



ACT  
Government  
Education

**Narrabundah College**

Network: South/Weston Network.

## **School Improvement Plan 2021-2025**

## Our Improvement Priorities

### Priority 1:

#### Improve student engagement in learning

The statement below details our vision for how this priority will change the experience of school for our students.

- Students' agency and voice will be evident in all classes
- Students will demonstrate ownership of their learning.
- Students will leave the college with a skillset to manage effectively post college options.

#### Targets/Measures to be achieved by 2025

##### **Student learning data**

**Target or measure:** To increase the proportion of completion of assessment tasks.

**Source:** ACS

**Starting Point:** The baseline will be determined at the end of M2, 2021. The target will be set at the end of Q1, 2022.

% submitted by	Baseline M2 2021	Q4 2021	Q1 2022	Target	End 2022	End 2023	End 2024	End 2025
Cohort 2021-2022								
Cohort 2022-2023								
Cohort 2023-2024								
Cohort 2024-2025								

##### **Perception data**

**Target or measure:** Increase by 5% or more the proportion of students reporting that 'students at this school are equipped with capabilities to learn and achieve successfully' and 'my teachers motivate me to learn'.

**Source:** Qualtrics annual climate survey

**Starting Point:** The baseline was determined by averaging the last two years 2019 to 2020

Students Agree/Strongly Agree that they	Baseline from 2019 and 2020	2021	2022	2023	2024	2025	Target
Q1. Students at this school are equipped with capabilities to learn and achieve successfully	73%						80%
Q2. My teachers motivate me to learn	66.5%						72%

**Perception data**

**Target or measure:** Increase the proportion of students reporting that 'I improved my knowledge, skills and understanding' and 'I value the learning I take from this class'.

**Source:** College unit evaluation survey

**Starting Point:** The baseline will be data from Q1, 2021 and the target set at end of Q1 2022

% submitted by	Baseline Q1 2021	M2 2021	Q1 2022	Target	End 2022	End 2023	End 2024	End 2025
Cohort 2021-2022								
Cohort 2022-2023								
Cohort 2023-2024								
Cohort 2024-2025								

**Priority 2:**

**Improve student wellbeing**

The statement below details our vision for how this priority will change the experience of school for our students.

- Students experience a strong connection to the college.
- Students proactively seeking support where required to address learning, connection and resilience

**Targets/Measures to be achieved by 2025**

**Student learning data**

**Target or measure:** Increase attendance in N groups.

**Source:** Sentral

**Starting Point:** The baseline will be determined at the end of M2, 2021. The target will be set at the end of Q1, 2022.

% submitted by	Baseline M2 2021	Q4 2021	Q1 2022	Target	End 2022	End 2023	End 2024	End 2025
Cohort 2021-2022								
Cohort 2022-2023								
Cohort 2023-2024								
Cohort 2024-2025								

**Perception data**

**Target or measure:** Increase by 5% or more the proportion of students reporting that 'overall I am satisfied I am getting a good education' and 'I can talk to teachers about my concerns'

**Source:** Qualtrics annual climate survey

**Starting Point:** The baseline was determined by averaging the last two years 2019 to 2020

Students Agree/Strongly Agree that they	Baseline from 2019 and 2020	2021	2022	2023	2024	2025	Target
Q1. Overall I am satisfied I am getting a good education at this school.	83%						88%
Q2. I can talk to teachers about my concerns	58%						63%

**Perception data**

**Target or measure:** Increase by 5% or more the proportion of students who agree or strongly agree that they 'identify with the school' and 'tried their best to complete work and undertook tasks to the best of their ability'

**Source:** Qualtrics annual climate survey

**Starting Point:** The baseline was determined by averaging the last two years 2019 to 2020

Students Agree/Strongly Agree that they	Baseline from 2019 and 2020	2021	2022	2023	2024	Target
'Identify with the school'	64.5%					70%
'Tried their best to complete work and undertook tasks to the best of their ability'	75%					80%