

NARRABUNDAH COLLEGE

NEWS



www.narrabundahc.act.edu.au February 2021 Issue 1



PRINCIPAL'S NOTE

WELCOME TO 2021

Welcome to those students new to Narrabundah College and to the returning Year 12 students: I hope you have a most successful year. Initial feedback from our new students indicates that they have settled well into college life and are embracing their college experience well. We focus on supporting our students' transition from high school to college and offer significant support through classroom teachers and easy access to Student Advisers. At our college, we continue to create a strong culture where students are challenged to engage with and own their learning while maintaining a balance in their lives. Students need to make the most of opportunities on offer to achieve the very best outcomes they can at this college. These include:

- Study Hub on Mondays and Wednesdays from 3.00pm-5.30pm where students have the opportunity to complete homework under the supervision of teachers from all subject areas and with student mentors. Also, the Study Hub runs targeted programs throughout the year including study skills, time management, essay writing support, how to reference written work, how to develop a creative response with rationale, lab reports, Maths assignments, Psychology reports etc.
- Preparing for and spending plenty of time on assessment tasks and using teacher feedback to improve.
- Seeking advice on courses, packages and careers from their class teachers and Student Advisers.
- Embracing our Curriculum of Giving and getting involved in a wide range of activities within the college and further afield including: Student Governance Group, Peer Ed, The Environment Group, Interact Debating, volunteering, sport, outdoor ed etc.

Our staff always attend a Conference for college teachers at the beginning of the new year. Yong Zhao who is a leading educator on the world stage challenged us all at this year's conference with this question: ***Are we delivering a better future?***

Our year began with the finalising of our new Strategic Plan 2021-2025. We have chosen 2 priorities: student engagement in their learning and student wellbeing. You will hear more about this in the next newsletter but what I can confirm is that at this college we do create a school experience to support each student to become what they can, ready to embrace the challenges post college.

CAREER OPTIONS

In speaking to students since the beginning of this year many clearly do know what career they want to pursue and are focused on achieving the results to get there; however, others are not at all sure what they want to do post college. My advice to all students is to make the most of all opportunities concerning careers while at college and do at least one work experience placement as well as connect with the Student Services' Advisers regularly. Please access our Google Classroom page on the college Website for more information on Careers.

INFORMATION EVENING FOR YEAR 11 STUDENTS

A large number of parents and students attended last week's Information Evening for Year 11 students. During the course of the evening we ran small groups where information was presented regarding college terms and expectations, and lots of questions were asked. Please continue to access such events including the next information event, "*What do your Scores and Grades Mean?*" on 20 April followed by Parent Teacher Evening on 22 April where you will have the opportunity to meet all your child's teachers.

STUDENT SUPPORT FUNDS

The ACT Government has provided the college with some funds to assist those students and families in financial need to provide for some of their education costs. If a student wishes to access the Student Support Fund, please come and see me. It is important that every student feels he/she is able to benefit from the range of curricula and extra-curricular activities by the college.

2020 RESULTS:

I wish to celebrate the outstanding success of our 2020 Cohort:

- Our two Duxes attained 99.95 and shared the top score in the ACT. We have topped the ACT for the last 4 years consecutively.
- 3 students attained an ATAR of 99.9+ so 3 of the top 5 students were from Narrabundah College.
- 19 students attained an ATAR over 99
- 62 students attained an ATAR over 95
- 126 students attained an ATAR over 90
- 233 students attained an ATAR over 80
- 339 students attained an ATAR over 65
- The median ATAR for the top 200 students was 92.25
- Our median ATAR of 378 students who completed the ACT system was: 82.75
- The top two IB scores of 43 were equal to an ATAR of 99.55
- 47 students graduated from the ANU Extension Program - 6 of the 11 courses were topped by our students.
- Most students attained ATARs 5-10 marks above their estimate.
- The top French Baccalauréat student attained an ATAR equivalent of 99.85, 4 students attained above 99 with 11 students above 90.

Our students were delighted by their excellent results.

(The above results include the French Bac results.)

ALUMNI

- Patricia Piccinini creator of Sky Whale and Sky Whale Papa.
- Narrabundah College Arts Graduates: Mags Stewart, Kirstie Kearney and Heidi Jackson from the 1980s who have created the current **Alight after Dark Exhibition**.

We are pleased to welcome the following new staff:
Eleanor Body to Languages; Jane Peardon to English and the Arts and James Voss to Arts.

I look forward to working with you over the course of this year.

Congratulations to Tom Kobal.

I wish to inform you that Tom Kobal, Deputy Principal has been appointed Acting Principal of Lake Tuggeranong College for 6 months. Tom is excited to accept this role and will commence his placement on Tuesday, 9 March 2021. We wish him every success as he takes on his new role.

Kerrie Grundy
Principal

DIRECT ONLINE PAYMENT

All credit card payments can be made securely online via our school website
www.narrabundahc.act.edu.au

Go to: the **Payment** tab on the home page.

Click on **QuickWeb**

Please identify your payment by including the student's name.

INTERNATIONAL BACCALAUREATE NEWS

Students, parents and teachers attended the IB graduation night on Wednesday, 10 February. Our IB DUXES for cohort 2020 are Akshat J. and Tommy L. with an IB score of 43 (ATAR 99.55).

Our students will study at ANU, University of Sydney, University of Melbourne and University College London. They all received unconditional offers to ANU in the May 2020 round of early offers.

Our students will complete a variety of degrees including double degrees of Arts/Law; Philosophy, Politics and Economics; Medicine; Medical Sciences and International Relations. Our students have produced great results and achieved a median of 33 (90.00) in comparison to an IB world mean of 29.8 (82).



IB Duxes for cohort 2020 - Tommy L. & Akshat J.

YEAR 12 IB

Our Year 12 IB students are working hard on their Extended essays which are due Monday, 29 March.

YEAR 11 IB

A large cohort of Year 11 IB students had an enthusiastic start to the year. All Year 11 students attended an IB orientation day on Thursday, 18 February where they were able to meet the rest of their cohort and were introduced to the requirements of the core (TOK and CAS) and each IB subject. It is important that all students

have attained permission from parents to access Google apps (as all IB information is contained on the IB Google Classroom website) and Turnitin.

Chris Ward

International Baccalaureate & CAS Coordinator

International Baccalaureate Contact

Christine Ward

christine.ward@ed.act.edu.au

6142-3212

FRENCH BACCALAURÉAT NEWS

TEAM BUILDING BETWEEN FRENCH BAC STUDENTS AND CREATING AN EASY TRANSITION FOR YEAR 11 STUDENTS

Before the Christmas break, the new Year 11 and 12 students met and worked together throughout the week. They went on excursions at the Arboretum for a team building day including orienteering and other challenging activities.

At the Australian Museum of Democracy, they role played a historical debate about conscription which took place 50 years ago and learnt more about Australian Democracy through a workshop.

At the National Gallery, they had a guided tour allowing them to understand modern art as well as Aboriginal art.

Back at school, they tested equipment by doing some scientific experiments and became familiar with the rooms. They also had a debate about colonialism and produced creative texts in English.

Thanks everyone for making this week interesting for our students including all the French Bac teachers who developed enriching activities.

Special thanks to M. Langlois, M. Bardou, M David and Mrs Beaumont-Gerard for organising and accompanying the excursions.

Thanks to Narrabundah College for allowing us to organise this week and having the future Year 11 on site. The students really appreciated it.



INFLUENCE OF VISION ON THE TASTE OF FOODS.

During philosophy class, Year 12s studied cultural relativism and philosopher David Hume through an experiment.

They tested 3 different coloured lemonades (one normal, one green and one red). They had been told that the lemonades were different (but they were not).

Students had to taste the 3 lemonades, record their impressions and rank them (sweetness, intensity).

At the end, some students found the red one more intense and the green one more sweet. Therefore, taste buds are not the only sense organ, vision plays a role as well.

Cultural relativism is the idea that a person's beliefs, values, and practices should be understood based on that person's own culture, and not be judged against the criteria of another.

Olivier Bardou
Philosophy Teacher

EXCURSION AT CSIRO: ECOLOGY LAB

This week, Year 12 students went to CSIRO and had an introduction of the methodology to study biodiversity as a part of the Core Science curriculum.

After defining their inquiry question, they went into the field to collect data. They also discovered interesting

websites to identify Australian species. It was a great illustration of the lesson.



FRENCH BAC PRESENTATION BOOKLET

In collaboration with the French School of Sydney (Lycée Condorcet de Sydney), a booklet presenting the new French Baccalauréat has been created. This booklet, written in English, presents the different subjects taught, the core curriculum, the elective and the optional curriculum. Its goal is to help parents as well as universities to better understand the new French Bac.

Thanks, not only to the French Bac teachers who wrote the description of the different subjects, but also to the Year 12 students who shared their views on the subjects and did the translation with Mrs Clacy's help. **You can find the brochure here: [Uni Brochure 2021_2021.pdf](#)**

WHAT'S ON?

AP sessions for Term 1

This term AP (Personalised Support) sessions will focus on post-bac studies for Year 12s. Students will register on Parcoursup, a French online platform which centralises all French university applications.

Year 11s will focus on choosing the 2 specialties out of 3 they want to continue next year and sit for the final exams on the baccalauréat in 2022. Therefore, they will need to think of post-bac pathways and possibly look for work experience for the end of 2021.

Term 1 / Week 2: info night for Year 12 parents **about the Parcoursup platform and post-bac studies in France.** The presentation was sent to families.

Term 1 / Week 5, 2 March 2021: Conseil de classe- 2^{nde} période- Y12/Tales.

Term 1 / Week 5, 2 March 2021: Conseil de classe- 2^{nde} période- Y11/1ères.

Aurelie Le Nevez

French Baccalauréat Coordinator

CAREERS AT NARRABUNDAH

During the two years of college it is important for students to think about their future directions and to investigate possible "post college options". There are a variety of tools available which may assist students with exploration in this area.

"Pathways Planning" <https://www.pathways.act.edu.au> is used widely throughout the ACT Education Directorate. Ask your student if they have set up a Pathway Plan. The careers tool, Myfuture www.myfuture.edu.au will also be useful.

A great deal of careers information will be posted on Google Classroom – "Careers 2021". The joining code is **mxklpcq** and all students are expected to join. This is where much of our information about careers, apprenticeships, traineeships, universities and enrolment procedures will be posted. Students who are not members will be missing out on important information which could impact their future decisions.

WORK EXPERIENCE

The Work Experience Program at the college provides an excellent opportunity for students to experience possible career options. Work experience helps students to develop employability skills and points are allocated for each completed placement.

Students who participate in our Work Experience Program gain valuable insights into specific career and

employment areas and this knowledge can be most valuable when preparing applications or participating in interviews. For some tertiary institution applications, work experience may contribute to meeting co-curricular requirements or may be a specific requirement. In some instances, a work experience placement has also led to offers of employment.

In session one, work experience is open to Year 11 and Year 12 students and will take place from **26 March - 1 April**. Other WEX weeks will be **30 August – 3 September** and **29 November to 3 December**. Students do not miss classes during these weeks.

The first step for students is to have a careers conversation with Glenda in the Careers Office. Applications are due by **Monday, 9 March**.

WHITE CARD AND ASBESTOS AWARENESS TRAINING

This is required for anyone who wants to work in the Construction Industry. If you are thinking about Work Experience in any areas of construction, you need to have a completed White Card and Asbestos Awareness Training. See Glenda in the **Careers Office** for further information.

CAN YOU HOST A STUDENT FOR WORK EXPERIENCE?

If you can help support our WEX Program by hosting a student in your workplace, please contact Glenda Nimmo, Careers and Transition Officer, phone: 6142-3218.

Glenda Nimmo

Careers/Transition/WEX Advisor

STUDENT SERVICES NEWS

The new school year has started and students seem to be settling in very well. Each student has an identified adviser, depending on their surname, who will be an essential contact over the two years for checking progress, explaining packages, monitoring attendance, coordinating leadership and community service opportunities, arranging work experience, helping with career and post Year 12 options or just for advice.

Students and/or their parents are welcome to make an appointment with any of our team. Students can see their adviser by just dropping into the area when they have a free line or by making an appointment by writing their name on the timetables on their adviser's door. Parents can also telephone the relevant adviser for an appointment. (See contact details on page 7). Each adviser would like to meet Year 11 students in their section of the alphabet sometime during this first session – just make a booking on our doors on a free line.

ABSENCES

Students are reminded to keep a close check on absences.

Attendance at all classes in which you are enrolled is compulsory. When you enrol in a class you agree to attend every timetabled lesson for that class.

PROCEDURES WHEN ABSENT

We strongly encourage parents to reply to absences using the SMS notification. We encourage this to become a more environmentally friendly school.

SMS absence notifications will be sent each afternoon. Parents have 15 hours to respond to SMS messages. After this time a written response is required (the student absence form can be found under "Resources & Forms" on the college website).

Absences during Week 1 will not count due to the many class changes. If students are marked absent and believe this is incorrect, they must see their teacher.

Students must find out from their teachers what work they may have missed – It is the student's responsibility to catch up.

Students attending excursions should let their teachers know in advance.

For absences of one lesson or up to three days, an SMS response or doctor's certificate (or similar documentation) is required. For absences of four days or longer, a doctor's certificate (or similar documentation) is necessary.

On every document, ensure that your full name, year, ID number and date/week of absence/s are given.

If students are absent for any assessment item a medical certificate is required.

NOTE: Absences are checked on a weekly basis. Students' parent/guardian will be contacted regarding repeated unexplained absences, or if your attendance falls below 90%, that is more than 3 unexplained absences in Session 1 and 3 and more than 6 unexplained absences in Session 2. **This is to meet BSSS requirements.**

Could we also please ask that all parents/guardians ensure you have supplied up-to-date mobile contact details to the college? Please email any change of contact details to the Front Office email: info@narrabundahc.act.edu.au.

APPROVAL FOR LEAVE (FOR LONG-TERM FORESEEABLE ABSENCE)

Students seeking leave for one week or more must seek approval from the Principal or Deputy Principal (Students). **This approval needs to be sought well in advance of the leave requested.** Leave outside holiday

periods is generally discouraged, as our courses have minimum attendance requirements and we value class time.

Students whose attendance is unsatisfactory will not normally be assessed in the unit. You will receive a 'V' grade, which means the unit does not count towards your ACT Senior Secondary Certificate. Poor attendance restricts achievement and so results in lower grades.

All Year 12 students are encouraged to see an adviser during this session for a package check. They should now have completed enough units to have at least minors in most courses and would have been given an estimate of their ATAR at the meetings with parents at the end of Year 11. Also, for Year 12 students interested in careers in the health sciences, (e.g. medicine, dentistry, physiotherapy, and optometry) will need to sit the University Clinical Aptitude Test (**UCAT**) in July this year. Bookings open Monday, 1 March. Any students interested in these pathways please inform an Adviser for more information and also contact either, Glenda Nimmo, for relevant Work Experience placements.

This week Year 12 students will need to indicate their intention of a T (ATAR) or A package. Students intending a T package will be required to sit AST on 31 August and 1 September. **If any students are undecided – sign 'yes' at this stage and see an adviser soon.** Many alternative pathways to university are available for students doing an A package.

Any Year 12 students needing special consideration for AST need to see an adviser this week.

We would like to say a big thank you to the Peer Education Team for their work with the Year 11 transition.

NARRABUNDAH COLLEGE STUDY SUPPORT 2021

The following learning and study support services are available for all students:

Study Hub: Mondays and Wednesdays, 3.00pm–5.30pm in the library. Assistance from teachers and tutoring available in most subject areas.

Students are also advised to:

Consult the class teacher if unsure what an assessment task involves.

Ask questions if there is any difficulty understanding information - others will be grateful!

Use the Student Info Handbook (on the College website) as a 'cross-college' assignment resource. This highlights a range of information from library resources and websites to help with study skills, to essay writing tips and information about written assessment requirements from all faculties including general report writing and science practicals.

Use the 'drafting' process to gain valuable feedback on structure and writing skills.

Inform the school Psychologist or student adviser about any personal, physical or learning difficulties – additional support may be available.

SUPPORTING NOTES FOR PARENTS WHO MISSED THE INFORMATION EVENING FOR YEAR 11 STUDENTS ON 16 FEBRUARY.

1. Certificates you can obtain:

ACT Senior Secondary Certificate (ACTSSC)
Tertiary Entrance Statement (ATAR)
Statement of Attainment

- Standard Units – Session 1 and 3 are worth 0.5 of a standard unit per subject. Session 2 is worth 1 standard unit per subject.
- ACTSSC – 17 standard units and at least 4 minors including English.
- ACTSSC with an ATAR (Tertiary Package) – 20 standard units and a combination of 3 majors and 3 minors or 4 majors and 1 minor, or 5 majors (minimum requirements) including English.

Courses must come from 3 DIFFERENT course areas.

5. Course patterns

MINOR – a minimum of 2 standard units –Equivalent to one year of study.

MAJOR – a minimum of 3.5 standard units - Equivalent to two years minus one short session of study.

MAJOR/MINOR – a minimum of 5.5 standard units.

DOUBLE MAJOR – a minimum of 7 standard units.

NB. Some courses are sequential and must be completed in the order delivered.

- AST – Australian Scaling Test
2 hr 15 min - Multiple Choice questions.
2 hr 30 min - Writing Task.
1 hr 45 min - Short Response (short answer) questions.
- ATAR (Australian Tertiary Admission Rank) – Percentile Rank is made up from the student's best 3 majors and 0.6 of the next best major or minor.
- A/T/H/V Accredited Units / Registered Units.
- A-E Achievement Grades / V Grades/ S grades.
- Assessment is likely to be more challenging than high school. Usually no students achieve 100% on an assessment item. It can also take time for

students to adjust to the pace of delivery of subject matter.

11. Student timetable / N Group function / role of the advisers.
12. Unit outlines are issued for all subjects. The use of unit planners is encouraged for organisation.
13. Rolls marked each lesson. BSSS policy of 90% attendance, 70% assessment. **College uses SMS to notify parents of absences daily.**
14. GAFE (Google Apps for Education) is the IT platform used at Narrabundah College. Students must access this as teachers leave resources here, including work, if teachers are absent.
15. Student Information Handbook - This resource has further useful information for students and parents and can be found on the College website.

20 April	Information Evening for Parents - 'What do your scores and grades mean?' - Possible online presentation.
22 April	Parent/Teacher Evening
15 June	Information Evening for Parents - 'What's the ATAR?' Possible online presentation.
6-8 December	Year 11 Review Interviews (Parent/Student/Staff)

FACILITIES

The Student Services area has 4 Student Advisors, a School Psychologist, a Transition and Career Officer and a Special Needs teacher. Our role includes academic and career advice, work experience, attendance monitoring and personal support/counselling. We can be most effective if we are kept up to date with information that is relevant to your student's progress. Prompt contact regarding absences, illness or changed family circumstances is essential if we are to implement recommendations for special consideration.

Delisia Wiild

Executive Teacher, Student Services

2021 Student/Parent Calendar & Student Info Handbook

can be found on our website.

http://www.narrabundahc.act.edu.au/resources_and_forms/other_resources_and_forms

Student Adviser Contact Details Depending on Student's Surname

	Phone No.
Julie Bauer Student Surnames A - F julie.bauer@ed.act.edu.au	6142-3219
Assunta Corrado-Nitz Student Surnames G - L assunta.corrado-nitz@ed.act.edu.au	6142-3215
Birgit Matwijiw Student Surnames M - Sm birgit.matwijiw@ed.act.edu.au	6142-3216
Delisia Wiild Student Surnames Sn - Z delisia.wiild@ed.act.edu.au	6142-3220
Glenda Nimmo Careers/Transition/WEX glenda.nimmo@ed.act.edu.au	6142-3218
Mary Weddell Student Support	6142-3200
Rosanne Biernaux School Psychologist	6142-3200

ROAD READY

Road Ready training will take place at the college on **Friday, 26 March and Monday, 29 March** from 9.00am to 3.30pm. Testing will be carried out on **Tuesday, 30 March**.

We can only accommodate **30** students. A sign-up sheet is on the notice board outside the Careers Office.

Sanjay Sharma
Road Ready



P&C NEWS

Dear Parents and Carers

A very warm welcome to the 2021 school year, especially for those families who are new to the Narrabundah College community.

We want all parents to feel welcome at the school, especially those families from out of area who may not know many people in our community. If you have any questions or concerns about your child's College experience, we are here for you and happy to take your call or email (contact details below).

The P&C held our Annual General Meeting on 16 February and I'm excited to introduce you to our new Executive Committee:

President:	Jenny Grant-Curnow
Vice President:	Renae Scott
Vice President:	Rebecca Jarman
Secretary:	Bina Brown
Treasurer:	Craig Boyle
Asst. Treasurer:	Betsy Joseph (nominated)
Public Officer:	Charles Pittar
Fundraising Officer	Praveen Konkisa
Canteen Officer:	Rebecca Jarman
Canteen Volunteer:	Emma Jackson
ACT P&C Council:	Paul Buckley
Special Project:	Frieda and Michael Schimmelpfenning (Bundah Bliss Cookbook)
Design Projects:	Angelique Nervale (Engagement Hub)

Our new and expanded team will work to support and advocate for our teenage kids and families in their final College years.

STUDENT WELLBEING

Our P&C wants to help you support your child's wellbeing. With the pressures of College studies, the changes of being an older teenager and the social media environment, students benefit from a broad village of support.

We will advocate for a full-time **Student Counsellor** at the College (currently the service is only available 3-4 days a week). If you know a skilled and experienced counsellor who may be available, please be in touch with us or with Principal Kerrie Grundy.

We will also try to continue with the webinar series we hosted last year to provide some complementary services to allow parents and carers to support your children. The first session will be a webinar interaction with the organisation that runs the **Smiling Mind meditation and relaxation** app - please stand by and we'll let you know when we have fixed a time.

ENGAGEMENT HUB

The P&C submitted our application for an ACT government Parent Engagement grant of \$20,000 to revitalise the canteen and surrounding space into an **Engagement Hub** for students, parents and families, as well as a number of other projects.

We received \$4,000 to fund the **Bundah Bliss Cookbook** (see attached flyer). Please contribute your family's favourite recipe and a photo that reflect the cultural diversity of our community. Send your recipes to parents Frida and Michael who are managing this special project at ffreschi90@gmail.com. Once the cookbook is ready, we will host an event to launch it in the Engagement Hub.

We also received \$1,000 to hire a consultant to **revitalise the canteen menu**. We would like to thank our Canteen

Manager Nicole and staff member Pauline for their work to keep the canteen running every day.



We are appealing the grant decision with the Directorate of Education to try to seek the entire grant amount so we can outfit the Hub with more furniture. As parents are welcomed back onto the campus in 2021, the Engagement Hub will be a place where we can hold our meetings, events for parents and information evenings.

A big thank you to parent Angelique Nervale who has driven the green forest redesign of the Hub so the students have a comfortable, safe and welcoming space to have their lunches or to study or relax during classes. We have been sourcing high quality used furniture from Gumtree and many hours have been put into creating this beautiful new space. The P&C would also like to thank Kerrie Grundy for arranging the repaint of the space.

KEEP CUPS

Look out for the Narrabundah College Keep Cups on sale at your next Parent evening. They are \$15 each and funds raised will be used by the P&C to support College projects.

WEBSITE

A plug for our **P&C website** at <https://narrabundahpandc.org/> with all our latest news and events. You can also register with the P&C and have the chance to get involved with our community.

NEXT MEETING

Our next **P&C meeting will be on Wednesday, 10 March** in the Narrabundah College staffroom (we have a few more positions to elect, so it will be a Special General Meeting). Refreshments will be served. Attending our meetings is a great way to get across the issues that impact on your child's education and to hear directly from the school management.

Please drop us a line if you plan to attend, to ensure we have an idea of numbers. If you are unable to attend in person, we would be pleased to provide alternatives for you such as a WhatsApp dial in.

All the best,

Jenny Grant-Curnow

President, P&C

Email: narrabundahpc@gmail.com

0481 990 243

P&C Website: <https://narrabundahpandc.org/>

LIBRARY NEWS

Thank you to all students and staff for your support of the library during the first week of term 1. All Year 11 and all Year 12 students received their textbooks, those students who have not received textbooks should attend the library with their student ID cards and arrange to borrow any texts that are needed. Textbooks loaned out for session 1 should be returned on Thursday, 25 March (the last day of the session 1 exams). Books loaned out for sessions 1 and 2 should be returned on Thursday, 26 August and all books loaned for the entire year are due back on Tuesday, 23 November. Students who change or withdraw from subjects should return their books on the day that the change or withdrawal takes place. Students who decide to leave Narrabundah College must return all books and other items prior to their departure.

There remains a small number of Year 12 students who still need to return their books from last year and we ask that these books be returned over the next few days.

Narrabundah College Library subscribes to four online sites to help students in their studies and research.

- Students can access CiteMaker, an online referencing and bibliographic site that assists with academic intext citations and referencing.
- Inkl is a news site that access, indexes and locates newspapers and newsagencies including The Canberra Times, Reuters, Agence France-Presse and others. The items are current, up to date with stories being updated in real time. These can be accessed from the Narrabundah College webpage (www.narrabundahc.act.edu.au/). Go to Resources and Forms / Other Resources and Forms and follow the links (when logging in from Inkl's homepage choose the login link /enter your Narrabundah College username and password. There is no need to start a free trial).
- Turnitin (plagiarism check) is also available to all students. All students will receive a welcome email and they need to log into Turnitin and reset their password. All assessment tasks should be submitted to Turnitin.
- ClickView gives all students and staff access to a large selection of curriculum relevant TV recordings and videos. ClickView can be accessed from any Internet capable device, including smart TVs. Go to the Narrabundah College website, click online learning and then choose digital backpack. Look for the ClickView link, use your Narrabundah College credentials to log on and enjoy.

Malcolm Baker
Teacher Librarian

LIBRARY OPENING HOURS

The opening times are:

Monday	8.30am–5.30pm (Study Hub)
Tuesday	8.30am–4.00pm
Wednesday	8.30am–5.30pm (Study Hub)
Thursday	8.30am–4.00pm
Friday	8.30am–4.00pm

This may help some students who are collected from the college after hours. The Library will also open at 8.00am during exam periods.

Each day borrowing and returning will be available from 8.30am-4.00pm.

Monday and Wednesday afternoons the Library has extended opening times to 5.30pm.

FREE qualified tutorial help in most subject areas.

STUDY HUB - 3.00pm-5.30pm

Staffed by a teacher and qualified peer mentors (alumni students) that support students in many curriculum areas including English (includes the drafting process / preparation and presentation of orals), History, TOK, all Sciences and all levels of Mathematics. There is also some H course (ANU) support and specialised IB support - FREE to Narrabundah students.

VISUAL AND PERFORMING ARTS NEWS

ARCHITECTURE STUDENTS DESIGN A NEW NARRABUNDAH COLLEGE FOR WELLBEING AND SUSTAINABILITY

With the long process of the school modernisation in its early stages and with a focus on sustainability and wellbeing, late last year Architecture students were encouraged to think big. Their task was to produce a design for a new school that fostered changes in styles of teaching and learning, had a low environmental impact, and was an inspiring and safe place for students and staff.

The first year Architecture students were asked to design a distinctive, stylised building for the northern corner location on the Narrabundah site. It would be a wellbeing centre, cafe, and have easy access to Student Services, food, careers advice and the library.



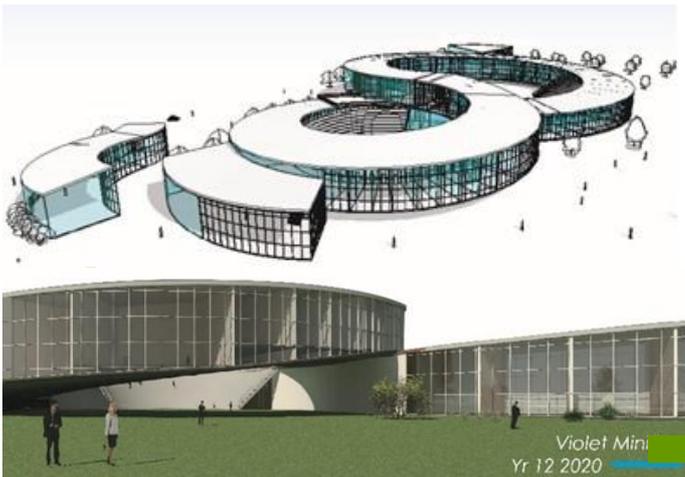
Design by: Casandra J.



Design by: Aurpan K.



Design by: Kris R.



Design by: Violet M.

David Appel
Design and Technology Teacher

PHOTOGRAPHY NEWS

In photography, the Year 12 students studying Contemporary Photography got off to a flying start this session, exploring controlled lighting – either in the studio or on location – and have been putting their new found expertise to the test with their first test shoots. It's been great to see the variation not only in technique, but also in medium, with some opting for shooting on black and white or white or colour film, and others utilising digital cameras and post-production techniques to get the most from the exercise. Photography Application students began with a brief history and overview of the photographic process and then dove head-first into the darkroom to get a feel for the traditional process of making photograms and using film cameras and have produced some great early results!



Lily H.



Lucy P.



Charlotte P.



Emily R.



Diego J.

Hardy Lohse
Photography and Graphic Design Teacher

HISTPHILENGPOL HAPPENINGS

This session, the Humanities subjects (History, Legal, Politics, Philosophy, Geography) are trialling an optional Humanities Lunchtime Tutorial on Thursday afternoons from 1:30. These tutorials are intended to build common skills across these subjects, which students will need for their assessment tasks this session. Students should use this time to practise relevant skills and connect with their teachers regarding drafts, practice assessments and specific advice relevant to assessment. The workshops are highly recommended, especially for Year 11 students. Tutorials will run based on the following schedule.

Week	Teacher	Focus
Week 1		N/A
Week 2	Luke	Doc Study/Exam Prep - OPCVL
Week 3	Chloe	Doc Study/Exam Prep - Compare & Contrast
Week 4		N/A
Week 5	Chloe	Researching for the essay
Week 6	Luke	Thesis & argument structure for essays
Week 7	Shannon	Essay draft conferencing

Chloe Diggins
Teacher (English/History)

MATHS NEWS

Welcome back to our Year 12 students and welcome to the Year 11 students. We look forward to helping you explore challenging ideas and develop new ways of thinking and communicating.

GENERAL INFORMATION

- All students in Maths have received their unit outlines via Google Classroom. If any student needs a hardcopy, they can ask their Maths teacher for one. We communicate all important information about Maths classes via Google Classroom so students should be checking in regularly.
- All classes are well underway in their work. Most Maths units have an assignment task scheduled for Monday, 1 March. Specific information about preparing for the task will be posted in the relevant Google Classroom. Students can also ask their teacher for advice about preparing for assessment tasks.

- There is an expectation that students complete homework exercises and general study to consolidate their learning. Students should be spending a **minimum** of 30 minutes on homework for every 1-hour lesson, which equates to 2 hours of homework per week (or 4 hours if they are studying Specialist Options and Core).

TESTS OF ASSUMED KNOWLEDGE AND STUDENT SUPPORT

- At the beginning of this session we conducted tests of assumed knowledge for Year 11s in Maths Applications, Maths Methods and Specialist Core. The purpose of these tests is to indicate to students the expected level of knowledge for the course they have chosen to study and to identify any weaknesses in their understanding. All students have received feedback via their student email and have been encouraged to discuss their results with their parent(s) or carer(s).
- Students in Contemporary Maths have not been given a diagnostic test. Instead they are doing individualised work throughout the session to help them identify their own strengths and weaknesses and to consolidate important mathematical skills.
- If students in any course are having difficulties in their Maths they should start by getting extra help from their teacher, or they can drop in at the Maths staffroom on a free line or lunchtime for assistance. There is also free help from experienced tutors available on Monday and Wednesday afternoons at Study Hub in the library.

CALCULATORS

- All students studying Specialist Maths and Maths Methods are required to have a non-CAS graphics calculator. These calculators are used extensively in all Specialist Maths and Maths Methods units and students without them will be at a disadvantage in both their skill development and assessment tasks. The calculators can be bought from any supplier, but our recommended model, the TI-nSpire is available for purchase from the front office.
- All calculators need to be labelled, in case they get left behind in a classroom or the library. If students come to the Maths staffroom on a free line or at lunchtime we are happy to print a label for them.
- Three lunchtime sessions on how to use the most common features of graphic calculators were run during Week 2, with over 100 Year 11 students attending. Thanks to everyone who came along!

COMPETITIONS

- The Computational and Algorithmic Thinking (CAT) Competition will be held in Week 8. This 1-hour competition is ideal for students who enjoy solving puzzles (no programming skills are required). It does

clash with our end of unit tests, but if students are interested in competing, they should add their name to the list outside the Maths staffroom by Monday, 1 March. Any questions? Talk to Ellie in Maths.

- The AMT Australian Maths Competition will be held between 4 and 6 August. More details will be given closer to the date.
- The UNSW School Mathematics Competition will hopefully be held in June this year, after having been cancelled last year. Details will be provided when we know more.

Nicole Burg

Executive Teacher, Maths

SCIENCE NEWS

QUESTACON STUDENT TRAINING PROGRAM

Questacon will be running the Student Training Program from March to September 2021. This Program provides students in Year 11 and 12 with first-hand experience in various roles throughout Questacon, from developing science activities and making public presentations.

Who? Seeking Year 11 and 12 students in the ACT and surrounding regions, with varying backgrounds and interests in science and science communication.

Why? Successful completion of the Program counts as an 'R' unit for Year 12 certificate, students are eligible to be Volunteer Explainers at Questacon, and students receive professional guidance and training from Questacon staff.

How? Complete the nomination form (available in Science from Cate), students then complete 12 weeks of training, learning and exploration of science communication, followed by 40 hours in Questacon galleries as science explainers.

Nominations close on **Thursday, 11 March 2021**.

Cate Rosier

Executive Teacher, Science

HUMANITIES NEWS

All students have settled well into their classes, are learning new concepts and are getting ready for their first assessments.

BUSINESS, ACCOUNTING AND ECONOMICS

Over 70 busy business students are interviewing a locally owned small business for their upcoming assignment. Much thanks to the many Canberra small businesses who

generously give their time to our students. Year 12 students are currently researching Australian business examples of change management.

Economics continues to thrive with 6 lines. Year 11 Economics students are evaluating how Australia's standard of living compares to other countries. Year 12 Economics students are discussing macroeconomic issues such as inflation, unemployment and the distribution of income.

Accounting students are working on how the regulators affect the financial market and how the accounting information is used by different users.

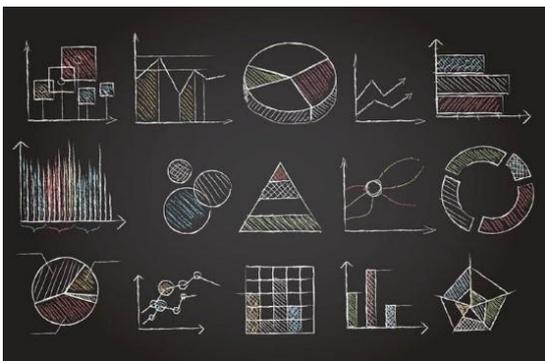
BEHAVIOURAL SCIENCES

Psychology and Sociology students have hit the ground running. In 2021, Year 11 students will be using the Behavioural Science Booklet to help develop their academic skills in researching and essay writing. Assignments are out and due in on Monday of Week 5.

In Year 11, Psychology students are developing skills in research methods and in Sociology they are exploring how the rules of iconic games influence behaviour. The Year 12 Sociology students are exploring gender and the family. The Year 12 Psychology students are investigating and evaluating the concept of intelligence. Year 12 IB Psychology students are developing their experiments and working towards the completion of their IAs.

Initial preparations for the annual Behavioural Science excursion "Street Retreat" have begun. Past students have found this to be an informative and rewarding journey into real life practice of Psychology and Sociology so keep your eyes and ears open for more information!

This session Year 12 Psychology students who are undertaking the International Baccalaureate (IB) are conducting an experiment of their choice in groups. It is an opportunity for students to get out into the 'real world' of human behaviour and demonstrate their understanding of psychological research principles and concepts through an authentic experience. The IB mandates that students work together to plan and conduct the experiment.



Data is central to psychological science. In 2021, a new 'H' course is available through Narrabundah College and the University of Canberra for those students considering going on to study Psychology at university, at any university, including the Australian National University or interstate.

IT

Students are undertaking the study of one or more of the following units –

- Digital Applications: Website design
- Applications of Robotics
- Designing & Securing Enterprise Networks

They are getting familiar with HTML, CSS, C programming and CISCO Packet Tracer. Students are humming along with the class tasks. All resources are available on Google Classroom. Mid-term students will start work on their major project for the session.

Archana Aggarwal

Executive Teacher, Humanities

FIRST AID NOTICE

**Please Note:
We DO NOT supply
ANY medication
to students.**

GENERAL NOTICE FOR PARENTS/CARERS

Parents are welcome to visit the Narrabundah College Front Office or call 6142-3200 to make enquiries regarding our students. Please do not walk around the college looking to make contact with staff.



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SAVE THE DATE CANBERRA!
 Tuesday, March 9

parentline

Did you know that Parentline relies on the time of volunteers and successful fundraising to keep our doors open? You can support our free service that supports parents and carers of children of all ages through the Hands Up for CBR Giving Day on Tuesday March 9 Support our campaign at <https://giving.handsacrosscanberra.org.au/.../parentline-act> Call us on 6287 3833 for free counselling and support



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CANBERRA WE ARE HERE FOR YOU

FREE telephone counselling sessions Monday to Friday 9am-5pm

Sessions via Zoom or Skype
 Limited availability for FREE face-to-face counselling sessions

Sadly our groups and training are temporarily suspended

Contact us for a FREE confidential chat

 **6287 3833** 

 parentline@parentlineact.org.au





Narrabundah College
Narrabundah ACT 2604

Telephone: (02) 61423200

Fax: (02) 61423209

2021 COURSE CONSUMABLES – 1ST SESSION

STUDENT'S NAME:	FAMILY KEY:
------------------------	--------------------

	\$	Amount Paid
Ceramics.....	1570	50
Creative Art.....	1565	50
Design.....	1530	30
Digital Photography.....	1600	40
Food and People.....	1635	50
Graphic Design/Architectural Studies/CADD.....	1630	30
Music.....	1590	30
Photography.....	1600	55
Textiles and Fashion.....	1650	40
Woodwork.....	1655	50
Information Technology.....	1620	20
Media:		
Film Making.....	1585	50
Media.....	1585	20

TOTAL AMOUNT DUE: \$.....

PAYMENT can be made by **CASH, CHEQUE** (payable to Narrabundah College) or **EFT** (www.narrabundahc.act.edu.au, Quickweb, choose payment)

COMPLETE THE FOLLOWING INFORMATION IF PAYING BY CREDIT CARD:

MASTERCARD

VISACARD (Place X in box)

CARD NO:

Name on card..... **Amount: \$**.....

(block letters)

Signature:..... **Expiry date on card:**

Please note: under the Education Act 2004 financial contributions are voluntary.

Important Dates

2 March	Moderation Day - Student Free
4 March	Yr 12 English Mid-Session Exam
5 March	Last day withdrawal from units
8 March	Public Holiday - Canberra Day
9 March	Work Experience and Vocational Placement applications <u>close</u> . IB Information Night for 2022 prospective students and parents - 6.00pm - Hawk Theatre.
10 March	Session 2 grid available to students Music Performance Assessment Test timetable published Yr 11 and Yr 12 separate assemblies - 12.00 noon. P&C Meeting - 6.00pm
11 March	Music Performance Assessment

15 March	PTO - Information emailed
17 March	Session 2 student unit choices due. Autumn concert - 7.00pm
19 - 25 March	Test Week
22 March	Parent Teacher Online (PTO) bookings open.
25 March	Return library books and Session 1 textbooks.
26 - 30 March	Road Ready - 9.30-3.30
26 Mar - 1 Apr	Work Experience and Vocational Placement week Assessment Week
2 - 16 April	School Holidays
19 April	Session 2 commences - All students

Newsletter of Narrabundah College

If undelivered return to



Narrabundah College
NARRABUNDAH ACT 2604

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YOUR KIDS WILL BE OUT OF SCHOOL SOON

DO YOU WANT THEM TO HAVE THEIR FAVOURITE DISHES AT HAND?

HELP THEM TO COOK THEIR MOST BELOVED FOODS ON THEIR WAY

The P&C can help you with this:

We are collecting your favourite recipes for our new

'Bundah Bliss' cookbook

We want to gather your children's favourite food recipes, those dishes from your culture they like most.

We (Michael and Frieda from the Narrabundah P&C) will compile them into a handy and well-designed cookbook.

- We will arrange the recipes and add your photographs
- As passionate cooks, we will even try to (re-) cook some of your meals to take photographs
- We will have the complete cookbook printed
- The book with your recipes will be available at Narrabundah College

We would like to include the following:

- Your most cherished family recipes
- Recipes for dishes your children love most
- Recipes that are specific to your culture
- Recipes for dishes that are affordable
- Recipes that are easy to prepare

Carrots

COPYRIGHT ISSUES

PLEASE DO NOT USE /COPY RECIPES FROM OTHER COOKBOOKS OR JOURNALS

Please ensure that the recipes you send us are original, to avoid **copyright infringements**.

Please state in your email that it is a family recipe and was written down by you.

If you have a recipe from another source, **please state where it is from**. We can then arrange for the publishing rights.

Otherwise, if we can't find the source, we won't be able to include it in the cookbook, which we would really regret!

We would like to add "this recipe is from the xxxx family" at the bottom of each recipe page, possibly with a small photo of your family. If you like that idea, please provide a photograph. If you do not want your name mentioned please let us know.



Narrabundah P&C

how to deliver the recipes

**SEND ALL YOUR RECIPES AND PHOTOS TO
FRIEDA AND MICHAEL**

e-mail: ffreschi90@gmail.com

please send us your recipes until 30 May 2021



All other questions and ideas please send to

Narrabundah P&C

e-mail: narrabundahpc@gmail.com

Narrabundah P&C

'BUNDAH BLISS

FOOD FOR LIFE AFTER COLLEGE

THE COLLEGE COOKBOOK 2021

**GIVE YOUR KIDS THE FAMILY RECIPES
THEY WILL MISS ONCE THEY ARE AWAY
FROM HOME AND YOU WANT THEM TO
EAT!**

