathematical Applications (T)

This course is designed to provide background for students wishing to enter tertiary studies in subjects that involve quantitative elements, such as nursing, psychology, sociology, education, administration and laboratory technology. The course is offered as a minor or major. The areas covered in this course are: consumer arithmetic, algebra and matrices, shape and measurement, statistics, trigonometry, linear equations, growth and decay, graphs and networks and financial mathematics. Students enrolling in this course should have a good result in Year 10 Mathematics.

Essential Mathematics (A/M)

This course aims to provide an understanding of the mathematics appropriate to the workplace and everyday living. This course is offered as a major or minor. The areas covered in this course include: measurement, data, interpreting graphs, probability and financial maths. All classes will generally consist of a mix of year 11 and 12 students.



Students enrolling in the IB must choose a maths subject (see page 21).

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Graphic Calculators

Students studying Specialist Mathematics and Mathematical Methods are expected to purchase a graphics calculator, as they are an integral part of our program. The recommended model is the TI Nspire CX (Non CAS). They may be purchased from any supplier but are also available at the college. Please note that students with CAS calculators will not be allowed to use these in assessment and it is recommended that students NOT purchase these. Students studying Mathematical Applications and Essential Mathematics require a scientific calculator only.

Assessment

In each of the T courses students will encounter a variety of assessment items that could include conventional assignments, closed and open-book tests, overnight questions, open-ended projects, practical work, group work and class presentations.

In the A course a variety of assessment methods will be used with emphasis being placed on practical projects and applied assignments along with tests and classwork.

ENGLISH/HISTORY

Course	Tertiary	Accredited	Modified
English	✓		
Literature	✓		
Essential English		✓	✓
Philosophy	✓	✓	✓
Modern History	✓	✓	✓
Ancient History	✓	✓	✓
Politics	✓	✓	✓
Legal Studies	✓	✓	✓

Course offerings:

Narrabundah College will be offering three English courses:

English (T) – integrating the Australian curriculum and BSSS requirements

Literature (T) – integrating the Australian curriculum and BSSS requirements.

Essential English (A/M) - integrating the Australian Curriculum and BSSS requirements for students who do not wish to study English at Tertiary level.



Students enrolling in the IB must enrol in the Literature (T) course.

Selection of courses:

All T students are required to complete a course of study in English.

At T level, English and Literature units are scaled together and combine to form one course score for English/Literature. For this reason, students can make up their overall course with any combination of English and Literature units, and may study English/Literature as a major, double major or major/minor course. Students wishing to study a double major can select both English and Literature from semester 1, Year 11.

English (T)

English (T) focuses on developing students' analytical, creative and critical thinking and communication skills in all language modes. It encourages students to engage with texts from their contemporary world, with texts from the past and with texts from Australian and other cultures. Such engagement helps students develop a sense of themselves, their world, and their place in it.

Through close study and wide reading, viewing, and listening, students develop the ability to appreciate and evaluate the purpose, stylistic qualities and conventions of literary and non-literary texts and enjoy creating their own imaginative, interpretive and analytical responses. English (T) is designed to develop students' facility with all types of texts and language modes and to foster an appreciation of the value of English for lifelong learning.

Literature (T)

Literature focuses on the study of literary texts, developing students as independent, innovative and creative learners and thinkers, who appreciate the aesthetic use of language, evaluate perspectives and evidence, and challenge ideas and interpretations. Literature explores how literary texts shape perceptions of the world and enable us to enter other worlds of the imagination. In this subject, students actively participate in the dialogue and detail of literary analysis and the creation of imaginative and analytical texts in a range of modes, mediums, and forms.

Students enjoy and respond creatively and critically to literary texts drawn from the past and present and from Australian and other cultures. They reflect on what these texts offer them as individuals, as members of Australian society, and as world citizens.

Essential English (A/M)

Essential English (A/M) focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in many contemporary contexts including every day, community, social, further education, training and workplace contexts. Essential English (A/M) is designed to provide students with the skills that will empower them to succeed in a wide range of post-secondary pathways.

The subject develops students' language, literacy, and literary skills to enable students to communicate successfully both orally and in writing and to enjoy and value using language for both imaginative and practical purposes.

Assessment

In T courses, assessment tasks are the same in each session for both English and Literature units. Each semester students typically complete three assessment tasks with weightings between 25% and 40%. Oral presentations are completed in both Year 11 and Year 12 and each 1.0 unit includes both analytical and creative assessment tasks.

Philosophy (T/A/M)

Philosophy empowers students to reflect on themselves and the world. They investigate the challenges faced by individuals and society and interrogate approaches used to address questions, and consider solutions to those challenges. Students critically analyse and deploy philosophical ideas from a range of periods and cultures to understand enduring problems and critique accepted wisdoms and arguments about solutions. They refine analytical and critical thinking skills and learn to question and challenge assumptions about the world around them.

Students develop the skills of philosophical inquiry, such as logic, textual analysis, respectful dialogue, and the precise communication of ideas that allow them to evaluate, apply and communicate philosophical ideas and their conclusions about self, life, and the world logically and coherently. In doing so, students develop general capabilities in thinking, research, literacy, and skills applicable to all areas of study and life.

Philosophical skills, knowledge and understanding support students to become engaged, active, and reflexive citizens. As such, the study of Philosophy provides knowledge, skills and understanding to interpret and change the world, and can be utilised in a wide range of pathways and for living an examined life.

Course offerings:

Narrabundah College offers the Philosophy course at T, A and M level.



Students enrolling in the IB may choose this subject.

Philosophy can be studied as either a major or a minor.

The units offered in the course of study at Narrabundah College are:

- Philosophy in the World
- Knowledge and Knowing
- Judgement and Value
- Existence and Reality

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Assessment

Assessment tasks in Modern History, Ancient History, Philosophy, Politics and Legal Studies are the same type in each semester and are scaled and moderated together. Students may study as many of these courses as they choose.

Each semester students complete three assessment tasks with weightings between 25% and 40%. Oral presentations are completed in both Year 11 and Year 12.

Modern History (T/A/M)

Modern History at Narrabundah College

History satisfies curiosity about human experience and provides perspectives on societies past and present. It fosters empathy and appreciation for human experiences and develops critical skills such as analysis, judgment, communication, research and logical reasoning, applicable to various careers. History also enhances our understanding of the modern world and connects directly to professions like law, journalism, politics, cultural institutions, teaching, public service, archaeology and many other career directions. Through their studies, students explore the nature of the sources for the study of Modern History and build their skills in historical method through inquiry. The key conceptual understandings covered in this course are: what makes a historical development significant; the changing nature and usefulness of sources; the changing representations and interpretations of the past; and the historical legacy of these developments for the Western world and beyond.

Course Offerings:

Narrabundah College offers the Modern History course at T, A and M



Students enrolling in the IB may choose this subject.

Modern History can be studied as either a major or a minor.

The units as sequenced in the course of study at Narrabundah College are as follows:

- Understanding the Modern World
- Modern Nations
- Change in the 20th Century
- The Modern World since 1945

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Assessment

Assessment tasks in Modern History, Ancient History, Philosophy, Politics and Legal Studies are the same type in each semester and are scaled and moderated together. Students may study as many of these courses as they choose.

Each semester students complete three assessment tasks with weightings between 25% and 40%. Oral presentations are completed in both Year 11 and Year 12.

Ancient History (T/A/M)

The Ancient History curriculum enables students to study life in early civilisations based on the analysis and interpretation of physical and written remains. The ancient period, as defined in this curriculum, extends from the development of early human communities to the end of late antiquity AD 650, with a particular focus on the ancient societies of Europe, the Near East and Asia.

Ancient History stimulates students' curiosity and imagination and enriches their appreciation of humanity and the value of the ancient past. It shows how the world and its people have changed, as well as the significant legacies that exist into the present. The study of ancient civilisations illustrates the development of some of the distinctive features of contemporary societies for example social organisation, systems of law, governance and religion. Ancient History is also concerned with the possible motivations, and actions of individuals and groups, and how they shaped the political, social and cultural landscapes of the ancient world.

Course offerings:

Narrabundah College offers the Ancient History course at T, A and M level.

Ancient History can be studied as either a major or a minor. The course follows a two-year cycle as outlined below and, as a result, Year 11 and 12 students study Ancient History together.

Units as sequenced in the course of study at Narrabundah College are as follows.

For study in 2027

- People, Power and Authority
- Reconstruct the Ancient World

For study in 2028:

- Investigating the Ancient World
- Ancient Societies (b) (0.5 unit)

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Assessment

Assessment tasks in Modern History, Ancient History, Philosophy, Politics and Legal Studies are the same type in each semester and are scaled and moderated together. Students may study as many of these courses as they choose.

Each semester students complete three assessment tasks with weightings between 25% and 40%. Oral presentations are completed in both Year 11 and Year 12.

Politics (T/A/M)

Politics empowers students to develop an understanding of the distribution and exercise of power and how that power is constituted. In doing so, they develop an understanding of their own role as members of the community and the potential they hold for promoting change.

Students critically analyse and deploy, theories, concepts and methods that variously attempt to explain and understand political ideology and political change, and causes, processes, and consequences of political phenomena.

Students develop analytical and critical thinking skills and learn to question and challenge assumptions about the world around them. They develop thinking, literacy, communication, and numeracy skills that allow them to evaluate and apply political arguments. Students learn to develop research questions and methodologies. Furthermore, they develop skills to communicate effectively and present logical and coherent arguments whilst critically analysing the strengths and limitations of the arguments that ground their own thinking.

The study of politics empowers students to become engaged, active, and reflexive citizens. In understanding a wide range of political and social phenomena, students develop intercultural understanding and cultural competence.

The study of Politics provides knowledge, skills and understanding to interpret the world, which can be utilised in a wide range of tertiary and industry pathways.

Course offerings:

Narrabundah College offers the Politics course at T, A and M level.

Politics can be studied as either a major or a minor. The course follows a two-year cycle as outlined below and, as a result, Year 11 and 12 students study Politics together.

Units offered in the course of study at Narrabundah College are as follows:

- Political Theory
- Australia and the World
- Activism and Protest a
- Political Systems

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Assessment

Assessment tasks in Modern History, Ancient History, Philosophy, Politics and Legal Studies are the same type in each semester and are scaled and moderated together. Students may study as many of these courses as they choose.

Each semester students complete three assessment tasks with weightings between 25% and 40%. Oral presentations are completed in both Year 11 and Year 12.

Legal Studies (T/A/M)

Students undertaking the Legal Studies course investigate the regulation of conduct in society and how justice is constituted in a range of contexts.

Students develop analytical and critical thinking skills and learn to question and challenge assumptions about the world around them. They develop thinking, literacy and communication skills that allow them to examine conflict resolution and justice issues. Students learn to develop research questions and methodologies and present logical and coherent arguments whilst critically analysing the strengths and limitations of the perspectives that ground their own thinking.

Knowledge and understanding of law, legal systems, justice, and punishment empowers students to become engaged, active, and reflective citizens. Legal Studies provides knowledge, skills and understanding to interpret the world, which can be utilised in a wide range of tertiary and industry pathways.

Course offerings:

Narrabundah College offers the Legal Studies course at T, A and M level.

Legal Studies can be studied as either a major or a minor.

Units as sequenced in the course of study at Narrabundah College are as follows:

Year 11

Contemporary Issues and the Law
Crime and Justice

Year 12

Civil Law
International Law

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Assessment

Assessment tasks in Modern History, Ancient History, Philosophy, Politics and Legal Studies are the same type in each semester and are scaled and moderated together. Students may study as many of these courses as they choose.

Each semester students complete three assessment tasks with weightings between 25% and 40%. Oral presentations are completed in both Year 11 and Year 12.

LANGUAGES

Course	Tertiary	Accredited	Modified
Chinese			
Beginning	✓	✓	✓
Continuing	✓	✓	✓
Advanced	✓	✓	✓
French			
Beginning	✓	✓	✓
Continuing	✓	✓	✓
Advanced	✓	✓	✓
Hindi			
Beginning	✓	✓	✓
Continuing	✓	✓	✓
Advanced	✓	✓	✓
Italian			
Beginning	✓	✓	✓
Continuing	✓	✓	✓
Advanced	✓	✓	✓
Japanese			
Beginning	✓	✓	✓
Continuing	✓	✓	✓
Advanced	✓	✓	✓
Spanish			
Beginning	✓	✓	✓
Continuing	✓	✓	✓
Advanced	✓	✓	✓
Korean			
Beginning	✓	✓	✓
Continuing	✓	✓	✓
Advanced	✓	✓	✓
EAL (English as an Additional Language)			
	✓	EAL A Bridging A	

Why study Languages at Narrabundah College?

The college has established an enviable reputation for excellence in language education. Many students continue their previous study of a language while others take up a new language for the first time. Over one third of college students study a language other than English from the extensive range of offerings. The languages presently offered are Chinese, Hindi, Japanese, Korean, French, Italian and Spanish.

The study of languages fosters a range of abilities, including communication, learning skills and intercultural understanding, which benefits students across all subject areas and supports their future education pathways. First, good study habits are fostered as language learning is a complex process requiring time and commitment. Further, in a number of languages, several different levels are taught in the one class, thus students will develop excellent group work and cooperation skills.

Third, the study of languages heightens the problem solving and communication skills of students through the experience of attempting to communicate and work in another language. Additionally, through the use of technology, and resources such as the internet, students will develop useful study, work and life skills. Finally, learning about other languages and cultures broadens students' understanding of the world and prepared them to become global citizens.

Language Eligibility Enrolment Form

All students who wish to study a language other than English at college need to complete the Languages Eligibility Form.

The form must be handed in to the college when choosing your classes at the beginning of Semester 1. Placement into a languages course will be monitored and reviewed in the first two weeks of Semester 1 by the class teacher. If the Languages teacher is concerned that a student is incorrectly placed, a review process will occur. This review will involve the teacher, the executive teacher, the student and, if necessary, a representative of the Officer of the Board of Senior Secondary Studies and will be documented. This process has been determined by the Board of Senior Secondary Studies.

Placement of Students in Courses

The college reserves the right to place language students at an appropriate level of study and to exclude students from courses that are deemed to be inappropriate for them. Factors to be considered in making a placement include the student's background of formal and informal study in the language stipulated in the Language Eligibility Form.

Unit Description

Units in each language course are offered as standard 1.0 units.



Students enrolling in the IB must choose a language subject (with exception to Hindi).

Chinese

Beginning Chinese (T/A/M)

This course is designed for students with no previous or little knowledge of Chinese (Mandarin). In fact, this is an excellent course, like all beginning courses, for those wishing to start a language at the college level. Oral and written skills will be taught, with communication as the main focus. Written materials will be presented in pinyin and simplified characters. In addition, students will be introduced to key aspects of Chinese society.

Students should also consider the benefits of learning Chinese at 'A' level. Students will acquire comparable skills to the 'T student', and have the opportunity to enjoy learning a language, but will not have the pressures of considering their results in relation to their ATAR.

Continuing Chinese (T/A/M)

Students need to have done Chinese at high school and eligibility will be assessed on a case-by-case basis following BSSS guidelines. It aims to further develop the students' Chinese language skills, both oral and written. Written materials will normally be in simplified script. The study of aspects of Chinese life and civilisation will also be an aspect of the course.

Students of a Chinese background who speak, but do not read or write Chinese, would normally be placed at this level.

Advanced Chinese (T/A/M)

This course is designed for students of Chinese background, native speaker or students who have extensive experience with Chinese. It aims to maintain and extend the student's Chinese language skills and at the same time, by studying Chinese and English in contrast, to promote the student's English language skills.

Hindi

Beginning Hindi (T/A/M)

The Beginning Hindi Course is intended for students who have little or no previous knowledge of modern standard Hindi. They will learn modern standard Hindi with some examination of the more prevalent dialects. Students will develop a basic understanding of the written and spoken language which will support further studies at university or experiences in India.

Continuing Hindi (T/A/M)

The Continuing Hindi Course is aimed at students who have good speaking and listening skills in Hindi, which also includes a little living experience in India, with little or no experience of written modern standard Hindi. Students will aim to develop and improve their Hindi literacy whilst engaging with non-fiction texts, modern fiction and classic texts of the Hindi canon.

Students will study written, musical and cinematic texts.

Advanced Hindi (T/A/M)

The Advanced Hindi Course is aimed at students with good literacy skills in modern standard Hindi and who wish to pursue a sophisticated grasp of literary and academic Hindi. These students will have had some of their schooling in Hindi or use Hindi for sophisticated purposes in their day to day life. Students will engage with non-fiction texts, modern fiction and classic texts of the Hindi canon. Students will try to reach an understanding about the complexities of modern Hindi as well as sense of its history and ancient traditions.

Japanese

Beginning Japanese (T/A/M)

This course assumes no prior or little knowledge of Japanese. Oral and written skills will be taught, with communication as the main focus. Japanese scripts will be used exclusively for reading and writing. Key aspects of Japanese society and culture will also be introduced, both through language and a variety of activities.

Students should also consider the benefits of learning Japanese at 'A' level. Students will acquire comparable skills to the T student, and have the opportunity to enjoy learning a language, but will not have the pressures of considering their results in relation to their ATAR.

Continuing Japanese (T/A/M)

Students need to have done Japanese at high school and eligibility will be assessed on a case-by-case basis following BSSS guidelines. It will enable students to continue their study of the language and also to further develop their awareness of, and interest in, modern Japan, its people and culture.

Advanced Japanese (T/A/M)

This course is designed for native and non-native speakers with sophisticated use of the language. Students who have attended the weekend Japanese Supplementary School should be enrolled in this course. Students will extend their knowledge of current affairs in Japan and develop their language skills to a high level of proficiency.

Korean

Beginning Korean (T/A/M)

This course assumes no prior or little knowledge of Korean. Oral and written skills will be taught, with communication as the main focus for the purpose of further study, travel or enjoyment. The Korean script will be used exclusively for reading and writing. Key aspects of Korean society and culture will also be studied.

Students should also consider the benefits of learning Korean at 'A' level. Students will acquire comparable skills to the T student, and have the opportunity to enjoy learning a language, but will not have the pressures of considering their results in relation to their ATAR.

Continuing Korean (T/A/M)

Students need to have done Korean at high school and eligibility will be assessed on a case-by-case basis following BSSS guidelines. It will enable students to continue their study of the language and also to develop their awareness of Korean culture and civilisation. 'A' course is also offered at this level for students who wish to master the language without the pressures of considering their results in relation to their ATAR.

Advanced Korean (T/A/M)

This course is designed for native speakers and non-native speakers with sophisticated use of the language. The course assumes considerable oral fluency in Korean and very good reading and writing skills. In addition to extending the Korean language skills of non-Korean students, the course also aims to improve the English skills of native Korean speakers and to extend language and cultural awareness through a comparative study of the two languages.

French

Beginning French (T/A/M)

This course is designed for students who have had no or little exposure to the language but who wish to achieve basic oral, reading and writing fluency in the language for the purpose of further study, communication, travel and employment. A major objective will be to develop students' conversation skills; however, reading and writing skills will be developed concurrently. Cultural aspects will be dealt with as an integral part of the course with students participating in excursions, cooking, film study, etc. The course is also available at 'A' level.

Continuing French (T/A/M)

Students need to have done French at high school and eligibility will be assessed on a case-by-case basis following BSSS guidelines. The main objective of this course is to extend the four major skills of listening, speaking, reading and writing. In each unit, there will be a selection of activities designed to cater for individual interests, in particular, aspects of French life.

Advanced French (T/A/M)

This course is intended for bilingual students or those who have considerable facility in the skills of listening, speaking, reading and writing. The content of the course will develop advanced language skills through the study of French literature and civilisation.

Italian

Beginning Italian (T/A/M)

This course is designed for students who have had no or little exposure to the language, but who wish to achieve basic oral and written fluency in Italian for the purpose of further study, communication, travel and employment. A major objective will be to develop students' conversation skills. Reading and writing skills will be developed concurrently. Cultural aspects will be dealt with as an integral part of the course.

Students should also consider the benefits of learning Italian at 'A' level. Students will acquire comparable skills to the T student, and have the opportunity to enjoy learning a language, but will not have the pressures of considering their results in relation to their ATAR.

Continuing Italian (T/A/M)

Students need to have done Italian at high school and eligibility will be assessed on a case-by-case basis following BSSS guidelines. It leads to further development of the four language skills of listening, speaking, reading and writing. It also includes aspects of Italian culture and civilisation. 'A' course is also offered at this level.

Advanced Italian (T/A/M)

This course is intended for bilingual students or those with extensive experience in Italian. The content of the course develops advanced language skills through the study of Italian literature and civilisation.

Spanish

Beginning Spanish (T/A/M)

This course is designed for beginners wishing to achieve a basic fluency in the language for the purpose of further study, communication, travel and employment. The four language skills of listening, speaking, reading and writing will be developed concurrently. Spanish is an official language in 21 countries, and cultural aspects of many of these nations are explored in class. 'A' course is also offered at this level.

Continuing Spanish (T/A/M)

Students need to have done Spanish at high school and eligibility will be assessed on a case-by-case basis following BSSS guidelines. It enables students to further develop the four major skills of listening, speaking, reading and writing. It also provides an opportunity to study aspects of Spanish and Latin American culture and civilisation. 'A' course is also offered at this level.

Advanced Spanish (T/A/M)

This course is for students who have considerably more exposure to the target language than the average high school student including native speakers. It also enables students to extend their written skills and become familiar with various types of texts and literature. Students will also study the culture and societies of the various Spanish speaking countries.

English as an Additional Language (EAL)

English as an Additional Language (EAL) (T)

This course is designed for those who have a good working knowledge of the fundamentals of English and who wish to improve their fluency in, and command of English for academic purposes. This course covers the four aspects of language; reading, writing, listening and speaking, and has a strong emphasis on refining academic registers, constructing formal texts and developing research skills to prepare students for tertiary studies in English. This course uses Content-Based Instruction (CBI) through literary studies to expose students to a wide range of vocabulary, forms and textual purposes.

EAL (A) and Bridging Units (A)

This course is intended for those students who have some understanding of basic English language skills, and who wish to improve their understanding of English in listening, speaking, reading and writing. Bridging units are compulsory for year 11 IPS as part of English tutoring required by immigration/visa conditions. Many students will find this course useful.

HUMANITIES & INFO TECHNOLOGY

Course	Tertiary	Accredited	Modified
Economics	✓		
Accounting	✓	✓	✓
Business	✓	✓	✓
Psychology	✓	✓	
Sociology	✓	✓	✓
Networking and Security	✓	✓	
Robotics and Mechatronics	✓	✓	✓

Humanities and IT examines the qualities of engaging as humans. Each of the listed above disciplines examines how humans collectively create knowledge and communicate our wants and needs to ourselves, and others.

Humanities graduates have a range of successful future careers possibilities including in fields such as journalism, communications, public relations, public service, economics, criminology, international business, accountancy, management consultancy, psychology, academic research, investment banking, social work, and others. Studying Humanities develops critical thinking skills needed for the workforce of the future.

Commerce Integrated (T/A/M)

Commerce aims to understand the measurement, allocation and utilisation of resources that impact well-being and wealth in a dynamic society. Commerce practices include the use of innovation, entrepreneurial creativity and marketing of ideas.

Students are challenged to think critically and develop problem solving skills to become independent learners and global citizens. Courses under the Commerce Course framework develop students' financial and business literacies using a range of technologies. They learn to consider efficient decision making within an ethical and social context. Skills implicit in Commerce include working in teams, organisational and interpersonal skills and effective communication. Students have the opportunity to understand issues associated with workplace culture, practices and develop the skills, processes and attitudes crucial for making valid decisions.

Compulsory units

Students may complete a Minor, Major, Major Minor or Double Major in Commerce by selecting units from the Accounting and Business courses.

Accounting (T/A/M)

The study of accounting is about learning the process of framing questions to acquire, record, analyse, interpret, and present information relevant to organisational planning and management. In doing so, students develop their knowledge and understanding of traditional processes and innovations in accounting conventions, principles, and applications. Students develop the skills to frame questions and to engage in investigations to generate solutions to organisational problems. They will research and synthesise information to present accurate reports and well-reasoned recommendations.

This course can be taken as a Minor. Depending on the number of the students, a Major may be offered.

Unit on offer in Accounting

- Financial Accounting
- Advanced Financial Accounting
- Management Accounting
- Contemporary Accounting

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Business (T/A/M)

Students will study the management of resources and the provision of goods and services, as well as the complexities of operating enterprises at the local, national, and global levels. The study of Business enables students to develop their knowledge, understanding and skills to enhance the well-being of all citizens locally, nationally, and globally. Business courses provide a continuity with many pathways into tertiary and industry studies, as well as a wide range of occupations and industries.

This course can be taken as a Minor. Depending on the number of the students, a Major may be offered.

Units on offer in Business

- Business Opportunities
- Business Marketing
- Leading a Business
- Business Finance and Planning

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Economics (T)

In Economics, students study the allocation of limited resources to satisfy unlimited wants and needs. Students develop their knowledge and understanding of the history and development of economic theories and concepts, the application of theories in real world contexts, and the roles of stakeholders in addressing economic scarcity, inefficiencies, and inequalities. They develop an understanding of the significance of economics to interpreting their day to day lives and choices, and their subsequent impact.

They develop skills to communicate and collaborate to make predictions and draw balanced conclusions. The study of Economics enables students to develop their knowledge, understanding and skills to enhance the well-being of all citizens locally, nationally, and globally, and in developing societies. The study of economics provides a continuity with many pathways into tertiary and industry studies.

This course can be taken as a Major or Minor. The units are sequential.



Students enrolling in the IB may choose this subject.

Units on offer in Economics

- Microeconomic Foundations
- Debates in Microeconomics
- Macroeconomic Foundations
- Debates in Macroeconomics

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Psychology (T/A)

Psychology analyses the individual and their mental processes and behaviour. The subject is a broad and diverse field that encompasses the study of human thought, behaviour, development, personality, emotion, motivation, and more. It encompasses the biological influences, social pressures and environmental factors that affect how people think, feel and act. At college level, Psychology falls within the Science framework and thus, approaches its subject matter from a scientific perspective.

Students are able to achieve a major (minimum of 3.5 units) or a minor (minimum of 2 units) in Psychology at Narrabundah College.



Students enrolling in the IB may choose this subject.

Units on offer in Psychology

- Self and Identity
- Cognition and Emotion
- Normality and Abnormality
- Groups and Society

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Sociology (T/A/M)

Sociology analyses society and reflects on group behaviour and institutions that have been created. The subject matter in sociology is diverse and ranges from crime to religion, family to the nation state and social stability to radicalisation and social movements. It also explores concepts of culture, gender, race and class within historical contexts.

The course can be studied as a major or minor.

Unit on offer in Sociology

- Constructing Identity
- Understanding Difference
- Applying Sociology
- Structure and Agency
- Independent Study

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Information Technology Integrated (T/A/M)

Students will develop research skills, computational thinking and a range of communication skills. Students will have opportunities to use design thinking and apply creativity through structured, collaborative and project-based learning, solve problems, develop practical skills and apply critical thinking in the development of new ideas.

Students can complete units from the following courses to create an information technology double major, major minor, major or minor.

Networking and Security (T/A)

Focuses on network technologies and architecture, and the devices, media and services and operations in different types of networks.

Understanding networks and the security implications of data transmission through networks is a critical part of developing solutions for a wide audience. Students learn how networks facilitate device to device communication through an exploration of core networking technologies and their configuration. This could include the study of embedded systems (Internet of Things devices) alongside core networking devices such as routers and switches and the software that manages them.

The security of data and the implications of networked systems for data privacy are considered from many perspectives, including the technical implementation of secure protocols and the ethical challenges associated with providing encrypted communications and storage for all users.

Robotics and Mechatronics (T/A/M)

Explores automation and physical computing through the engineering disciplines of robotics and mechatronics. The course introduces fundamental principles of both electronics and mechatronics before investigating microcontrollers that can be programmed to drive electrical circuits and mechanical systems.

Students apply their knowledge to the design and construction of real systems, examining how these solutions address problems, needs and challenges faced by individuals and societies. They design and program control software for autonomous and manual interfaces, correcting for noise and unexpected variations in data inputs and processing.

Robotics and Mechatronics aims to build theoretical and practical knowledge to prepare students for technical pathways such as engineering, IT, electronics and science.

SCIENCE



Narrabundah College offers 6 different Science courses and PE

Course	Tertiary	Accredited	Modified
Physics	✓		
Chemistry	✓		
Biology	✓	✓	
Interdisciplinary Science	✓	✓	✓
Exercise Science	✓	✓	✓
Questacon Explainer Training	R Unit		

Overview of the Selection of Science Courses

The study of a science at the college level is needed to satisfy the entrance requirements of many tertiary courses and also as a basis for many occupations. Careful consideration should therefore be given to your subject choice and your future plans.

All the science courses consist of class work and practical work, and are based on some assumed high-school knowledge. In some subjects, excursions are an essential part of the courses and students are expected to meet the costs that are kept as low as possible. Satisfactory progress in each unit is expected for continuation in each subject at the level studied.

Physics (T)

Physics is a fundamental experimental science, and it seeks to explain the universe itself from the very smallest particles to the vast distances between galaxies.

This course aims to develop a scientific method of thinking based on the interaction between ideas and experimentation; to develop technical and computational skills in order to apply them to a wide variety of situations; and to enable students to study areas of physics that are relevant to future employment and to personal interest.

Course Pattern

A Minor or Major is available. A Minor consists of the units 1 and 2. Students intending to study physics at the tertiary level are strongly advised to study Physics 1 to 4. Physics units are sequential and it is therefore important that any student intending to study physics should start at the beginning of Year 11. It is strongly recommended that students enrolling in Physics should be doing Maths Methods or Specialist Maths.



Students enrolling in the IB may choose this subject.

Units covered in Physics

- Linear Motion and Waves
- Thermal, Nuclear and Electrical Physics
- Gravity and Electromagnetism
- Revolutions in Modern Physics

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Chemistry (T)

Chemistry is an experimental science that combines academic study with the acquisition of practical and investigative skills. It is often called the central science, as chemical principles underpin both the physical environment in which we live and all biological systems. Apart from being a subject worthy of study in its own right, chemistry is a prerequisite for many other courses in higher education, such as medicine, biological science and environmental science, and serves as useful preparation for employment.

Course Description

The Chemistry course at Narrabundah College provides a firm basis for an understanding of our complex world. Students are trained in the logical, scientific approach to problem solving, model building and abstract thought, coupled with practical applications of the theory. Chemistry is therefore not only an essential preparation for students intending to do a tertiary science course but is an excellent background for many other disciplines.

Course Pattern

Students can study a Minor or Major course in chemistry. Students intending to pursue chemistry courses at university should complete at least a Minor course, although a Major course is advantageous. The Minor chemistry course is a very useful background for those students who intend to study biology-oriented courses at the tertiary level.

Chemistry units taught at Narrabundah College are sequential and it is therefore important that any student intending to study chemistry should start at the beginning of Year 11.



Students enrolling in the IB may choose this subject.

Units covered in Chemistry

- Chemical Fundamentals
- Molecular Interactions and Reactions
- Equilibrium, Acids and Redox Reactions
- Structure, Synthesis and Design

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Biology (A/T)

In Biology, students develop their understanding of biological systems, the components of these systems and their interactions, how matter flows and energy is transferred and transformed in these systems, and the ways in which these systems are affected by change at different spatial and temporal scales.

Course Description

The Biology course at Narrabundah College provides a firm basis for an understanding of our complex living world. Students are trained in the logical, scientific approach to problem solving, model building and abstract thought, coupled with practical applications of the theory. Biology is therefore a useful preparation for students intending to do a tertiary course in a range of fields.

Course Pattern

Students can study a Minor or Major course in biology. Students intending to pursue biology courses at university should complete at least a Minor course, although a Major course is advantageous.

Biology units taught at Narrabundah College are sequential and it is therefore important that any student intending to study biology should start at the beginning of Year 11.



Students enrolling in the IB may choose this subject.

Units covered in Biology

- Cells and Multicellular Organisms
- Biodiversity and Interconnectedness
- Heredity and Continuity of Life
- Maintaining the Internal Environment

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Interdisciplinary Science (A/T/M)

Course Description

The Interdisciplinary Science course at Narrabundah College provides students with a coherent perspective on the forestry industry and Australian resources, biodiversity and land characteristics. Students are enabled to develop an informed and responsible stance on a wide range of issues. The course requires moral and political responses allowing students to apply their scientific understanding to topical environmental issues, particularly in Australia.

Course Pattern

Students can study Interdisciplinary Science as a Major or a Minor course. The units are sequential within a calendar year.

Units covered in Science

- Interdisciplinary Science
- Modelling Systems
- Interdisciplinary Solutions
- Contemporary Innovations in Science

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Exercise Science (A/T/M)

Course Description

The Exercise Science course is popular with many students. This course is suitable for students with a wide range of aspirations, including those who wish to pursue further study at tertiary level or in vocational education and training settings. The course prepares students for fields such as health science, exercise science and education, as well as providing valuable knowledge and skills for participating in their own sporting and physical activity pursuits.

Course Pattern

Students can study Exercise Science as a Major or a Minor course. The units are sequential within a calendar year.



Students enrolling in the IB may choose this subject.

Units covered in Exercise Science

- Anatomy and Physiology for Science
- The Body in Motion
- Nutrition and Training for Performance
- Science of Performance

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Questacon Explainer Training (R)

The National Science and Technology Centre (NSTC) is a participatory science museum that relies on skilled assistance to explain the exhibits to the public. The organisers at NSTC run a training program of lectures and demonstrations and students who complete this program are then qualified to become explainers. Students can apply to be nominated for the program in Term 1 of each year.

International Baccalaureate

Higher Level & Standard Level

Students preparing for either a standard level (SL) or higher level (HL) Biology, Chemistry, Physics or Exercise Science examination need to do 3.5 units across two years. Some of the topics in the IB syllabus are not covered in these units. Students will be set additional work to enable them to cover these topics.

- Extra sessions and/or tutorials will be arranged as necessary for IB students.
- IB textbooks are available at the library and online platform access will be provided.

Environmental Systems and Society (ESS), is a course of study delivered over one year, at the Standard Level (SL) and is only available to students in the IB Program.

Topics covered include environmental systems values, ecosystems and interactions between physical characteristics and biotic factors, physical systems and human impact on environmental systems.

Collaborative Science Project

This compulsory activity aims to provide students with the opportunity to appreciate both the implications of using science and the limitations of scientific study. It emphasises interdisciplinary cooperation.

SPORTS EDUCATION

Course	Accredited	Modified	R
Physical Education	✓	✓	✓
Outdoor Education			✓

Registered recreational units are also offered during, before and after school, at lunchtime and on weekends. The Accredited PE course also provides opportunities to focus on the principles and procedures of many sports.

The College enters teams in the inter-college knockout competitions and the sports program on Thursday afternoons, all day carnivals, the Australian Indoor Soccer and the Australian Schools' National Volleyball Championships. Competitions are also held in the gymnasium at lunchtime. The curriculum enables young people to develop personal, interpersonal and physical skills, whilst promoting the whole person through intellectual, social, emotional and physical activities.

All discipline areas will expose students to knowledge and skills, which will assist them in gaining access to vocational pathways and further study in the areas of sport, outdoor recreation, leisure, sport science or health.

Physical Education (A/M)

Course Description

This course aims to provide students with access to, and support for, a program of regular physical activity. It encourages their personal fitness and their continued participation in sporting and recreational activities.

Course Pattern

Students can study Physical Education as a Major or a Minor course. The units are sequential within a calendar year.

Units on offer in Physical Education

- Improving Individual Performance
- Promoting Active Lifestyles
- Improving Team Performance
- Sport, Culture and Society

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Physical Education (R)

Students may enrol in registered sport units and count them towards their Year 12 package. The majority of these units are undertaken on Thursday afternoon and usually run from seven to ten weeks duration. Some however, are run as day carnivals, at lunchtime, or out of regular school hours.

Activities available:

Intercollegiate Competition. Some sports offered include:

Cricket, basketball, netball, and futsal.

One Day Carnivals. Some sports offered include:

Athletics, cross country, soccer, squash, volleyball, beach volleyball, tennis, badminton, table tennis and hockey.

Outdoor Education (R)

Outdoor Education is a rewarding course offered at the college.

This course aims to develop students' outdoor and resilience skills, interpersonal relationships, health and well-being.

The course runs offline and is flexible enough not to clash with any other college courses.

Outdoor Education aims to develop attitudes and skills associated with various wilderness activities. Midweek and weekend trips give plenty of experience in navigation, trip planning, route planning, rope skills and camping skills. First aid is taught and there is an emphasis on safety, especially through cooperation at group level. The course aims to foster wilderness appreciation and respect for conservation issues.

Skills are developed through a sequence of progressively more challenging activities during the two years. Within that structure, there will however be great latitude for individuals to progress at their own rate.

Over any two-year period, we offer a variety of activities which may encompass

- Bushwalking and Navigation
- Canyoning
- Climbing
- Caving
- Canoeing and Kayaking
- Cycling/Mountain biking
- Surfing/Snorkeling
- Leadership Skills
- Skiing



ARTS, DESIGN & TECHNOLOGY



Course	Tertiary	Accredited	Modified
Visual Arts / Specialised Visual Arts	✓	✓	✓
Photography / Specialised Photography	✓	✓	✓
Media / Specialised Media	✓	✓	✓
Music / Specialised Music	✓	✓	✓
Drama / Specialised Drama	✓	✓	✓
Dance / Specialised Dance	✓	✓	✓
Engineering Studies	✓	✓	✓
Design and Emerging Technologies	✓	✓	✓
Designed Environments	✓	✓	✓
Design and Graphics	✓	✓	✓
Design and Textiles	✓	✓	✓
Food Studies		✓	✓
Furniture Making Pathways		✓	✓

The Arts, Design and Technology department offers Tertiary, Accredited and Modified courses. There are no prerequisites for any introductory units.

Visual Arts (T/A/M)

Why Visual Art?

Visual Art puts the emphasis on the student learning and developing a wide range of skills that help them communicate their own ideas, beliefs and thoughts with a diverse range of media. The Visual Arts (A) and (M) courses have a greater emphasis on practical studio work in assessment. In Visual Arts, students learn as artists, by making art works that communicate to audiences. As audiences, they learn by responding critically to art works. Students develop skills in creating and producing art works.

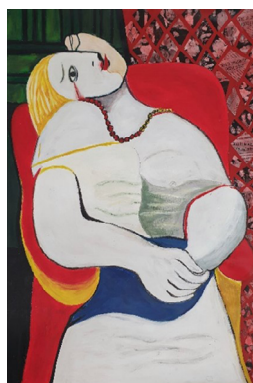
Visual Arts at Narrabundah gives students the opportunity to engage in a wide range of Art practice, engage in the Art community through exhibition, gallery visits and guest speakers and to showcase and curate their work around the school and at the annual Arts Night. Visual Art has a proud history and tradition at Narrabundah that fosters a strong sense of community and offers pathways for those wanting to go on to Art school post college.

Unit and Course Description

Units from Visual Arts and Specialised Visual Arts can be combined to form a Minor, Major, Major/Minor or a Double Major.



Students enrolling in the IB may choose this subject.



Units on offer in Visual Arts

- Visual Arts in Context
- Innovation in Visual Arts
- Narratives in Visual Arts
- Curation and Exhibition

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Specialised Visual Arts (T/A/M)

Studying Specialised Visual Arts offers students opportunities through ceramics to learn fundamental techniques including hand-building, glazing and wheel-work. Beyond functional objects students explore conceptual sculpture whilst exploring art-movements, studying practicing artists and responding to contemporary culture.

Studying Specialised Visual Arts through Ceramics as a stand-alone-subject (Major, Minor) is unique and available only to senior secondary students in the ACT.

In a climate increasingly populated with screen-based devices, Ceramics provides a rare and valuable opportunity for students to embrace a three-dimensional practice in a dynamic learning environment unlike any other.

Studying Specialised Visual Arts through Ceramics can be a balm to an academic workload, but it can compliment it too. Making art has been linked to better visual thinking, problem solving, language and creativity skills. By learning and practicing art, the human brain actually wires itself to make stronger connections!



Units on offer in Specialised Visual Arts

Year 11

- Semester 1: Creativity in Visual Arts
- Semester 2: Communicating Meaning in Visual Arts

Year 12

- Semester 1: Interdisciplinary Inquiry in Visual Arts
- Semester 2: Entrepreneurship in Visual Arts

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Photography / Specialised Photography (T/A/M)

Why Photography?

Photography can change the world - it can influence change, bear witness and it can show the truth. It can also lie and seduce, amuse, and create wonder. Photography can be a great way for you to tell and share stories or to create entire worlds.

The Photography course at Narrabundah College has a long-standing reputation of excellence.

Photography is ubiquitous as a mode of communication in our modern world. Studying Photography aims to develop your skills in interpreting photographic meaning and as informed producers of your own images. Whether you just want to get better at taking photographs for your own purpose or intend further studies or work in the photographic industry studying Photography will have something for you.

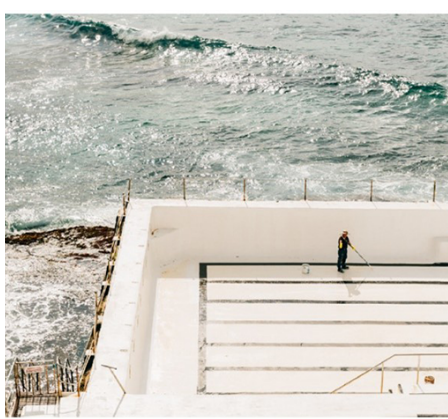
Photography at Narrabundah is a well-resourced subject with a darkroom, film processing, a digital lab and photographic studio. Units will cover a broad range of photographic making skills from traditional camera controls and composition traditions to digital image editing using a range of software and AI tools. We also review key photographers and photographic movements that have shaped photography.

Unit and Course Description

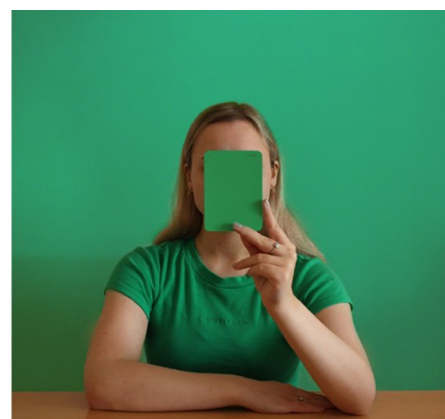
Units are offered as standard 1.0 units. Studies of Photography can be taken as a minor, major, major-minor and double major.



Hayley G 2022



Franklin H, 2018



Emma M, 2022

Units on offer in Photography

- Creativity in Photography
- Innovation in Photography
- Communicating Meaning in Photography
- Photography in Context
- Narratives in Photography
- Photographic Exhibitions
- Entrepreneurship in Photography
- Interdisciplinary Inquiry in Photography
- Independent Study

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Media / Specialised Media (T/A/M)

Why Media?

Through media education students will explore the most powerful forms of mass communication used in contemporary societies. Students will learn the ways visual, aural, oral and written modes are manipulated in the communication of ideas and messages through media such as film, television, newspapers, magazines, posters, radio and computer technology.

In this course students will work extensively with the Adobe Creative Cloud programs such as After Effects, Premiere Pro, Animate and Audition and advanced scriptwriting technology to develop generic information technology skills, as well as the capacity to work cooperatively with others in a range of media projects.

Unit and Course Description

Units are offered as standard 1.0 units. Studies of Media can be taken as a minor, major, or major-minor.

Units on offer in Media

- Creativity in Media
- Communicating Meaning in Media
- Media in Context
- Narratives in Media
- Adaptation in Media
- Entrepreneurship in Media
- Independent Study

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses



Music / Specialised Music (T/A/M)



Why Music?

In Music, students learn as artists, by making and interpreting music that communicates to audiences. As audiences, they learn by responding critically to music. Students develop skills in creating and producing music. Students learn as artists and in simulated professional contexts. They develop specialised skills for professional and industry contexts by making, interpreting, and responding to music. Students conduct in-depth creative inquiries into personal, local, and global challenges.

We have a long history of excellence in Music. Our college offers courses that cover all styles of music: Contemporary, Electronic, Classical, and Jazz. We encourage all students to be themselves and find their potential, no matter what style of music they like.

We offer many performance opportunities at the college, and students can form their own bands or work with musicians of any genre, or work on their electronic music studios on their compositions. Students can also work on projects with students in other areas of studies, such as writing film music for Media students. Our Music Department welcomes all who want to improve their skills and learn more about music.



Narrabundah College Music Department:

- Has a large diverse program offering 4 lines each session (including IB Music).
- Has large spaces for practising and a dedicated performance space, The Auditorium.
- Has the latest equipment for Electronic Music production including Logic Pro, Sibelius and the Ableton Suite, and a recording studio for live performances.
- Yamaha grand piano, practice upright pianos, electric keyboards, great selection of guitars, three drum kits, many amps, and other instruments.
- Has many performance opportunities for students; Lunchtime concerts, Autumn and Winter Concerts, Open Nights, Arts Night, Alumni Concerts with professional musicians, Graduation, Bundah Bulb Day, Floriade etc.
- Brings professional musicians and performers to the college for workshops, lectures, and performances.
- Offers Music Scholarship through auditions in March each year.

Unit and Course Description

Units are offered as standard 1.0 units. Studies of Music can be taken as a minor, major, major-minor and double-major at T/A/M levels and dependent on units selected can focus on Jazz, Contemporary, Classical or Electronic.



Students enrolling in the IB may choose this subject.

Units on offer in Music

- Creativity in Music
- Communicating Meaning in Music
- Music in Context
- Improvisation and Variation in Music
- Innovation in Music
- Music Leadership
- Entrepreneurship in Music
- Interdisciplinary Inquiry in Music
- Independent Study

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Drama / Specialised Drama (T/A/M)

At Narrabundah College, students have the opportunity to study Drama through two streams: Acting stream or Technical Theatre stream.

Why Drama?

Our award-winning Drama program has a long history of excellence. Our focus is to bring the Australian performing arts industry into the classroom, creating exciting and unique opportunities for our students to thrive as actors, directors, playwrights, and more. Our students have been accepted into Australia's top drama schools including WAAPA, VCA and NIDA; have auditioned for Netflix and Disney+; signed with agents; and made a career in the performing arts.

Acting Stream

In the Acting stream of Drama, you'll dive deep into what it means to be a human being, exploring the intricacies of character and discovering the power of storytelling. You'll work individually and as a team to rehearse, devise, develop, and perform. We offer many performance opportunities throughout the year, from in-class performances to touring shows to the annual school production. Beyond making theatre, you'll also critically analyse professional and touring productions, conducting in-depth creative inquiry into the local, national, and global industry. You will also collaborate with other subject areas, such as acting in short films for Media students.



Students enrolling in the IB may only choose the acting stream.



Treasure Island 2025

Technical Theatre Stream

In the Technical Theatre stream of Drama, you'll learn the fundamentals technical skills and design principles of live production before choosing an area to specialise in. You'll work individually and as a team to bring a production to life, learning about how each department is interconnected. We offer many production opportunities and work placements throughout the year, from in-class productions to the annual school production, as well as setting up and managing large-scale school events. Beyond making theatre, you'll also critically analyse professional and touring productions, conducting in-depth creative inquiry into the local, national, and global industry.

We welcome anyone who is interested in the performing arts and live production industries. At its core, Drama is about authenticity, creativity, and the courage to be yourself.



Narrabundah College Drama Department:

- Has a large, diverse program offering multiple units each semester
- Has a long history of award-winning stage productions in our 180-seat, industry-standard black box theatre
- Has state-of-the-art technical theatre equipment, including a fully equipped bio box
- Includes multiple excursions to see productions both locally and interstate, both onstage and visiting behind the scenes
- Brings professional actors, directors, designers, fight directors, casting directors, and more to the college for masterclasses
- Includes the four-day Drama Camp every year for the Year 12 Production class, which is often the highlight of the year
- Focuses on what it means to be a professional actor and theatre practitioner, with frequent work experience, placement and audition opportunities
- Explores drama for both stage and screen, with a state-of-the-art self-tape studio

Unit and Course Description

Studies of Drama can be taken as a minor, major, major-minor and double-major at T/A/M levels.



Cast of Puffs 2024



Cast of The Wolves 2023

Units on offer in Drama / Specialised Drama

- Creativity in Drama
- Communicating Meaning in Drama
- Drama in Context
- Adaptation in Drama
- Entrepreneurship in Drama
- Leadership in Drama
- Interdisciplinary Inquiry in Drama
- Independent Study

Vocational Studies

In addition to these courses all students may complete competencies towards:

Certificate II in Creative Industries

Certificate III in Community Dance, Theatre & Events

Certificate III in Live Production & Event Services

These certifications open a range of pathways and opportunities into the professional entertainment industry.

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Dance / Specialised Dance (T/A/M)

Why Dance?

Dance at Narrabundah College is primarily focused on the theory, practice and performance of students' original choreography, and appreciation of existing dance works and renowned choreographers. In Dance, you will learn to appreciate, create, perform and produce dance independently and collaboratively. You will engage with history, lineage, technical dance skills, theories and concepts of dance, choreographers and critics to develop your voice as an informed artist.

Studying Dance develops transferable skills useful in any academic, professional, and vocational context, such as independence, collaboration, teamwork and leadership. In Dance, you will learn the practical and theoretical basis of choreography and movement and become literate in the vocabularies and ideas of a range of different styles and forms, with the option to take specialised units in contemporary movement, street styles, and other innovative and interdisciplinary studies, including dance media.

Narrabundah College Dance Department

- Has a diverse program with two courses offered per session (subject to interest)
- Has a practice space with sprung flooring and full-size mirrors
- Has performance and leadership opportunities for students through school-based and community performances and showcases.

Unit and Course Description

Units are offered as standard 1.0 units. Studies of Dance can be taken as a major, minor, major-minor or double major (subject to interest) at T/A/M levels.

Units on offer in Dance

- Creativity in Dance
- Innovation in Dance
- Communicating Meaning in Dance
- Leadership in Dance
- Dance in Context
- Entrepreneurship in Dance
- Collaboration in Dance
- Interdisciplinary Inquiry in Dance
- Independent Study

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Engineering Studies (T/A)

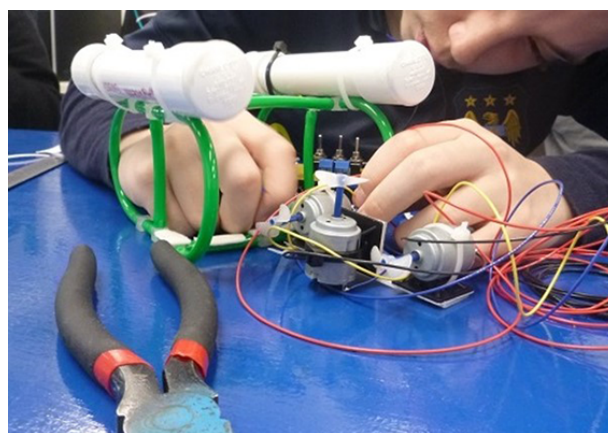
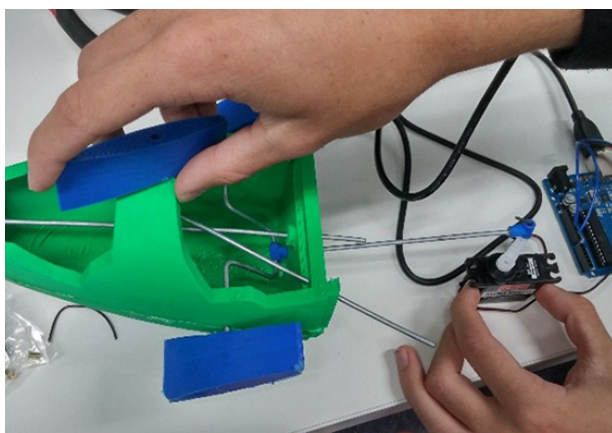
Why Engineering?

Engineers change the world through their deep understanding of the built environment around them, a vision for the future and a scientific approach to optimising their designs. Engineers are behind some of the most astounding changes to our lives from space exploration to designing ways to mitigate climate change.

Engineering at Narrabundah is a 'hands-on' experience of different engineering skills using a well-equipped clean-tech 'Maker Space' workshop to create solutions to many 'real-world' problems. We focus on the field of Humanitarian Engineering and within the framework of enacting the UN Sustainable Development Goals, we develop skills in concept development, testing and creating, by using traditional engineering skills as well as computer engineering drawing, 3d printing, CNC milling and laser cutting. We have excursions and guest speakers from the local Universities and students will enjoy this taste of an exciting field.

Unit and Course Description

Units are offered as standard 1.0 units. Students can do a Minor in Engineering and can combine these units with those from other design subjects such as Textiles, Graphics, Interior Design and Architecture, to complete a major, major-minor or double-major.



Units on offer in Engineering

- Engineering Processes and Concepts
- Applied Engineering

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Design and Emerging Technologies (T/A/M)

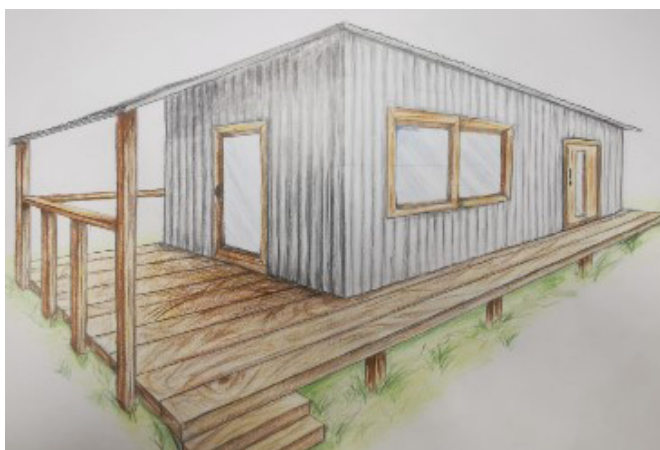
Why Architecture?

The architect uses a wide range of skills and experiences to shape the physical world we live in. It is a creative and practical field that is hugely rewarding when a space you have designed really 'works'. What shapes, materials, colours and smells would you like in your space? Join us to find out, in a convivial and inspiring class atmosphere.

The Architecture course equips you with an excellent portfolio for entry to University, focusing on real-world problem solving from small emergency shelters to large commercial developments and town planning. With new designs every session, we look at the history of architecture, the engineering, materials and cultural influences behind them, and develop sketching, CAD drawing, and physical model making skills to present your ideas.

Unit and Course Description

Units are offered as standard 1.0 units. Architecture takes units from Designed Environments, and Design and Emerging Technologies. Students can do a Major or a Minor in Architecture and can combine these units with those from other design subjects such as Textiles, Graphics, Interior Design and Engineering, to complete a double major.

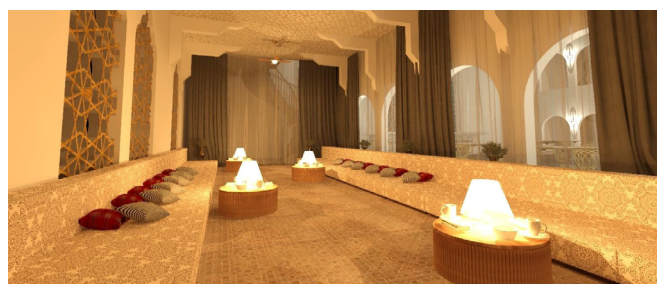


Units on offer in Architecture

(from this course and Designed Environments)

- Architectural Design
- Interior Design
- Innovation and Design
- Town Planning and Urban Design

Please refer to the BSSS website for unit descriptions
https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses



Designed Environments (T/A/M)

Why Designed Environments?

Designed Environments focuses on the fields of architecture, interior design, urban design, landscape and sustainable building design. This course gives students opportunities to explore the concept that good design has the power to transform and provide lasting solutions that improve our lives. It considers sustainability, aesthetics, human interaction, ergonomics, the ethical use of space and functionality. Students apply problem solving skills in making appropriate design solutions to create attractive and functional spaces such as playgrounds, buildings and galleries.

Designers apply creative and open approaches to defining and solving problems, to enable businesses and industries to overcome rigid or outdated ways of doing things. Design has applications in the creation and improvement of cities, buildings, transport networks, furniture, websites, processes, bridges, landscapes and environment. Designers are innovators who enhance the way we live and interact with the world around us.

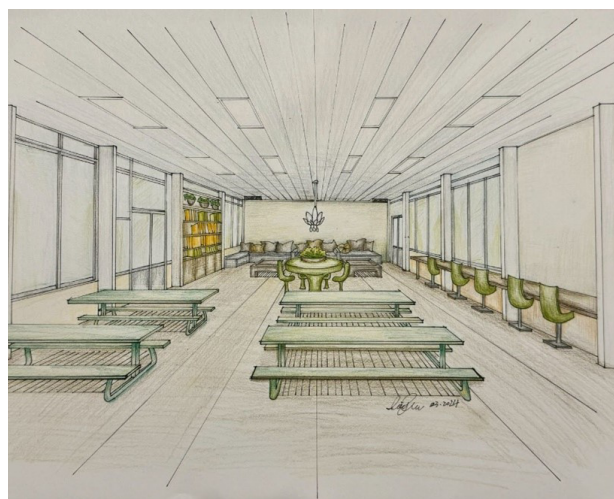
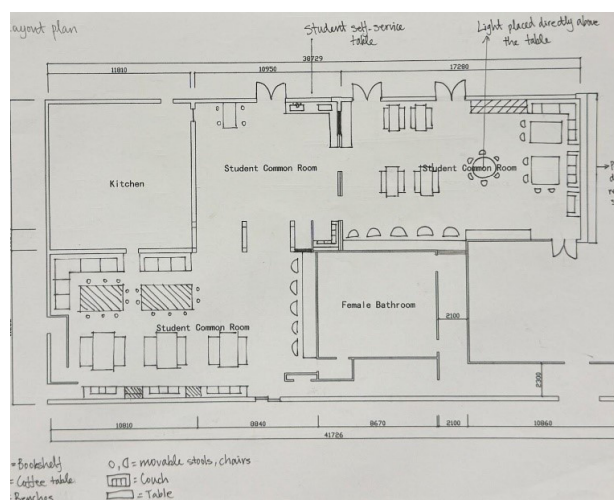
Unit and Course Description

Units are offered as standard 1.0 units. Students can do a Minor in Designed Environments and can combine these units with those from other design subjects such as Textiles, Graphics, Engineering and Architecture, to complete a major, major-minor or double- major.

Units on offer in Designed Environments

- Interior Design
- Landscape Design

Please refer to the BSSS website for unit descriptions https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses



Design and Graphics (T/A/M)

Why Graphic Design?

As our habits change, visual communication (which is good graphic design) becomes increasingly more important. Additionally, Graphic Design can influence change - it can persuade people to behave a certain way or it can simply inform them of something in the most efficient way to complete a task, arrive at a destination or to save someone's life. Graphic Design has a history in advertising and in social justice, and more recently, it has an influence on just about everything you see around you today. Wherever text and image are used, that's Graphic Design!

You will develop skills in the fundamental aspects of the design process: from understanding a client brief, through to initial concept sketching and computer aided design, to understanding print and digital outputs for screen and poster presentation. The course will also walk you through a history of graphic design, present you with an overview of the broader art movements, unpack visual hierarchy and visual literacy and equip you with all the necessary skills to produce your own amazing graphic design work and to influence change.

Unit and Course Description

Units are offered as standard 1.0 units.

Students can do a Major in Graphic Design and can combine these units with those from other design subjects such as Textiles, Engineering, Interior Design and Architecture, to complete a major-minor or double-major.

A student wishing to study a major in Graphic Design can either complete the units over two years or run as a 'double' in year 12.

Units on offer in Graphic Design

- Design Application
- Visual Communication
- Design for a Client Brief
- Design for Screen & Media
- Independent Study

Please refer to the BSSS website for unit descriptions

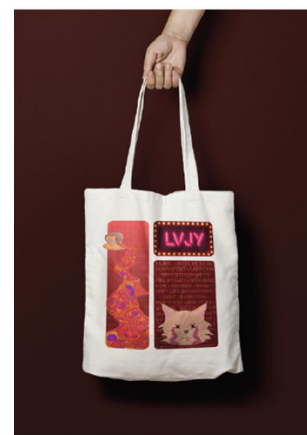
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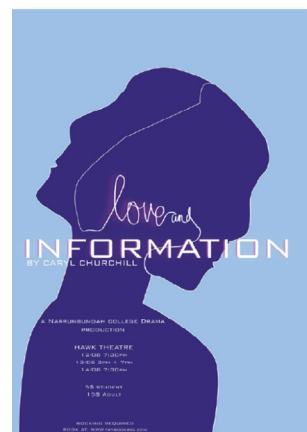
Hessie L



Kaylana T



Cassandra J



Phoebe O

Design and Textiles (T/A/M)

Why Design and Textiles?

Do you have a keen interest in fashion? Would you enjoy designing and making garments, accessories and costumes, as well as creating printed, dyed and decorated textiles? Do you want to learn how you can help the environment by producing sustainable fashion and textiles? Perhaps you are interested in a career in fashion design, costume design, styling, textile technologies or related industries?

Design and Textiles can open up a world of opportunities to follow your fashion dreams and ideals!

Narrabundah Design and Textiles offers many ways for you to learn new techniques and develop and extend your creative ideas to produce fashion and textiles products.

There are also opportunities for:

- **Excursions** - Sydney trips and local excursions to see the work of fashion designers, costume designers, design/art exhibitions & live theatre productions.
- **Annual Fashion Parade** – at the end of each year Design and Textiles students in Year 12 (completing a major or more) showcase a collection of their work. Year 11 and other year 12 students in the course also have an opportunity to contribute to this as models, crew, helping with makeup etc. The Fashion Parade is a highlight of each year for Design and Textiles. It is also very useful for helping to prepare a folio for admission to further study in Fashion/Textiles.

Unit and Course Description

We offer Design and Textiles T, A and M. Students may complete either a Double Major, Major Minor, Major or Minor course of study. Double major - students may integrate a unit from Design and Emerging Technologies with a textiles/fashion focus to complete a double major.

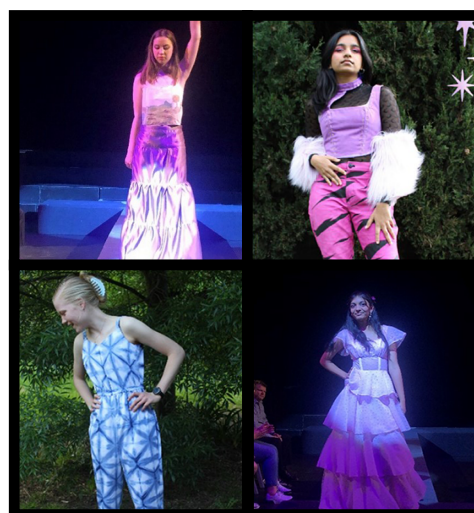
Units on offer in Design and Textiles

- Design Aesthetics
- Design for Futures
- Design for Communication
- Design for Purpose
- Independent Study

Double Major only - extra units Design and Emerging technologies

- Design Processes
- Product Design

Please refer to the BSSS website for unit descriptions
https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses



Food Studies (A/M)

Why Food Studies?

Do you have a keen interest in cooking? Would you enjoy learning about different ways to prepare food and explore recipes and dishes from other cultures and influences? Do you want to learn about new food trends and healthier food options? Perhaps you are interested in developing job related skills that involve food preparation?

Narrabundah Food Studies is a great way to collaborate with others to create exciting and delicious food! There are opportunities to:

- Explore recipes and cook different dishes you like and try out new ones!
- Choose and create your own recipe ideas to prepare.
- Work with your friends and make new friends as you cook together and discover a whole world of food!

*Adjustments are made for any special dietary requirements.

Unit and Course Description

Food Studies runs as an A and M course and students may complete a Major or Minor.

Units on offer in Food Studies

- Contemporary Food
- Food Choices
- Food Communities
- Food and Health

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses

Furniture Making Pathways (A/M)

Why Furniture Making?

Do you like working with your hands and building with wood? Are you interested in a trade? Would you like the chance to make useful and beautiful projects from wood in a well-equipped workshop?

At Narrabundah College, you will get to use a wide range of modern furniture making tools with the support of an experience and qualified teacher. Will learn to make high quality furnishings in a friendly, safe atmosphere.

Unit and Course Description

Furniture Making can be studied as a Major or a Minor.



Units on offer in Furniture Making Pathways

- Tools and Components
- Furniture Making
- Furniture Production
- Materials and Design
- Independent Study

Please refer to the BSSS website for unit descriptions

https://www.bsss.act.edu.au/act_senior_secondary_system/curriculum/bsss_courses